

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

In Reception, we have been reading 'The Leaf Thief' and started the week with drawing club where we read the story and had a go at drawing the characters. We found this quite tricky but we all persevered and tried our best! We discussed the message in the story and how we know when the season is changing. We then drew what we think would be inside his Hunting Kit and came up with some weird and wonderful ideas! In phonics we have learnt the sounds e, u, r and even learnt the digraph 'ck' (2 letters 1 sound). In maths we have been learning all about patterns! We learnt how to make our own 'a, b, a, b, a, b' pattern and used natural resources in our Busy Bee groups to help us do this. We had a go at making our own patterns as well as copying and completing some. As part of our Understanding of the World, we went on an autumn walk around school and collected autumnal items. In Art, we painted self portraits and thought carefully about what sized paintbrush we needed and what colours to mix to create ones we needed. In our provision, we have matched objects to initial sounds, practised letter formation in glitter, copied patterns with coloured lolly sticks, made leaf print paintings and made leaf bracelets. Have a good weekend!



Year 1

It was lovely to see so many parents in school on Thursday to share Family Lunch. Thank you for joining us and we hope you enjoyed it! This week, we have continued to focus on 'The Three Little Pigs' in our English learning, using the story to practise the skills of putting capital letters, full stops and finger spaces in our sentences. We have also been looking at adjectives and how they can make our writing even better. The story has also inspired us to build our own houses out of Lego, bricks, or using large construction materials outside. In Maths, we have been using mathematical language to make comparisons and using all of the fantastic continuous provision resources to consolidate our understanding. We were very excited to begin our first Science investigation about measuring rainfall, so for once are hoping for bad weather whilst we continue to collect data. Checking the rain gauges and measuring the contents has been a daily highlight! Using the gymnastics equipment is always lots of fun in PE and we have also been practising throwing and catching in our outside PE lesson. We love to share a story in Year 1 and have been reading different Traditional Tales this week. Ask us which is our favourite and why.



Year 2

On a very wet Monday morning, we wrapped up our exploration of India by recording everything we learned in our passports. In the afternoon, we jumped straight back on the plane again and travelled to Australia! During our first lesson, we used our retrieval skills to gather key information about the country and created interesting fact files. In Maths this week, we focused on addition and subtraction, specifically adding three single-digit numbers together. We practiced using number bonds for calculations like $7 + 8 = ?$ and $83 + ? = 90$. In English, we read "Diary of a Wombat" by Jackie French, a delightful picture book about a day in the life of Mothball. We made predictions, wrote noun phrases and began planning a diary entry. On Wednesday, we enjoyed learning about Aboriginal dancing, where we expressed stories about animals through movement. On Thursday, we learned how to use an atlas to locate Australia. Finally, on Friday afternoon, we explored compasses. We used paper plates and went outside to practice following simple instructions for north, south, east, and west. Please ask us to recall a fact we have learnt about Australia this week!





Pirbright's Learning Week

Year 3

We began this week with our last swimming lesson. We have had so much fun practising different strokes and developing our confidence in water. Back in the classroom, we continued our work on addition and subtraction, getting to grips with what happens when we don't have enough tens or ones to carry out a simple subtraction calculation. Instead we learnt how to exchange a ten for ten ones or a hundred for ten tens. Why not ask us to see if we can explain it to you? Having reached the end of our book *Stone Age Boy*, we practised reading sections of it with increased prosody and fluency. We loved trying to use different voices to add to the tension and excitement. To help us retell the story clearly, we also tried to sequence and summarise the main events. We could practise doing this with our home reading book too. Our topic work took us to the new Science lab so that we could use magnifying lenses to look really closely at different rock samples. We used our knowledge about how rocks are formed to help us identify what type of rock these were and then our observational skills to help us draw some accurate sketches of each rock too.



Year 4

Harvest has finally arrived in Year 4 and at Pirbright. We have been working hard this week to prepare our Harvest assembly which we performed to the school on Friday morning. The children did a fantastic job at learning their lines, talking with clarity and confidence and collecting donations for those less fortunate than us. Despite being busy with Harvest, learning has not stopped here in Year 4 either! We have been working hard in Maths this week, converting numbers into Roman Numerals as well as solving calculations, comparing and ordering Roman Numerals. We also started looking at rounding numbers to the nearest 10. Ask us about the rules for rounding! English saw us focus on fronted adverbials about how, where and when something happened to add detail to our sentences. We also practised our listening skills to draw an image from the story of the Water Goddess.

Amongst all of this we also started to play some matches in Netball and located well known mountains ranges using an atlas...
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Year 5

As we approach the end of this half term, Year 5 are wrapping up several of our curriculum topics. Having finished our work on addition and subtraction, our Maths learning is now focused on multiplication and division, starting with a recap on multiples and factors. In DT, our space buggies are really starting to take shape now; we have made technical drawings and have carefully measured the materials required before learning how to use mitre saw guide boxes and clamps when sawing the wood. In Music, the children continued with their rock music topic, comparing the songs, '*Rocking All Over the World*' with '*Livin on a Prayer*'. They also performed in groups, keeping a steady rock beat on the drums while performing a melody on the recorders. All members of each group had to work hard on their listening skills, showing an awareness of others to ensure that everybody kept in time! In English, we have continued to use the fictional moon of Pandora as the inspiration for our writing. This week, the children have created a new species of animal that may be living there and have used non-fiction style writing to describe their appearance, behaviour, habitat and diet etc. What sort of animal would you create if you could?

Year 6

In Year 6 this week we have been exploring all things multiplication in Maths. We have investigated prime numbers, square numbers and cube numbers as well as recapping on how to carry out a calculation using the formal written method of long multiplication. Our reading of *Letters from the Lighthouse* has continued and we have been learning more about the mystery of the lighthouse keeper and Sukie. In our writing this week, we have been taking inspiration from the lighthouse in order to write non-chronological reports. We researched as much as we could about lighthouses at the beginning of the week and then worked on paragraphs, sentence structure and interesting openers to make our writing flow. As we have continued learning about rationing during WW2, our science has seen us exploring food preservation and understanding micro-organisms. Why not ask us about the 5 different types of microorganism. We then used this knowledge to plan an investigation where we will attempt to preserve bread. We can't wait to continue with this next week!

