



Pirbright's Learning Week

Friday 22nd March 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

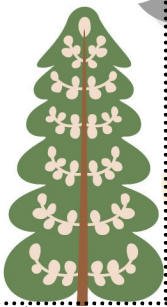
Reception

This week in Reception, we have been continuing our learning on People Who Help Us and have learnt about the Coastguards. We begun by learning about what the Coastguard do and how they help people. We watched some videos to help our understanding and learnt about what the RNLI do too. We learnt about Grace Darling who was famous for rescuing people at sea in 1838 and was rewarded by the Lifeboat Institution. Why not ask us to tell you a fact about her? In maths, we have been finding, comparing and representing 9 and 10 and our maths groups have involved, subitising to 9 and 10, playing a board game by combining two numbers on a dice and practising number formation. In Phonics we have focused on longer words and those ending with -s and -es. In Choosing Time, we have been drawing people and thinking carefully about the features a body needs. In our Provision this week, we have done a word and picture hunt around the room, made people and had a go at drawing them, practised writing tricky words in salt, played a tricky word water spray game and tricky word twister and made Blossom Milkshakes! Have a good weekend!



Year 1

This week saw Year One's first visit to the new, sparkling science lab, which we were all very excited about. As part of our 'Far, Far Away' Topic, we learnt about Felicity Aston, the first woman to ski alone across Antarctica. We considered how difficult this expedition must have been and how Felicity would have prepared for the freezing conditions. We knew that the most important thing was that she remained warm, wearing suitable clothing. This led us to investigate the scientific question, 'Which material would make the best insulation for Felicity?'. The children worked in groups to insulate beakers with different materials before putting hot water inside. We then observed the changes in temperature over time to see which material kept the water the hottest. We learnt how to use the thermometer accurately to read the temperature. Ask us which material was the best and why. Our results were very interesting! The science lab the perfect space for us to complete our investigation; we cannot wait for another visit soon. In other news, in English, we started a new text, 'The Smed and Smoos' - we began by looking at the description within the book before writing our own alien descriptions using adjectives. We then went on to write thought and speech bubbles for the characters in the story. In Maths, we learnt how to compare and order numbers up to 20 using the greater than, less than and equal to symbols. The children showed us how confident they were recognising numbers up to 20 in different representations. The week ended with us wearing something funny for money, raising money for Comic Relief. We went to different events at lunch time to raise money for the charity.



Year 2

What another jam-packed week we have had in Year 2! On Monday we began looking at different types of puppets in our Design and Technology lessons and then designed and planned our own minibeast themed hand puppets. While 2HJ have been busy learning their class assembly, 2BT have shown great resilience when learning how to do a running stitch and an over stitch and can't wait to create our own puppets next week. After learning about the features of a non-fiction text, researching a chosen minibeast and learning interesting sentence starters, we wrote our very own non chronological reports which even included subheadings and paragraphs. In Maths we came to the end of our unit of length, where we measured in mm, cm and m. We really enjoyed measuring our heights and ordering and comparing the measurements. In our RE lessons this half term our focus has been Christianity and this week we learnt how Christians see Jesus as a saviour. We loved seeing so many of you at family lunch on Thursday and ended the week on such a high watching 2HJ's amazing assembly. Well done 2HJ; we are very proud of you!





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Year 3

What a wonderful week! It has been so exciting to see the children bringing in their home learning challenges of the 'Book in a Box' across the week. They have really used their Super 6 of creativity to produce such lovely masterpieces. We shall pop them on display in the museum next week to celebrate their hard work.

In Maths this week, the children have deepened their learning on fractions, reading them on scales, making direct comparisons between unit and non-unit fractions, and sorting them into ascending and descending numerical order. In English, the children have been looking technically at the kinds of vocabulary they can use to make their non-chronological reports really stand out; adjectives, sentences starters, conjunctions and dropped in clauses. We have also looked scientifically at our soil samples from last week, investigating the different layers of soil through a scientific experiment and then writing a detailed conclusion. We have also been looking technically at the role of the shaduf in Ancient and indeed modern farming in Egypt, critically analysing it's structure, and designing our own to build next week.



Year 4

We can't believe we are nearing the end of the Spring Term already... where has the time gone? On Friday, we looked at limerick poems in English to kick start our poetry writing but also to 'do something funny' for Comic Relief. Our limericks were great and really had us chuckling – ask us if we can remember one of them as well as what it needs to have to be a limerick?! Monday saw us focus on rhyming couplets and we used our knowledge of rhyme to fill in missing blanks in one of Roald Dahl's Revolting Rhymes before writing our own mystery poems on Wednesday. Maths saw us start our new unit all about fractions. We recapped our Year 3 learning and swiftly moved on to look at counting beyond 1, partitioning mixed numbers, using a number line and comparing and ordering mixed numbers – phew! This week's afternoons have also been filled with our final Greek art project. We have looked at different pieces of Greek art and mediums, designed and chosen our own Greek emblem and started to put together our master piece – keep an eye out for the finished results!



Year 5

As we build up to the end of term, we have been finishing off our topic, "The Diversity of Life". We completed our Relationship and Sex Education this week, which the children did not find as excruciating as they thought they would! We had very interesting and sensible conversations around the topic of puberty. We also looked at relationships in PSHE, and the different types that we have. In English, we wrote a story which featured a diverse character, with some excellent ideas showing what creative writers we have in year 5. We looked at seasonal produce for DT this week, in order to design a dish that we will be making and selling very soon as our Year 5 Enterprise project. In Maths, we have completed our unit of learning about decimals and percentages—our prior knowledge of fractions has made this topic seem so much easier! Our end of term assessments were also completed this week, and whilst we were incredibly impressed with the maths, we think that our reading could be improved slightly. For this reason, we will be adding a weekly reading comprehension to our home learning activities next term. In PE, we continued with basketball and tennis, as well as having a quick practise of the cross-country route in preparation for the event that is finally (we hope) going ahead next week. Of course, we also spent time learning our lines, and putting together our Easter assembly for next week.



Year 6

It has been a really mixed-bag of a week in Year 6 this week. Our main focus in school has been on completing another round of SATS practice papers. We were impressed by the dedication and perseverance shown by all of the children in tackling what was a tricky set of tests; we are sure that this will stand them in good stead for May! In English, the children began by using the music video 'Lover of the Light' as a stimulus for writing. As the main character in the video is blind, the children had the opportunity to experience what life might be like for him, and they discovered the importance of using all of their other senses. This made for an excellent piece of descriptive writing! This week in Music we started our new topic: Carole King's 'You've Got a Friend'. We looked at the structure of the song and identified how the texture changes as the song progresses. We learnt to sing the first verse before learning to play either the melody to the song or a harmony part on the keyboard. We completed the week with the next in a sequence of Art lessons studying and imitating the characteristic style of famous artists: this week it was Pablo Picasso's 'Guernica'.

