



Pirbright's Learning Week

Friday 5th July 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

We've had a great week down in Reception. We began the week by reading *What the Ladybird Heard* and this led to a discussion about different farm animals. We learnt some different vocabulary for farm animals and their young and played BINGO to match farm animals and their babies and also spent time drawing our own pictures. We discussed what farm animals we have seen before and which ones were our favourite. We have been trying hard to remember some of the names of baby animals that we found a challenge such as gosling and foal. Inspired by the map in our story, we revisited the purpose of maps and when we might use one. Some of us used Google Earth to find Pirbright School and the different areas of the School grounds and KS1 playground. We then had a go at drawing our own maps of the playground, thinking carefully about including everything on our playground, such as the sandpit and benches. We learnt the term 'birds-eye view' too. In maths, we learnt how to identify, copy and complete complex patterns and in

Busy Bee groups, we made patterns, completed movement patterns and spotted 3D shapes in different buildings. We have also learnt how to say good-bye in French to build on our knowledge of how to say hello and how we are feeling. In the provision this week we have completed a Farm Animal hunt in the woods, played with small world farms, matched shapes, used large construction to make vehicles and made sheep paintings in the Creative Area. Have a good weekend!



Year 1

It's been a week immersed in all things maths and science for Year 1. We were able to revisit lots of our previous maths learning, practising key calculation skills and applying our knowledge to different problems. We were proud of the independence and resilience the children have shown. It highlights how much they have learnt in Year 1. We also began our 'Time' topic, starting by looking at days of the week and months of the year. We even learnt some little songs to help us remember the order – Don't forget to ask us and we would be happy to oblige! We then focused on measuring time, looking at seconds, minutes and hours and even put our learning into a practical context, by using stopwatches to time each other in running races in PE and within our Independent learning time. We ended the week by learning how to recognise and read 'o'clock' times on the clock, learning that we could actually recognise it was 'o'clock' from the hour hand alone. In Science, we planted some cress seeds and began keeping a cress diary. The children worked in partners to consider what their cress plants needed and chose the most appropriate place to put their pot to ensure it got all those things. We will continue to monitor our plant's progress next week. In Music, we practised performing our song for the Summer Concert, including actions, movements and adding a bit of gusto! We ended the week by watching the Year 6 assembly. What a lovely way to end the week!



Year 2

This week we began our new Science unit, learning about the importance of exercising, eating the right amounts of different types of food and discussing hygiene. In English we spoke about change and read the story 'Spread your Wings'. We carefully planned and wrote a letter to our new teachers and included facts which we would like them to know about us. This week also saw us move onto our last Maths unit of the year which is position and direction. We began to follow a set of instructions which included directional language such as left, right, clockwise and anti-clockwise. We then linked the learning from our fractions unit in the Spring term, by turning objects 1/4 and 1/2 turns in different directions. In computing we continued coding, creating algorithms to make characters complete different tasks. Linking to our learning about Maps in Geography last week, we enjoyed drawing our own maps, including the symbols we learnt and a key to explain what the symbols mean. Earlier in the week, we enjoyed spending some time with Year 3 in our new classrooms, learning about key stage two playtime rules and daily routines and we will do this again next week. During Friday morning we were lucky enough to watch Year 6's fabulous performance of *Greenlake School* – Well done Year 6! We have also been busy this week learning our Summer concert song and we cannot wait to perform it to you during the evening performance on the 11th of July. We hope you can be there!





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Year 3

What an amazing week it has been in Year 3 this week! We had a fantastic trip to Gilbert White's House, where the children demonstrated their outstanding Pirbright Values as ambassadors for our school. We were so proud of their curiosity and willingness to participate in all the activities provided. During our trip, the children learned about different kinds of plant and animal adaptations, from the colours on their feathers, to the shape of leaves and roots in their battles to survive and thrive in the different challenges they face in their habitats and biomes. In other news, the children have been ploughing through our unit of learning in Maths, where they can now tell the time past and to the o'clock on analogue and digital clocks and can also identify during time periods, noticing that months have different numbers of days and that can effect the days of the week each date can land on. We have also done some lovely scientific writing about animal adaptations, reflecting on our learning from our trip. Why not ask your child about the transparent butterfly, the Amber Phantom, or how a Chin strap penguin uses its colour to camouflage in the ocean? Finally, we have been singing our hearts out in preparation for the Summer concert next week. The children are excited to share their songs with you and we look forward to your participation in one of the songs!



Year 4

It may be July, but things are certainly not winding down here in Year 4! In Maths, we completed our unit on shape by looking at regular and irregular polygons and sorting them based on our knowledge of their properties, finding lines of symmetry in 2D shapes and completing symmetrical patterns. On Thursday, we moved on to look at statistics and interpreting data from bar graphs before drawing our own. English saw us become newspaper reporters this week, as we reported on the tragic death of Romeo and Juliet. We looked at the features, tried to come up with some catchy headlines and thought about the layout and introductory paragraph. We can't wait to complete them next week and maybe even make a Year 4 newspaper! We have also become scientists this week, focusing on observation and practical skills. We completed our egg investigation and were able to record the effects of different liquids on the eggs... we were certainly surprised by the effect orange juice has on tooth enamel! Tuesday also saw us learn about the journey our food takes through our digestive system by making our own poo! It was certainly very messy but a lot of learning took place! We also managed to squeeze in tennis, practise for the summer concert as well as watching a fabulous Year 6 performance. Phew!



Year 5

It feels as if we are busier than ever as we head towards the end of term. This week in year 5, we have read the rest of Beowulf and his battles with the 'Sea Hag' and the 'Death Dragon'. After this we were able to write some fantastic biographies of Beowulf, making sure we included all the amazing details of his achievements and long life. We continued our sculpture topic in Art this week too, as we progressed from Viking figurehead sketches, to creating sculptures: first using plasticine and then modifying our designs using clay to produce sculptures that would (hopefully) stand up. In PE we enjoyed rounders early in the week – some very good batting and fielding skills have developed this term. In Music, Mrs Peers worked with us on our performance for next week's Summer Concert – we're looking forward to a loud, 80s style staging of the Eye of the Tiger! In Maths and English, as well as our topic learning, we carried out some end of year assessments, which the children managed really well. Finally, we enjoyed the year 6 end of year performance – what a brilliant show! Hopefully it has inspired year 5 for their experience next year.



Year 6

The week certainly started on a high, as the children bustled through the classroom doors bearing an astonishing array of creative, detailed and elaborate river projects. Given the amount of time that was allocated to these, we had fairly high expectation but it is safe to say that these expectations were well and truly exceeded! It was great to see how thoroughly the children had researched and how deep their understanding was. The middle of the week was unusually quiet, with lots of the children off to visit their new schools on their transition days; we loved seeing the excitement on their faces and hearing about all of their new teachers and lessons. Having said that, there is no escaping the fact that the main focus of our energies has been in preparing and rehearsing for today's performance of 'Greenlake School'. It has been enormously gratifying to see so many of the children stepping up to the challenge, delivering their lines with dramatic flair and singing the songs with gusto. We hope that it has created deep-rooted memories that they will cherish as they move on to the next chapter of their lives in a few short weeks.

