



Pirbright's Learning Week

Friday 13th December 2024

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

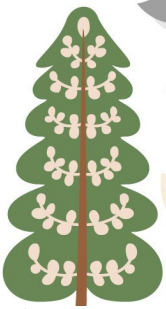
Reception

What a busy but exciting week we have had! We started off by watching the KS2 Performance of 'Charlie and the Chocolate Factory' and we thought it was fantastic, followed by KS1's production of 'Lights, Camel, Action 2! The sequin' which we also thought was brilliant. On Tuesday we played Tricky Word Bingo which was a lot of fun! We are really improving with our tricky word knowledge and worked independently to spot if we had the tricky word on our Bingo board! We did lots of Choosing this week in between our rehearsals and show and enjoyed exploring all the areas and activities in the classroom. In our Creative Area, we made Christmas trees from paper, in our Fine Motor areas, we decorated Christmas lights with finger painting and stuck pins onto a Christmas tree picture to decorate it. In our maths area, we matched elves to the right number from 1-5 and decorated a Christmas tree using different patterns. In our Workshop Area, we made snowmen from toilet rolls and paper, and wrote letters to Santa and our class elves in the Writing Area. Outside, we continued practising our tricky words by swatting the correct one and loved making reindeer soup with the water play. On Wednesday, we performed our Nativity to the school and on Thursday, we performed to our parents and are so proud of ourselves! We ended the week with pyjama day where we played some more Tricky Word Bingo and enjoyed a nice Christmas movie!



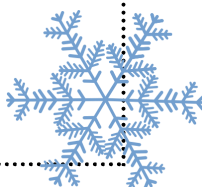
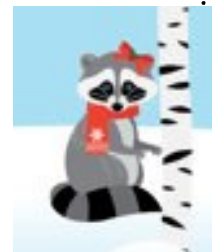
Year 1

Well, what a week! Thank you so much for coming to watch our show. We hope you enjoyed it! Even though it has been Shows Week, the learning hasn't stopped in Year 1. We have been revising all of the new graphemes we have learnt in Phonics this half of term and doing our best to use them in our writing. In Maths, we have consolidated our addition skills and also moved on to problem solving, learning how to find the information we need to calculate our answers. We have explored how different countries celebrate Christmas in our RE lessons; practised our French and kept fit through our PE learning. We were certainly ready for PJ and Movie Afternoon on Friday!! We have also made the most of our Continuous Provision activities, improving our motor skills with construction activities; relaxing in the book corner; and playing collaboratively with board games. Ask us which activity we enjoy most when we have free choice.



Year 2

What an exciting week we've had, packed with performances, learning, and even a pyjama day! Throughout the week we've been busy performing our Christmas show, which we proudly presented to the rest of the school and our adults. It was such a joy to share our hard work and festive spirit with everyone! In between performances, we jumped straight back into our learning about Kenya. We explored the history behind African masks and each of us designed our own. Then, we brought our designs to life by sculpting them from clay and using different tools to shape them. In Maths, we continued our unit on shapes. We practiced drawing 2D shapes, sorting them based on their properties and finding one or more lines of symmetry within them. We also revised 3D shapes, focusing on how to name and recognise them. We wrapped up the week with a much-anticipated Pyjama and Movie Day. It was the perfect way to relax and enjoy the end of a busy, fun-filled week with our friends. As we reflect on our first term in Year 2, we wanted to say a huge thank you for the wonderful time we have had. We could not be prouder or happier with the hard work shown and the fun we've had. It's been a great start to the year, and we're excited for what's to come in the new term! We hope you all have a lovely Christmas holiday!





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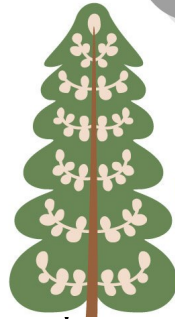
Year 3

We honestly couldn't be prouder of the children this week. What a talented bunch of Oompa-Loompas we have in Year 3! We would also like to thank you for your support in providing costumes, learning lines, singing songs and coming to watch the performances. Although being an Oompa-Loompa is most certainly a full time job, we have also squeezed in some wonderful learning this week too. As artists, we have created Stonehenge silhouettes on a watercolour background which represented the sunrise; learnt to draw Ancient Celtic knots and used this style to design our own Celtic letter; and created some stained glass windows to illustrate the Nativity story. Our Maths work sees us finishing our Multiplication topic as we have now shown we can find and use multiples of 2, 4, 5 and 10. Of course, we particularly enjoyed finishing our busy week with pjs and a movie. Now for a restful weekend!



Year 4

What a fabulous show week we have had – we have really enjoyed performing to you and the rest of the school! We hope you agree that they have been fabulous 'Sweets' and their scene was a wonderful highlight of the KS2 show. We are still busy learning in class with a new science focus on the changing states of matter, please ask us to describe the properties of a solid, liquid or gas or better still join in with them showing how each of them moves! In maths we have been completing some end of term assessments and applying our knowledge of 3- and 6- times tables to a variety of problem-solving questions. We have nearly finished our guided reading book *The Abominables* and have created some brilliant newspaper front pages and predictions on how the story may end! We're certainly looking forward to relaxing in front of a movie in our pyjamas for well-deserved treat before we dive into our final week of term and we look forward to seeing you at the Carol service on Friday.



Year 5

Unsurprisingly, this week has been dominated by the Key Stage Two production of *'Charlie & The Chocolate Factory'*. If you were in the audience this week, you could not have failed to be impressed by the children's talent, effort and enthusiastic performances! Despite this obvious highlight, there has been lots going on in the classrooms too; in Maths, we have continued to work on fractions, this week looking at how to add together improper fractions and mixed numbers with different denominators! Our English work has seen the children using last week's planning to start drafting a non-chronological report about a J.K. Rowling-esque fantasy creature! In Geography, we have moved on from last week's learning about compass directions to start applying that knowledge to map-reading too. We began by using a the 'northings' and 'eastings' on a map of Harry Potter-land to pinpoint locations using 4-figure grid references. During their Music lessons with Mrs Peers, the children working on glockenspiels and keyboards to learn the pieces *'Jingle Bells'*, *'Away in a Manger'* and *'Rocking Around the Christmas Tree'*. Some were working from music notation and those who have already developed their piano skills were challenged to perform chords with their left hand while playing the melody with their right! It's all go in Year 5!



Year 6

Unsurprisingly, Our Christmas performances have 'stolen the show' this week! Amongst the glitz, glamour and bright lights of the shows, our Year 6 children have been working hard to finish their class work for the term. In English, we have been rewriting a key chapter from *Letters from the Lighthouse*. The children have worked on collaborative writing, sharing their ideas, sentence structures and vocabulary choices to improve each other's work. In maths, we have progressed onto the second fractions block of work, focusing on multiplying integers by mixed numbers. This has allowed the children to apply their skills of manipulating and simplifying fractions. We have also added an extra lesson into our WW2 topic this year all about the Empire Windrush and the arrival of members of the Commonwealth after the war and the vital role they played in rebuilding Britain.

