



# Pirbright's Learning Week

Friday 16th September 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

What a wonderful start we have had to our learning journey at Pirbright. We were very proud of how the children have settled in and begun to learn new routines and follow Pirbright expectations. We are getting really quick at lining up! In our choosing time the children have explored the home corner, marble run, funky finger activities, arts and crafts and lots of physical fun. In our carpet sessions we have been learning to be a super listener remembering to look with our eyes, listen with our ears and raise our hands when we want to say something. We listened carefully to the story of 'Pete The Cat- Rocking In My School Shoes' and joined in with his song. After this we looked closely at the similarities and differences between our own new school shoes and then enjoyed drawing pictures of ourselves in our school shoes. Well done to all the Reception pupils for such a positive start to school!



## Year 1

Year 1 have had a super start to the year and are settling in well. Thank you for your support and it was lovely to see so many of you at Meet the Team on Monday. It was an exciting time in English this week as we started our first Year 1 reading sessions and sent the children home with their new reading book. We also made a start in our English books as we practised forming our letters neatly and correctly. Our PE lessons began, as did our visits to the Nurture Farm, where a small group spent time getting to know all about the animals. Nurture Farm visits will continue throughout the term so that every child has an opportunity to visit. We also had lots of time to explore the Continuous Provision where the children developed their Super 6 skills working collaboratively in the large construction area and showing their creativity setting up a cafe in our home role play area. If you would like to know what other activities are in our outdoor learning area, please ask!



## Year 2

What a fantastic first full week Year 2 have had. We are feeling so grateful to have children who constantly show their Pirbright Values and we are really excited for the year ahead. Thank you to all of you who could make Meet the Team on Tuesday. If you could not make it, all the information will head your way via a letter and topic web next Friday or please do email us any questions you may have. This week we began our topic 'Passport to the World' and have already enjoyed learning about the United Kingdom. We have been on a fact hunt, sorted human and physical features and learnt about the British artist Mr Doodle! On Friday we began our journey to India. In English, we are reading Grandpa Chatterji, who has come all the way from India and is teaching us about what his life is like. We have been retelling the story, using adjectives to describe Grandpa Chatterji and have even written a diary entry in the role of one of the characters. We are very excited to continue learning about India next week! In Maths we are continuing to focus on place value and have been using resources such as dienes, numicon and part part whole models to partition two-digit numbers into tens and ones, write numbers in words and find ten more and ten less than any number within 100. Thank you for a fabulous first full week Year 2!



## Year 3

It is amazing to think that this is only our first full week in Year 3– we have already done so much! In English we have read 'How To Wash a Woolly Mammoth' and discussed whether it is an effective set of instructions. We have tried to improve the text by thinking out its use of noun phrases and imperative verbs. Our Maths lesson have focused on place value but we are now using our knowledge of pictorial methods to investigate three digit numbers. We have shown we can partition them in different ways and can explain how many hundreds, tens and ones they each contain. In Guided Reading we focused on the VIPERS skill of prediction, acting as detectives looking for clues to tell us what we thought 'The Legend of Spud Murphy' might be about. We can't wait to start reading it next week to find out if we were right!

Within our Stone Age topic we have become true historians, learning about how we use different sources to find out about a time so long ago. We even considered what we might put in a time capsule of our own to help teach others about the period in which we live. Alongside all this fun, we have also started our French lessons with a focus on the French alphabet, learning to touch type in computing and of course, our swimming lessons at the Spectrum.



## Year 4

What a great start to Year 4 we have had! We are so impressed with the way the children have started the year and we are excited for the year ahead! We have started the year with our short topic "Cracking Contraptions" based on the wonderfully whacky inventions of Wallace and Gromit. We have spent a lot of time in the science lab creating simple electrical circuits both with and without switches. We also conducted an experiment to test different materials within our circuit to see if they would conduct electricity. Why don't you ask us what we found out? In English, we have started

looking at explanation texts and have recapped subordinating conjunctions to plan and write a text about The Snoozatron. In Maths, we have jogged our memory and thought about all things place value, and have even introduced thousands! In amongst the madness, we have also thought about

the positive language around friendships in PSHE, started playing netball and rugby in PE and recapping our knowledge of French phonics! Phew, what a week!



## Year 5

It was such a short week last week, that the children did not have time to do much more than find their feet in Year 5 and start to settle into their new routines. Thankfully, this week has given them the opportunity to really get to grips with the curriculum and engage in a range of exciting learning activities. We have certainly been impressed by their enthusiasm for all things space-related!

We began this topic by looking at the huge differences between the planets that make up our solar system, before constructing models to show how they orbit around the Sun. In English, we have started to read our first key text of the year, Frank Cottrell-Boyce's 'Cosmic' and getting to know some of the key characters, including composing a detailed description of the hero, Liam, and using speech punctuation to record an imagined conversation. Our learning in Maths has revolved around revising

and developing the children's understanding of place value, including working with numbers up to one million. Despite the unseasonably chilly weather, we have also managed to squeeze in lots of PE, with sessions of both boccia and Ultimate Frisbee! We have set quite a pace to match for the rest of the year!



## Year 6

Our first full week in Year 6 has been a busy one! In Maths we have kick-started our place value topic, where we have been reading, writing and representing numbers to 10 million. We also did our first 'chunky' piece of writing at the start of the week as we recounted our trip to Sayers Croft - we all had such a great time and it was the perfect way to start Year 6. As part of our topic work we have been exploring the main countries involved in WW2 and the associated leaders as well as beginning to understand what propaganda is and designing our own posters ready for painting next week. Our reading of 'Letters from the Lighthouse' has also continued and we are enjoying it so far.

