



Pirbright's Learning Week

Friday 22nd November 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Reception have been learning all about birthday celebrations this week and we began by reading Kipper's Birthday by Mick Inkpen. We discussed the different things we might have at a birthday celebration and used our sounds to write down a Toy Wishlist for Kipper. In Phonics, we learnt the sounds 'z', 'qu' and 'ch' and remembered that 'qu' and 'ch' are digraphs! We also practised reading some plural words. In maths, we have learnt how to find 1 more and 1 less than numbers to 5 and in our Busy Bee groups, we played some 1 more and 1 less games with cubes in a feely bag, sang Five Little Men in a Flying Saucer to practise taking 1 away on a five frame and cut out the right number of candle sticks to go on birthday cupcakes. In Circle Time, we discussed how birthdays are celebrated in our families and showed our great listening skills when it was other children's turn to speak. In Art and Design, we made birthday hats and learnt how to join things together using cello tape. We practised this skill in Choosing Time by making lolly stick puppets. We had a great time with Mrs Peers doing some music on Wednesday and ended the week with our exciting Forest School where we enjoyed bug hunting, making more Forest Friends, den building and much more. Some activities in the classroom this week have involved hunting for sounds in shredded paper, making birthday cakes with the Play-Doh, making Circle Art with cups, subitising to 5 by threading beads onto pipe cleaner balloons, making shape pictures with 2D shapes and making and writing birthday cards in the Writing Area!



Year 1

Following on from last week's focus on London, and comparing the modern day city to how it looked in the past, we started to learn about 'The Great Fire of London', which had us all very intrigued indeed! We began by looking at images of the Great Fire itself, with the children using the 5 W's (Who, What, When, Where, Why) to write questions, before finding out the answers. We had great fun being news reporters, using the iPads to record our broadcasts of the key events. There was also much excitement to be had as we baked our own bread (fortunately not with the same consequences as happened on Pudding Lane in 1666!). In English, we explored 'bossy' verbs (imperatives) as preparation for looking at the key features of instruction writing. After we made our bread, we then went on to write our own recipes so we could practise writing instructions. We have continued looking at part-part whole models in Maths, progressing our learning by writing the accompanying number sentence, using the addition symbol. Thank you for joining us for our first Year 1 Learning Look. We hope you enjoyed looking at our work. Please ask us more questions at home—we would love to tell you more about what we have learnt about the Great Fire of London.



Year 2

This week has been an exciting whirlwind of activities, from the hustle and bustle of Christmas show rehearsals to the vibrant celebrations of Brazil Day. We kicked off Monday morning with PE skills with Ms. Jackson, followed by RE with Mrs. Parsons and Mrs. Steele. The rest of the day was spent rotating through sessions on the laptops, where we learned about staying safe online and also explored how to change text formatting in Word—adjusting the colour, font type, and size of our letters. On Tuesday, we dove into English by tackling the use of commas in a list, and in Maths, we continued to refine our understanding of addition and subtraction. Wednesday was a particularly exciting day as we gathered in the hall for our first official rehearsal for the Christmas show. But without a doubt, the highlight of the week was Brazil Day! The children came dressed in a spectacular array of bright colours, and we kicked off the day with an immersive experience. In the morning, we wrote poems about the Amazon Rainforest, and had a short lesson in Portuguese. Before lunch, we got our hands messy making fresh salsa and delved into the cultural aspects of Brazil by designing and creating our very own Brazilian carnival masks. The grand finale came in the afternoon, when we celebrated with a samba dance party, learning some energetic moves to the rhythm of Brazilian music. It was a day full of learning, fun, and celebration, and it's safe to say it was a huge hit with everyone!





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Year 3

Our topic work and learning really came alive this week with our trip to Butser Farm. We had an amazing time engaging in hands on activities and the children did us proud with their enthusiasm and knowledge as well as their excellent behaviour. Thankfully, the Stone Age people were very clever and had discovered effective ways to heat their homes (and us!) Back in school, we wrote a recount about our day using the time conjunctions and adverbial phrases we had been practising. Our new Maths unit, Multiplication and Division, began by reminding us of the need for groups to be equal when counting or sharing. From now children will be revisiting their knowledge of 2, 5 and 10 times tables and then extending this to other tables facts. Don't forget you can challenge your friends (or siblings or teachers!) on TTRockstars! Our

Computing lessons continued the topic of internet safety, ensuring children understand how to make sensible choices when using technology and what to do if they feel unhappy about any content. If you want to continue this conversation at home, there are some very useful resources online <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Year 4

Well we have certainly dived into Christmas this week! Year 4 have been chosen to make 90 cards on behalf of the Pirbright Trust—this has been a huge undertaking with each child being given a specific task to complete as part of our Christmas Card Factory—please ask us which job we completed! We are so impressed with how well they have collaborated and for how seriously they have taken their individual roles. In English we have completed some excellent descriptions of Lila's journey into Razvani's Grotto, we have used our purple polishing pens to edit and improve our first draft and finally we have written up our final version using our very best handwriting. All the children will be performing in our scene from Charlie and the Chocolate factory and any spoken words and song words will be sent home this week. Details of our costume



requirements are included and if you have any difficulties with these, please let us know as soon as possible. We can't wait to perform this to you and hope you have all ordered your tickets!



Year 5

As they have continued reading *Harry Potter & the Philosopher's Stone*, the children in Year 5 have been simultaneously working on their comprehension skills; on Tuesday, we focused on some of the animals from the book, thinking about how different animal species reproduce! In Maths this week, we have continued learning about fractions: understanding equivalent fractions, improper fractions, mixed numbers and working out how to compare fractions with different denominators. In Music we have now started our new 'Classroom Jazz' topic, developing our improvising skills on the keyboards. Some of the children managed to maintain a steady drum beat so that the rest of the class could perform in time! Of course, our main event this week has been in Science! Potions Day was a fantastic success - everybody dressed up to play the part of a scientist, witch, wizard, or other Harry Potter character. The children absorbed so much scientific knowledge and understanding whilst creating their magical potions: reversible changes and how to achieve them; irreversible changes; chemical reactions and much, much more. The children were really in their element during this exciting day!



Year 6

This week we started on our new unit in maths with covers all aspects of fractions. This is a key unit this year and will take a few weeks to really embed, but will provide the children with an excellent platform for further maths as we move through the year. After our theme day last week, we have focused on the occupation of the Channel Islands during WW2 and have completed our Morse Code machines. The children worked really well in small groups showing their Super 6 skills of independence and collaboration. We have started to consider our Year 6 Enterprise project for this year and came up with a variety of excellent initiatives. We aim to decide on the best democratically next

week and timetable the project for the most appropriate time. The main cast for the Christmas Performance have been busy rehearsing after school with Mr Wright and it's all coming together nicely!

