



Pirbright's Learning Week

Friday 15th March 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

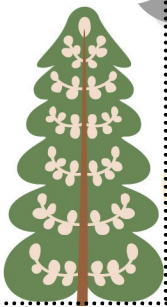
This week in Reception, we have learnt how to look after our teeth and the importance of making sure they're clean! We began the week by reading 'Alan's Big Scary Teeth' as part of Drawing Club! We had a go at drawing Alan the Alligator with his big sharp teeth! Then we learnt how to keep our own teeth clean and the importance of brushing them! Why not ask us how long we should brush them for? On Wednesday, we had a visit from our school Nurse who talked to us about healthy teeth! In maths this week, we have learnt how to combine two groups up to 8 as well as how to conceptually subitise. This means being able to subitise numbers to 8 in different ways depending on how we see things. In our maths groups, we consolidated our learning on odd and even numbers and doubling by doing different activities. In phonics, we have been reading compound words and those ending with -ing. In Music we listened to a piece of music by Gustav Holst called 'Mars' and we talked about how the music made us feel like we were travelling through space in a rocket ship! We loved singing and moving our bodies to the music and we also played on the glockenspiels. As part of our provision, we have engaged with a doctors' role play, did observational daffodil paintings and practised sharing with fruit/veg/pasta before eating it! We have really enjoyed exploring our woodland area too and making super sand creations in the outdoor sand pit!



Year 1

This week saw Year One's first visit to the new, sparkling science lab, which we were all very excited about. As part of our 'Far, Far Away' Topic, we learnt about Felicity Aston, the first woman to ski alone across Antarctica. We considered how difficult this expedition must have been and how Felicity would have prepared for the freezing conditions. We knew that the most important thing was that she remained

warm, wearing suitable clothing. This led us to investigate the scientific question, 'Which material would make the best insulation for Felicity?'. The children worked in groups to insulate beakers with different materials before putting hot water inside. We then observed the changes in temperature over time to see which material kept the water the hottest. We learnt how to use the thermometer accurately to read the temperature. Ask us which material was the best and why. Our results were very interesting! The science lab the perfect space for us to complete our investigation; we cannot wait for another visit soon. In other news, in English, we started a new text, 'The Smed and Smoos' - we began by looking at the description within the book before writing our own alien descriptions using adjectives. We then went on to write thought and speech bubbles for the characters in the story. In Maths, we learnt how to compare and order numbers up to 20 using the greater than, less than and equal to symbols. The children showed us how confident they were recognising numbers up to 20 in different representations. The week ended with us wearing something funny for money, raising money for Comic Relief. We went to different events at lunch time to raise money for the charity.

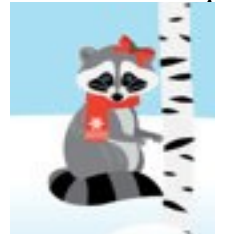


Year 2



While World Book Day and Comic Relief have been ticked off, we still have a busy few weeks in Year 2 with

more forest school, 2HJ's class assembly, family lunch and our trip to Nower Wood! Please continue to keep an eye on the calendar in the newsletter. While 2HJ have been busy singing and acting away in their classroom preparing for next week, 2BT learnt about how to care for the environment in PSHE, learnt how to use the Boom Whackers in Music and made minibeast art using materials around the classroom. In the mornings, both classes explored the difference between fiction and non-fiction texts to then learn the features of a non-chronological report. In Maths, having moved away from money (phew- please keep at it at home if you can!), we explored length. The children started using rulers in the classrooms to measure in cm and then moved outside using metre sticks to measure the playground and hobbit house. Of course the rain has not kept us away from forest school! It is amazing how much the children love being outside, getting muddy and coming back covered head to toe! Please, please do remember spare socks especially if they are wearing tights. Finally, the children loved doing something funny for money today. In the morning they learnt how to read and tell jokes effectively to then create their own jokes books after break. During lunchtime, Year 2 hosted a disco and went along to the other KS1 classes to enjoy the activities they had put on to raise money.





