

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

This week, our focus in Reception has been all about frogs and the lifecycle of frogs! We began the week by reading a lovely story called Tadpoles Promise (with quite a surprising ending!) and then discussed the lifecycle of a frog, how we can look after wildlife and where we might find a frog and the environment in which they like to live. We discussed how this may differ to that of a butterfly. In Drawing Club, we read the story again and used our imagination to draw the butterfly and write a sentence about it, using a capital letter, finger spaces and a full stop. We've also been really focusing on our handwriting and making sure our letters are formed the correct size in comparison to one another. In phonics, we have been working hard when remembering our sounds and using our phase 3 phonetic knowledge to read CCVCC, CCCVC and CCCVCC words! We've also been working hard on learning our tricky words. During Choosing Time, we have built phase 3 words using pegs and also spotted and matched tricky words. In Maths, we have been counting beyond 20 (we even counted to 100!) and played some counting games as a class, matched numicon and numerals to 20 and spotted a missing number from 10-20.



Year 1

It's been another busy week for Year One this week, utilising our Design and Technology skills. We began the week by looking back at photos of the animal enclosures at the British Wildlife Centre. We considered what made the space suitable for the specific animal, before designing our own animal homes for British animals you may see in the local area. The children got busy designing and making homes for hedgehogs, foxes, rabbits, ducks, squirrels and owls, considering what materials would be best to protect the animals from the unpredictable British weather. We researched how to make the homes stable and waterproof. In English, we used the information we learnt at the British Wildlife Centre about owls to write a non-chronological report. We drew diagrams of an owl and labelled the features before writing paragraphs to answer key questions such as, 'what do owls look like?' and 'what do they eat?' In Maths, we have been consolidating our understanding of numbers up to 50. We used tens and ones to practically build and partition numbers. We used number-lines to 50 to identify one more and one less. In RE, Ms Alston came in to talk to us all about Shabbat. She shared some artefacts and explained to us the importance of each one. We discussed how the objects help to make Shabbat feel more special than other days of the week and how Jewish families feel when they get together for Shabbat. This week in Music, year 1 have continued with their new topic, Your Imagination. We have performed some tricky melodies on the glockenspiel and had to focus hard on our counting! 1JR also spent some time in their music lesson rehearsing for their upcoming class assembly which is super exciting! Ask us about what notes we used on the Glockenspiels.



Year 2

What a lovely week it has been with the sunshine finally showing it's face! It has been a joy to get outdoors more often for both learning and playtime. In English this week, the children recapped the features of a postcard to write their own sharing with a family member the news of Queen Victoria swimming in the sea! In maths, the children revisited equal parts and what a half and a quarter are made up of. In the afternoons, we started a new book in Guided Reading: Hodgeheg. We met Max and discovered his determination to cross the road safely. In PSHE, we have discussed a lot: the difference between feeling and being safe and unsafe, what healthy relationships look and feel like as well as what to do when facing conflict. Music was a joy on the field in the sunshine. We recapped the notes B, A and G on the recorders so the children could then compose their own melody focusing on short and long notes. On Thursday, we explored what it was like for a child in the Victorian Era and on Friday, we learnt about the Artist Lowry. The children explored his art work then tried to recreate a piece using different mediums.



Year 3

We have become certified scientists this week and have spent our afternoons fully immersed in the science lab. We have begun our topic of forces and more specifically, magnetism. We have been tasked to make a game that includes magnetism and begun our enquiries with investigating what material to make our game from. We want low friction so we used ramps with a variety of different surfaces and toy cars to explore which material created the least friction. Once we had established this, we moved onto exploring current toys and games that use forces. We described forces as a push or a pull and spent an afternoon playing with magnatiles, nuts and bolts, marble run, playdoh, balls and many many more! This gave us some much needed inspiration and we were then able to deepen our knowledge of magnetism by looking at materials that attract and repel. We were hands on with a variety of different magnets; magnetic marbles, magnetic wands, bar magnets and horse shoe magnets. We wanted to make sure that we used strong magnets in our games so investigated which type of magnet was the strongest by seeing how many paper clips each would hold. We have displayed our results in a variety of ways, including bar charts, tallies, pictograms, tables and taking pictures. We can't wait to start developing our games next week!



Year 4

Wow! Year 4 had the most incredible time at Ufton Court last week and it was so lovely to see so many of you at our Ufton Court exhibition today! The children really did themselves proud by showing off all of their wonderful learning and knowledge and their ability to share it with you all. Recovering from our residential hasn't stopped us this week though! In Maths, we have continued looking at decimals; we have looked at dividing 2-digit numbers by 10, hundredths and dividing 1 and 2-digit numbers by 100. English has seen us write recounts of our most favourite part of our time at Ufton Court (there were some difficult choices to be made!!) and show off how far we have come in our writing this year. Our afternoons have been spent preparing for our exhibition and Monday saw the teachers give out their awards from Ufton Court—ask us what we won! Enjoy the bank holiday weekend!



Year 5

It has been another busy week in Year 5 filled with much excitement for 5LB's class assembly. They were absolutely brilliant and put on a great show.

Throughout the week we have continued with some of our projects as part of our 'Journey Around the World' topic. Firstly, our dream catchers really took shape and we developed our DT skills in order to add detail and embellishments—they look amazing and Miss Casey and Miss Bartholomew think they are some of the best examples they have seen! At the beginning of the week, we completed editing and writing our log book entries all about Perth then presented them beautifully in our WOW books before moving onto the planning stages of our next writing challenge: a character description of Michael, who is the main character in Kensuke's Kingdom (our focus text). In Maths we have been reading and interpreting data in line graphs, tables and timetables as well as our usual Number Sense sessions where we have been improving our snappy recall of times tables. In French, we continued learning the names of items of clothing and then constructed sentences about the things we would wear for different weathers or situations. This week also saw us undertake our first forest school session, and as you can imagine, there were mud pies, bug hotels, dens and mucky faces everywhere! Enjoy the long weekend everyone!



Year 6

We've continued our English based on The Explorer, with the children creating a non-chronological text based on an animal native to the Amazon Rainforest and answering comprehension questions from the text. In maths, we have been exploring coordinates in four quadrants, interpreting data in graphs and the terms 'mean' and 'range'. We have also worked through arithmetic questions on a daily basis—focussing on those trickier areas of fractions and percentages. Our science work on evolution has covered inherited characteristics—a fascinating subject to work on. In DT, we practised our sewing techniques ready to use on our cushions over the next few weeks.

