

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

What an exciting week we have had in Reception! Our focus has been on our Enterprise Project which involved setting up our very own Pirbright Café, baking some sweet and savoury treats and serving our parents! All the money that we have raised will be going towards some lovely new toys and resources that we can enjoy throughout the Summer Term. Our focus in class has been on Living Things where we read two books, Bog Baby and The Very Hungry Caterpillar. We then discussed what we need to do to make sure we care for animals appropriately and how sometimes, when we think we're looking after them by taking them home in our pockets and feeding them cake, it isn't what is best for them and we discussed why this may be. In maths we have been learning about building numbers beyond to 10 and practised counting to 20. On Thursday, after discussing 'The Very Hungry Caterpillar', we sequenced the lifecycle of a butterfly and what is even more exciting, is that we have some year group caterpillars that we are going to watch grow and release when they turn into butterflies. Why not ask us the special name that is the stage between caterpillar and butterfly beginning with a 'C'? We also had music with Mrs Docis which was great fun and enjoyed gymnastics in PE with Ms Jackson on Friday where we were Super Stars with our balance on the beams! Well done YR for a busy but fun week!



Year 1

What a fantastic week we have had in Year One! On Tuesday, we were lucky enough to visit the British Wildlife Centre. During our visit, we were shown around by enthusiastic keepers who introduced us to lots of different British animals. These included foxes, pole cats, wild Scottish cats, deer and otters. The children were exceptionally behaved, representing Pirbright brilliantly by listening well, learning new facts and asking relevant questions. We even had the opportunity to see a tawny owl and hedgehog up close. Ask us to share a fact with you about our favourite animal; we learnt so much! In English, we wrote letters to the British Wildlife Centre to thank them for an amazing visit—we were sure to tell them our favourite part and a question (and of course, our full stops and capital letters). In Maths, we learnt how to find missing numbers in a number sentence, using part-part whole models and number lines. We then moved onto our new topic, Place value to 50 and learning how to recognise and build numbers using resources. In Science, we learnt the new topic words—carnivores, omnivores and herbivores—to describe the diet of animals. This came in handy for our school visit. Later in the week, we combined our Maths and Science skills to complete a minibeast hunt. We used our observation skills to recognise the animals and used tallies to record data from the hunt. As part of our Judaism topic in RE, we learnt about the importance of Shabbat and the things that Jewish families might do on Shabbat that makes it different to other part of the week. What do you do at the weekend that you don't do in the week?



Year 2

This week we began our summer topic of *The Victorians!* In History, we put our chronological knowledge to the test to discover when the Victorian Era was, learnt about Queen Victoria and sorted images and statements about the rich and poor into a Venn diagram.. In our English lessons we have started reading 'Queen Victoria's Bathing Machine'. This is a rhyming book with a funny storyline about Prince Albert making Queen Victoria a bathing machine so she can fulfil her dream of going swimming. We reminded ourselves of the key features of instructions, improved the instructions in the book and wrote our own set to teach Queen Victoria how to use the new invention. At the beginning of the week, we practised our reading skills to answer questions. We either retrieved information from the text, identified the correct answer in a multiple choice, matched the correct answers together or sequenced the text correctly. We also continued to develop our mathematical fluency through addition, subtraction, multiplication or division questions.



Year 3

This week has been a week of new topics and it has been wonderful to see all the children get stuck in! We kicked off the week with our new engaging environments topic, focusing on our map skills by finding some of the key countries we will be looking at, plotting the equator and compass points. Later on in the week we started our 'Money Matters' topic in PSHE where we looked at the link between jobs and money. The children were able to debate which jobs should earn the most money and offer valid reasons. Then we visited the music suite and added another string to our bows by picking up the ukulele's. Our other topics have been in full swing too. We have continued to learn about mass and capacity, concluding with measuring volume in litres. Scales are always a challenge and the children have worked hard to remember that 1 litre is the same as 1000ml and converting between the two. Continuing with our English text, 'The Window', we are planning our own persuasive speech. We have looked at the key features of persuasive writing including powerful verb choices and using conjunctions to add reasoning to our arguments. Some people were happy performing in front of others whilst some children chose to perform there's to a partner or simply record themselves on the iPad. It was great to have a variety.



Year 4

Year 4 are currently out of office at Ufton Court! They will be back next week...



Year 5 We have really enjoyed becoming immersed in Michael's 'Journey Around the World' this week, as we follow him from Southampton, to Brazil, South Africa and Australia. We wrote a 'Ship's Log' about our visit to Australia. We used atlases in Geography to locate all the places mentioned on the journey, and plotted the Peggy Sue's route around the oceans to each country. Our favourite subject this week was DT though, as we finished designing our dreamcatchers, considering how we could use the materials available, and we would attach different things. We then began to make them. We learnt the tricky skill of knot tying, and binding sticks together in a triangle to make the frame for our dreamcatcher. The next step is to learn how to weave the design. In Maths, we completed the end of block assessment for Perimeter and Area, and began our new topic, which is Statistics. Our learning about the beginnings of the Church continued, as we looked at



Year 6

It has been an incredibly varied week of learning in Year 6 (as it usually is!). In Maths, the children have been refreshing their knowledge of 3-dimensional shapes – including the associated vocabulary – before going on that to learn about using nets and how to calculate the volume of cubes and cuboids. In English, we have continued to enjoy reading 'The Explorer' by Katherine Rundell; the story is becoming incredibly exciting now! This week, we have used the text to practise using evidence to justify personal opinions and also to use the widest possible range of sentence starters in creative writing. After learning about the principal rivers of the British Isles in Geography last week, we spent Monday afternoon looking at the characteristic features of rivers as they progress from their source to the sea. Finally, in Science, we have just begun our final topic of Year 6 (eek!) all about evolution and inherited characteristics; this week, the children learnt about how fossils are created and how they can be used to help understand how living things have evolved over long periods of time.

