



# Pirbright's Learning Week

Friday 15th November 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

Reception have worked hard this week and our teachers are very proud! Our focus has been on Diwali and different celebrations we have. We discussed how we celebrate events such as birthdays and then learnt about what happens during Diwali. Why not ask us to tell you a fact about this special celebration? We began by learning the sound 'v' in phonics, followed by 'w', 'x' and 'y' throughout the week. In maths, we learnt how to find 4 and 5 and how to subitise and represent 4 and 5. This means being able to recognise 4 and 5 items without having to count them. We also learnt about 2D shapes in our Busy Bee groups. In Drawing Club, we read 'The Best Diwali Ever' by Sonali Shah and drew a setting of fireworks. We practised forming the letters of the initial and last sound in some words. In Art and Design, we made Diya lamps out of clay. We read the story of Rama and Sita beforehand and then had a go at making our own Diya lamps; they are fantastic! Why not ask us to tell you what Diya lamps are used for? In French, we learnt how to say colours and played some games where we had to remember and identify the colour of objects. We practised some games in PE with Ms Jackson and on Friday, we had a great time down in the Forest School area where we learnt the rules on how to stay safe in Forest School as well as explore and learn with different outdoor activities. We really enjoyed ourselves!



## Year 1

We have been learning about London this week and how it differs from Pirbright village. We have loved finding out about the different landmarks and used our Super 6 skills to extend our learning independently. Some of us have used our creativity to make pictures of the London skyline; some have worked collaboratively to build London landmarks out of construction materials; others have been 'Curious Chameleons' and used Google Maps to explore the city. We also began to look at London in the past and how it is different to the modern city of today. Ask us how many differences we can think of between London and Pirbright. Linking to our Geography learning, we read 'Katie In London' in our English lessons this week. We learnt how to use time conjunctions to sequence events in a story and some of us enjoyed retelling the story during independent learning. In Maths, we have continued to look at part-part whole models. We used different resources to consolidate our learning, including balls and beanbags in the outdoor area. We enjoyed wearing our odd socks on Tuesday as part of Anti-Bullying week and discussing the importance of being kind to everyone. One highlight of the week was beginning to learn our songs for the KS1 Christmas Production of 'Lights, Camel, Action 2: The Sequin!' We can't wait to perform for you next month! The week ended with the 'Big Read' - it was lovely to see everyone sharing and enjoying a story together. Don't forget daily reading is so important!



## Year 2

It's been another busy and fun week in Year 2! We started the week by writing an advert to sell the cheeky wombat from our class text. We focused on using noun phrases, conjunctions, and verbs to make our adverts more persuasive and engaging. The students really enjoyed coming up with creative descriptions for this quirky Australian animal. After spending a few weeks exploring Australia, we completed our passport page and shifted our focus to Brazil. In Geography, we used atlases to locate Brazil, its neighbouring countries, and its capital city, Brasilia. This was a great chance to practice our map-reading skills and discover more about South America. In English, we read *Mr. Elephant's Rio Tour*, which took us on a journey through the famous landmarks of Rio de Janeiro. We first imagined what it would be like to visit these places by listening to sound clips and using our acting skills and matched the landmarks to different facts. We then wrote expanded noun phrases, experimented with alliteration, and used conjunctions to enhance our writing. Later in the week, we explored the vibrant art of Brazilian artist Romero Britto. Inspired by his bold use of colour and shapes, we created our own colourful drawings, experimenting with patterns and bright colours in a similar style. In Maths, we continued to build our skills in column addition and subtraction. We've become more confident with these methods, and practiced how to regroup when adding and exchange when subtracting. We're all very excited for Brazil Day next week and can't wait to learn some dance moves for our mini carnival!



# Pirbright's Learning Week



## Year 3

With this being Anti-Bullying Week, we have found lots of opportunities to discuss what makes us unique and how we can respect each other's differences. The children made us really proud when talking about this huge subject with such openness and honesty. We have continued our work on Stig of the Dump as we have carried on reading the text. We created vocabulary banks, pulling ideas from our previous reading and writing as well as from this new text, to help us write a vivid description of the dump in which Stig lives. We then utilised our retrieval and inference skills when reading a description of his cave, as we drew a sketch of the setting the author described and imagined what the rest of the cave might look like too. In Maths, we have finally cracked our addition and subtraction strategies so this week we used these to help us calculate the inverse of a question as well as proving that our estimation was correct. Our topic work has led us to discover that the rocks for Stonehenge had to be transported a long way. This, in turn, made us think about how the newly discovered 'wheel' might travel across different surfaces so we planned and carried out a Science investigation. Why not ask us about our results? Our week ended with us sharing our favourite books at the Big Read- thank you to all those who joined us.



## Year 4

What a busy week we have had! It was lovely to have our second swimming session at The Spectrum. We have been enjoying writing a description of Lila meeting Razvani in the Grotto, using lots of wonderful descriptive words and phrases- please ask us to tell you all about them! We can't wait to read the next chapter to find out what happens to Lila and Lalchand! We had our first session about volcanoes this week and have thought of some fabulous questions that we want to answer over the next few weeks. We loved our Odd socks day in school and all took part in a live CBBC lesson on Respect and how to react/cope with a conflict with friends. We thought of lots of brilliant ways to calm the situation down! After a successful start to column addition, we have now moved on to column subtraction with 4 digits (and exchanging) see if you can challenge us with a tricky equation to answer!



## Year 6

We've had a fabulous week in Year 6, the climax of which was our WW2 theme day on Wednesday. The children looked amazing, all dressed up in their period clothing! They took part in a variety of activities which reminded them that, even during wartime, the spirit of the British was positive and upbeat with opportunities for dancing, singing, cookery and crafts. They also took part in codebreaking and with a time set for thirty minutes to crack five different codes, proved yet again how whizzy they are by completing the task within 25 minutes in most cases! The afternoon was a particular highlight when we enjoyed tea and home-made jam scones with a number of guests who told us all about their experiences during WW2, or showed us artefacts from their relatives.



## Year 5

Welcome back! We hope everybody had a lovely, relaxing half-term. This week saw the start of our extremely popular topic 'In Your Imagination'. In English, we began to gather details about the various characters in *Harry Potter and the Philosopher's Stone*, and created character descriptions in the 'Harry Potter' style. We also looked at figurative language to describe one of the scenes. In Art, we began to learn about optical illusions, and looked at some of those created by famous artists such as Escher. We then practised using precise measurements, accurate line drawing and colouring to recreate a variety of different illusions; it was not as easy as it first appeared! In Maths, we looked at multiplying and dividing by 10, 100 and 1000, making sure we could explain how the digits changed value and place holders are added. The children also enjoyed some lively PE sessions this week, beginning two new topics, with circuit training on Monday and netball on Tuesday. The week ended with a visit to Brookwood Cemetery for our annual remembrance service, which is always a moving and special occasion.

