



Pirbright's Learning Week

Friday 19th April 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

Down in Reception this week, we have been learning about Healthy Lifestyles! We began the week by drawing around someone and discussing how we can keep healthy, we then drew filled the drawing with pictures of a what counts as a balanced diet and different ways to exercise! We read the book 'What food will you choose?' and discussed the different food groups that make up the Eatwell Plate and how much of each food we should be eating. We then planned our own lunchbox that contained a balanced diet. We also showed off our writing skills by writing about what we did over the Easter holidays, thinking carefully about what a sentence needs. In maths, we have been learning about Composition to 10, Number Bonds to 10, Making Arrangements to 10 and how to find a double...to 10! We practised forming our numbers, finding 1 more and 1 less, matching number representations to 10 and spotting missing numbers on a number line as part of our Busy Bee groups. In Art, we have been learning about Arcimboldo, why not ask us what type of art he makes? We enjoyed PE this week with Ms Jackson and going to the library to choose a new book. Our teachers are also proud of how well we're doing in our Reading Practice Sessions and how brilliant our decoding, prosody and comprehension is. Our Provision this week involved using tweezers to sort peas and sweetcorn, role playing a Fruit and Veg shop, searching for tricky words and developing our pincer grasp by sticking sticks into fruit. Have a good weekend!



Year 1

Year One have had a brilliant first week of the Summer Term, jam packed full of learning. We first noticed that our classrooms had some more tables and chairs, to allow us to complete learning at the same time. We have been very proud of the children, taking this change in their stride. In Maths, we continued with our Addition and Subtraction to 20 topic, with a focus on subtraction. We practised subtracting using our number bonds to help us, before moving on to subtracting using a number line. The children were then able to make connections between addition and subtraction and use this to answer questions. In English, we enjoyed learning facts about owls and foxes, as part of our new topic, Nurturing Nature. We used what we had learnt to write factual sentences, focusing on all the vital ingredients needed - full stops, capital letters, spelling and neat handwriting. The children enjoyed using ground, grass and sky paper to help their letter placement and practise the appropriate size of capital letters compared to lower case. We also learnt the names of British animals in preparation for our school trip next week to the British Wildlife Centre. This week was the first week we attended our tennis sessions at the Tennis club. The children thoroughly enjoyed learning new skills and a change of scenery too. In Science, we revisited our tree as part of our tree study to see how it had changed in Spring time. Ask us about the changes we noticed. What other changes can you notice when you are out?



Year 2

This week started with a bang: the trip to Nower Wood. The children were absolutely amazing. They all showed their Pirbright Values from the very beginning to the very end. So much so, that they staff at Nower Wood commented on how lovely they were and how they thought they were Year 3s! The day saw the children learning about plants, exploring nature, hunting for minibeasts and looking at what they had found in more detail under the microscope. An excellent day had by all. The rest of the week consisted of the children trying to finish their minibeast puppets, finishing off maths units and learning why Christians celebrate Easter. On Tuesday, the children took part in the school's Cross Country event. The children were again, absolutely amazing. We knew how tired they were but they were all in, running their little hearts out. Finally, on Wednesday, the children got to finish Forest School off in style by cooking marshmallows on fire. What a busy few weeks Year 2 have had; we are all very much ready for a rest and reset. Enjoy your Easter holiday everyone!





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Year 3 Welcome back Year 3! It has been so lovely to hear all your exciting stories about your Easter adventures! We have hit the ground rolling with some very pleasing learning about Mass and Capacity in Maths this week. We have been looking at grams and kilograms as well as litres and millilitres, learning to read a scale and break it up into intervals to read the measurements with accuracy and precision. In English, we have started to read a text called 'Window' by Jeannie Baker. This is a very meaningful text, despite the lack of written language, which portrays the human impact on the natural environment around us over time. The children have been using the images in the text to create word banks and write beautiful descriptions, including onomatopoeia, expanded noun phrases, prepositions and conjunctions. In other news, 3ND have been tirelessly working on their class assembly, which is set to be a wonderful celebration of their learning, while 3CE have been busy designing and making their shadufs to help ancient Egyptian farmers to irrigate their crops with water from the river Nile. It has been a week full of active learning and new challenging concepts, so well done everyone, and have a lovely, restful weekend!



Year 4

It has certainly been a very exciting first week back at School... full of electricity of excitement rumbling for Ufton Court next week. This week began with a buzz (literally) as Monday meant Electricity Week! We delved deeper into the inner working of electrical circuits, were able to explain why and how we get electricity and make our own simple circuits to turn a light bulb on, make a buzzer sound and make a motor run. We then used our new-found knowledge of circuits to draw simple diagrams, using the correct scientific symbols, and then explaining why they would or wouldn't work. Tuesday saw us learn all about conductors and insulators and the impact that they can have on an electrical circuit. We conducted an experiment to find test different types of materials to see which ones would conduct electricity well and which ones wouldn't. Why don't you ask us about our findings? On Wednesday, we focused on the conclusion's scientists write to explain their findings. Wednesday afternoon and the rest of the week saw us apply our new scientific knowledge to DT. We explored, designed and made a range of steady hand games for Year 3 to enjoy next week, complete with a working electrical circuit! We can't wait to host Year 3! In amongst the science madness, we also squeezed in Maths; finishing off our fractions units and moving onto look at decimals! Phew... we need Ufton Court for a rest!



Year 5

Welcome back to the Summer term, which we hope will be full of sunshine and plenty of outdoor activities! We have had an excellent start, as we launched our new topic this week, 'Journey Around the World', which is based on one of our favourite year 5 books: Kensuke's Kingdom. We looked at what makes an effective story starter as we read the opening paragraph to many different famous children's books, and the opening chapters to Kensuke's Kingdom. We then planned a balanced argument to debate whether Michael and his parents should make the journey. We also wrote diary entries for part of the ship's log, as the family began their trip. In PSHE, we thought about our hopes and dreams, and the skills we would need to achieve them. We then began to research and design dreamcatchers in DT, which we will be making soon. We also took the opportunity to practise our sketching skills, looking at images of boats and the ocean and producing some lovely sketches. In RE, we began to look at the Church as a group, and discussed what it means to people to belong to a group, we thought about which groups we are a part of, and what it's like to feel excluded. In Maths, we began a short topic on Area and Perimeter—the children have learnt to solve missing side problems for rectilinear shapes, as well as calculate the perimeter of these, and polygons. Why not ask if they explain their maths learning to you?



Year 6

We hope you all had a fantastic Easter holiday, and managed to enjoy the occasional outbreaks of spring sunshine! Back at school, we are now on the final push towards SATs, with our Maths focus this week being on angles. This week, the children have been busy using protractors to accurately measure angles and also using their understanding of them to calculate missing angles in straight lines, around points and within 2-dimensional shapes. To complement our summer term topic of 'A Visit to South & Central America', our English work this half-term will be linked to 'The Explorer' by Katherine Rundell. This week, we have been reading the first few chapters and completing some writing tasks linked to the Amazonian setting and the eclectic cast of characters! After a very Science-heavy spring term, this term will have a much greater emphasis on History and Geography; we started this off on Monday afternoon, when the children refreshed their understanding of the water cycle before plotting the major rivers and seas onto a map of the British Isles. We haven't given up on Science entirely though, and on Wednesday we looked at the sugar content of various snacks, considering the effects of that on the human body.

