

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



## Reception

What a hot week we have had down in Reception...but don't worry! We have spent lots of our Choosing Time cooling down by playing with the water play in our outdoor area! We have been learning about underwater animals this week and started off by reading Rainbow Fish. We had some lovely discussions about how we show kindness in the classroom and the importance of sharing and how it makes other people feel. We have had some Circle Times where we discussed what kind and unkind means and came up with ideas on what being kind and unkind looks like. We then took it in turns to share something we do in school to show kindness to our friends and teachers. In maths, we have been looking at 3D shapes and reminding ourselves on the names of 2D shapes. We had a go at sorting shapes, looked for 3D shapes in our classrooms and played a 2D shape game by guessing the shape inside a feely bag! We learnt about different underwater habitats and a variety of animals that we might find underwater. Why not ask us to tell you a fact or two about some underwater animals? In the provision this week, we have played with animals in our ocean themed water play, decorated fish with silver sequins, made jelly fish using paper clips and even made our own underwater dioramas which we are so proud of! In Art, we learnt how to weave and had a go at making a colourful fish using the weaving technique with paper which we are equally proud of. This week has been a busy week full of lots of Art and DT! We ended the week with some French where we learnt how to say "hello", "my name is...", and whether we are feeling good or not so good!



## Year 1

It is hard to believe that we are edging ever closer to the end of the year but Year 1 has remained filled to the brim with learning this week. In English, we have been channelling our creativity by considering what other dragons could appear from dragon-fruit. We spent a long time designing our own dragon, in the form of a top trump card before using this to write our own descriptions. The children considered which adjectives would be appropriate for their dragon and then put these into full sentences. In Maths, we have been busy exploring position and direction. We used our knowledge of fractions to learn all about turns (quarter, half, full and 3 quarter) before focusing on position (left, right, forwards and backwards). We gave directions to our friends to get around our classroom and outdoor area. We then considered ways to remember the difference between left and right, using our hands to help us. Ask us and we will be glad to show you! We then moved on to our Money topic. We looked at the different coins and notes, before learning to count up totals. The children loved practising this skill by opening their own shops and taking on the roles of shopkeeper and customer. In Science, we have been learning about parts of a plant. We learnt the scientific language for each part and labelled this. We had our final session in Forest School this week. We enjoyed the sunshine, building and maintaining a campfire together. We toasted a marshmallow after learning how to whittle a stick to put it on! We ended the week with a talk from the military and by practising our song, ready for the Summer Concert.



## Year 2

We've had another busy week in Year 2, filled with exciting activities. In D&T, we started creating Victorian bathing machines. We began by drawing and labelling our plans, discussing the features of bathing machines. Next, we cut and painted our boxes with bright stripes. We're looking forward to finishing them in the next week or so by attaching the wheels. On Wednesday, we went on a fantastic school trip to Littlehampton seaside. We spotted human and physical features, paddled in the sea, participated in a seaside treasure hunt, and enjoyed eating ice cream! In Maths, we continued our statistics unit, focusing on block diagrams and pictograms. We used our problem-solving skills to interpret pictures where each symbol represented more than one item. In English, we wrote detailed recounts of our school trip, ensuring we sequenced the events correctly and included time sentence starters and interesting vocabulary. We ended the week with a Geography lesson, exploring various maps and learning about different symbols. We enjoyed using Google Maps to find the symbols we had learnt about.



**Year 3** This week felt a little quiet initially but as I started writing this, I realised there never really is such a thing as a quiet week in school! This week saw the children embark on their next unit in Maths, Time. We learnt about the roman numerals, telling the time to 5 minutes and reading the digital clock. Time is often a topic the children have to really persevere at and they really showed this core Pirbright Value. In English, we continued our learning about David Attenborough and Greta Thunberg, putting our research into a plan and writing an introduction for our fact files. In computing, the children have worked so diligently on their coding unit and we have really seen their skills develop, particularly their problem solving. This week we looked at debugging a coding algorithm. The children were told that Mrs Davies was having a go at the coding and, as usual, she broke it and they needed to fix it! After modelling the problem of the spaceship not stopping in the correct place, the children had to use the 'click event' button to ensure it only moved a small, select distance each time they click. Lastly, we discussed the different jobs you can have as an adult which involve debugging and the children gave further examples where debugging is needed around the home and at school. To finish off the week, the children spent Friday afternoon out on the field playing rounders. After spending the previous weeks focussing on throwing and catching and throwing at a target, this week, we focussed on the job of a fielder, putting these previously learnt skills into practise.



## Year 4

Phew, what a fairly "normal" week here in Year 4... well as normal as it can be! We started the week with our new topic in Maths: the properties of shapes. We spent some time looking at turns and angles, triangles and quadrilaterals. Ask us all about different angles as well as the 3 different types of triangles. In English, we delved deeper into Shakespeare and looked at Shakespearean sonnets! Firstly, we created some similes and metaphors to describe Romeo and Juliet and then used them in our very own sonnets. We also focused on speech dialogue this week and rewrote parts of the tale using accurate punctuation. Our topic learning saw us focus on science this week, including teeth and the human digestive system. We conducted an experiment to see the effect different liquids have on our teeth... ask us about our results! On Wednesday, a handful of children joined Winston Churchill School to put on 'Matilda: A Play in a Day'. They had an absolute blast and were excellent advocates for our school. In amongst all of that fun, we also managed to squeeze in tennis, computing and some singing!



## Year 5

Raiders and Invaders has been a mixture of Viking and Anglo-Saxon themes this week, beginning by researching the Vikings: finding out information about who they were, where they came from and why they came to Britain and writing a short paragraph to explain. We then moved on to one of our favourite 'heroic epics', Beowulf. Year 5 really enjoyed re-imagining the scene of Grendel's attack on Heorot, using some excellent descriptive language. We then began to gather information about Beowulf himself, so that we will be able to write a biography. Continuing our Viking theme, we researched Viking figureheads, and made some preliminary sketches to begin our work on sculpture, for which we will be using plasticine and clay. In Maths, we completed our unit on decimals, and have moved on to learning about negative numbers. We enjoyed focusing on some of the key skills in rounders and cricket this week in PE, as we basked in the lovely weather. In RE, we compared different religions, and considered some of the similarities between them. There were also many successes outside the classroom this week though—on Tuesday, year 5 managed to make a very good profit selling ice lollies for their 'enterprise' task, and on Wednesday, some of the children went to Winston Churchill School and took part in an amazing performance of Matilda.



## Year 6

It has been great to have such a sunny week, and to make the most of the opportunity to get outside in the fresh air! On Tuesday, the children had the rare treat (for most of them!) of a whole morning of PE, fitting in some rounders games, cricket matches and even a boccia tournament! This week, we have also really got our teeth in to our final History topic: 'The Mayan Empire'. Although we began this last week, on Monday the children began to compile an in-depth project about different areas of Mayan life such as food, architecture, religion, language and art. This will be a largely self-led project, designed to fit around our ongoing rehearsals for the Year 6 summer show. With only a week to go, preparations for 'Greenlake School' have well and truly turned up a notch! There has certainly been a lot of singing, dancing, costume designing and scenery painting going on! We hope you are excited to come and watch next Friday (1:30pm door open; 1:34pm show starts).