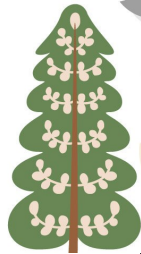
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Year 3 What a super fun week we have had in Year 3! We started the week, thinking about the French words associated with the Christian celebration of Easter, and using our multiplication and division facts in our daily Number Sense sessions. We then held our special Egyptian Creative Day on Wednesday where we made a range of replica artefacts to go in our school museum at the end of the term—we look forward to welcoming you in to see it! We also welcomed Miss Chadwick to the Year 3 team for the next few weeks. She will be working in 3ND and was very excited to meet the children and delve right in to our topic of Ancient Egypt! Both classes have had a fantastically loud time experiencing drumming techniques used with the Djembe drum, learning a little of the cultural relevance of the drum also. In English we have been considering how to make our facts more interesting for a reader, thinking about the use of formal sentence openers and conjunctions. And finally in Maths, the children have been taking their learning about fractions even further; learning about unit and non-unit fractions, ordering and comparing them to sequence them in ascending and descending order. What amazing learners these children are! Why not ask them what their favourite piece of learning was this week!



Year 4

What a busy week it has been for Year 4 this week! In English this week, the children planned and wrote their own explanation text based on their very own creative 'Cracking Contraptions'! Year 4 are inventors in the making: room-tidier, fish-hook-remover, bed-maker, crazy hair-styler and many more were just some of the contraptions that have been designed! In Maths this week, we have concluded our work on length and perimeter by calculating the perimeter of regular and irregular polygons. After completing our Number Sense work on square numbers, we are now learning the 5 times tables; we now only have 21 new facts to learn! In History, the children used their research about a famous Ancient Greek to write a biography about their life and work. Ask your children if they can tell you a fact about the person they wrote about. Outside of the classroom, the children had a very exciting (slightly wet and muddy!) morning at Forest School! It was lovely to see the children enjoying the rainy weather and getting stuck into den building, fire-lighting, mud kitchen cooking and bug hunting! Finally, it was lovely to see the children dressed up in their funny costumes for Comic Relief on Friday. The Year 4 children raised lots of money by running a 'biscuit decorating' activity for the rest of the school. Phew! What a week! Enjoy a restful weekend.



Year 5

We have been editing and improving our writing this week, before publishing final versions in our WOW writing books—the children have put so much effort into making their letters the best they can be. We have continued learning about decimals and percentages, and should be able to find equivalent fractions, decimals and percentages. In Science, we were so excited to begin an investigation into plant reproduction in our brand new, fully equipped Science Laboratory. It made us feel like proper scientists! We look forward to carrying out many more science activities in there. In addition to this, we also began our science lessons on puberty—we had a short introduction to the topic, and were able to ask questions in a safe and respectful environment. We also did some SPaG learning this week. The children discovered the remarkable difference commas can make to a sentence. Ask them to explain what they found out. As we head towards Easter, we also began the year 5 task of producing the Easter Assembly. Parts were allocated so that everyone is included, and rehearsals will be happening from now on! Finally, Comic Relief happened on Friday. We really appreciated the children engaging with this event and dressing up appropriately! They were great at running and attending fundraising events—we'll let you know how much money was raised as soon as we can.



Year 6

In Maths this week, Year 6 have been refreshing their knowledge of 2D shapes and completing some investigations into calculating the area of different rectangles and triangles. Towards the end of the week, they put these skills together to work out the area of a range of increasingly complex compound shapes. On Thursday, most of the children engaged with an extended investigation, working in teams to solve a variety of practical area challenges from filling flat surfaces with mismatched tiles to landscaping a new garden! In Science, following on from our investigations into the working of the human heart, the children have now moved on to exploring how the lungs work to oxygenate the blood which is pumped by the heart. Our focus in Art this week was the Japanese artist Yayoi Kusama; the children loved the opportunity to imitate her unique style, using brightly coloured circles and other geometric shapes to create vivid yet complex designs. The highlight of the week for most however, was Friday's 'Red Nose Day' activities, and particularly Year 6's unique take on *Wacky Races*! Well done to all of the children who organised, advertised and took part in that!

