

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

Happy Friday! We have had a fun-filled week in Reception this week where we have continued our learning on wild animals! We had a very exciting visit from Zoo Lab where we were able to hold a variety of different wild animals including an African snail, a millipede, a cockroach and a snake as well as see a frog and scorpion! We learnt some facts about them too and showed our Super 6 skill of Curiosity and Perseverance to ask questions and hold/touch the animals even if we were a little nervous at first! Why not ask us what our favourite animal was? We continued our discussions on Kenya and the UK and how the countries differ in various ways but also how there are several similarities. In maths, we have been learning about Grouping and Sharing with Odd and Even numbers and discussed that Odd numbers cannot be shared equally. In our Busy Bee groups, we played BINGO with doubling numbers, sorted Odd and Even number representations and made Odd and Even potions with natural objects in the woods. In music this week with Mrs Peers, we used keyboards to represent different animals and we were absolutely brilliant! We thought hard about the pitch and tempo of the notes and whether our chosen animal would move slowly or quickly, loud or quietly. We used our Super 6 skill of Collaboration to work in a pair to make our masterpiece on the keyboard. In the provision this week, we have used our Gross Motor skills to weave through ribbon, painted wild animals, made toilet roll animals in the Creative Area and lots more. We ended the week with RJL's class assembly; we are so proud of ourselves!



Year 1

It's been another fabulous week in Year 1! In English, we continued reading our next text, 'The Boy who grew Dragons'. We looked carefully at the descriptive language the author had used to describe the dragon and used this to create a picture of what we thought it would look like and labelled it. We also considered what we had learnt about the main character from the chapters so far, before thinking of questions that we would like to know about him. In Maths this week, we learnt all about fractions! We started by finding half of a shape and completed different activities to show our understanding, including cutting shapes in half and sorting shapes that had been coloured into those that showed half and those that didn't. We then went on to learn how to halve quantities by sharing amounts between two groups. In Art, we learnt all about the Japanese artist, Yayoi Kusama who famously uses dots as part of her art. We used her art as inspiration to make our own dotty artwork of fish. We loved experimenting with different colours and textures and using cotton buds to create different sized dots too. In science, we learnt all about amphibians and what qualities make them different to other animals, before using all our knowledge of animals to classify different ones. Ask us how we know if an animal is an amphibian or a reptile or a mammal! In Forest School, we learnt all about deciduous and evergreen trees, looking at different leaf shapes to identify them. We made nature crowns and jewellery, and some children even learnt how to use a potato peeler to whittle sticks and make some stick people. In PE, we prepared for Sports Day and in RE, we discussed what makes the world precious to us. The week ended with our Learning Look—we hope you enjoyed seeing the children's hard work! This week also saw us demonstrating our perseverance during the Phonics Screening. We were very proud of the children's efforts!



Year 2

This week has been cakes, cakes and more cakes! I am sure our ladies will never want to see another cake again! Thank you to all of you who showed support by buying a cake today and thank you for enjoying the learning with your child. The children have worked so hard this year; you should all be incredibly proud of them. For the rest of the week, the children made posters to persuade you to come to our cake sale as well as write expanded noun phrases, similes and alliterations about the beach in preparation for our poetry link to the seaside. In Maths we continued to tackle time. It is always a big task so get that clock back out at the weekend and ask questions like this: a family start eating dinner at ten minutes past six and they eat for 30 minutes. What time is it when they have finished eating? We also had a lovely time decorating the jam jars ready for the Summer fair as well as design cards for our families. Miss Todd and Miss Jackson also tackled French! We learnt the French words for the four seasons. We had a lot of fun! Finally, in topic the children identified features of a beach and sorted them into human and physical features.





Pirbright's Learning Week

Year 3

It has been wonderful to watch the children thrive at the ukulele this week. We have been introduced to how it differs from other string instruments, how to hold it, parts of the ukulele body and how we pluck it. The children love their music topics and we can't wait to see what their final compositions will be. In English, we finished using our plans to write our own versions of 'The Promise'. It's been very clear that this has been the children's best writing so far and has really highlighted how far they have come since starting Year 3. Both classes have also re-visited the science lab this week after coming up with their own enquiry questions about what plants need to grow. The children have set up their own experiments, thinking about the independent, dependent and nuisance variables involved. We currently have plants in plastic bags, the fridge, dark cupboards, no soil and many more. We look forward to seeing our results. We have continued in our shape topic for math's, learning about parallel and perpendicular lines, 2D shapes and polygons. Be sure to check Mathletics for some shape challenges this week. To finish our week, it was delightful, as always, to see so many parents join us for a Learning Look on Friday afternoon and share their children's learning.



Year 4

It's been another great week here in Year 4, with lots of different things going on! Firstly, we have been so proud of the children's resilience this week. We have put them through their paces and they have completed some special booklets to show off all of their fabulous Year 4 learning. However, this week has also been full of fun! In English, we finished writing our recounts from Elvis and then On Tuesday, we were joined by the lovely Jemima from the Guildford Shakespeare Company, who led a 2-hour workshop about Romeo and Juliet. It was interactive and we were introduced to all of the characters and now have a full understanding of the story to kick off our new English unit. Why don't you ask us to retell the story to you? If that wasn't enough fun this week, we also had another tennis session on Wednesday as well as some practise for Sports Day next week! We managed to squeeze in some more history this week and looked at Roman towns, designed our own with the key features and also some of the significant achievements of the Romans whilst they were in Britain, some of them we still use and help us today! The week ended with us completing some sketching of the Roman Colosseum and a wonderful learning look. Phew!



Year 5

Welcome back to the final half term of the year! As we prepare to move on, we still have one amazing topic left to complete, so we were very excited to start learning about 'Raiders and Invaders' this week. We kicked off with a challenge—how could we gather the information to write a non-chronological report about the Anglo-Saxons? From there, we used our historical enquiry skills to ask questions that would answer the who, what, why, where, when and how of the Anglo-Saxon arrival in Britain. We then started to gather the information we needed by positioning the Anglo-Saxons on a timeline of historic periods and events that we have studied in the past. After that, we gradually answered each question through our history and geography learning, as well as our own research. Answering all the questions involved a considerable amount of map work and route planning in order to discover exactly where the Anglo-Saxons came from, and how they got to Britain, as well as the reasons for their coming. It was a surprise to everyone that they were able to invade and settle here because the Romans had recently abandoned Britain! We will be collating all of our information next week in our reports. In other curriculum news, we have completed our first maths topic of this half term—position and direction, showing excellent understanding of co-ordinates. In PE, we spent some time outside, and began our summer sport of rounders. Finally, we enjoyed the amazing 'Pirbright Has Talent' on Thursday afternoon—congratulations to all our fantastic performers!



Year 6

Year 6 are out of office this week and will return next week after their week away on their residential.

