



Pirbright's Learning Week

Friday 17th January 2025

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

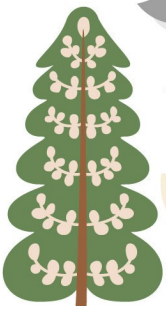
Reception have been learning about Antarctica this week where we begun by finding out where Antarctica is on the world map and what animals we might find there. We discussed whether it is hot or cold in Antarctica and learnt what the equator is. We shared our ideas on how we know Antarctica is a cold place and how we think Antarctic animals stay warm. In Drawing Club, we read the story 'Poles Apart' and discussed what we thought the title meant. We enjoyed the story and how the polar bear and penguins visit different parts of the world; we spoke about how they're similar or different to England. We used our phonetic knowledge to write the names of the little penguins and thought carefully about our letter formation and capital letters. In maths, we learnt about 1 more and 1 less and in our Busy Bee groups, we played some games, practised 1 more and 1 less using beats on a drum and went on a subitising hunt around the classrooms.. In Art, we learnt about Kandinsky and what sort of artist he was. We discussed his artwork and what we like and dislike about it before having a go at our own Kandinsky inspired paintings. We recapped colours in French and went on a colour hunt! Our provision activities this week have included an Antarctica small world, a 0-5 matching game, subitising to 5 by feeding the penguin, making a paperclip chain in our fine motor area, exploring with primary colour powder paints outside and practising writing some phonics learnt words in paint bags.



Year 1

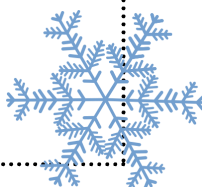
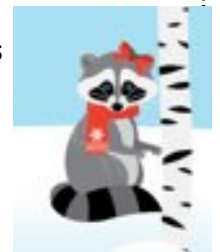
Year One began the week revisiting our Science learning from last term and reflecting on the seasons. We learnt all about the seasonal changes moving from Autumn to Winter and looked at how the tree we visited during the Autumn term had changed.

In Maths, we learnt how to subtract using visuals and then using a number line. At the end of the week, we practised recognising the mathematical symbols for addition and subtraction to ensure we had revised our learning of addition too. We have continued looking at our new book, 'Beegu', in our English lessons. We looked at the difference between physical traits (what is on the outside) and personality traits (what is on the inside) and how these are used to create character descriptions. We then wrote our own description of Beegu. We were very impressed with the children's efforts. As part of our topic of 'Far, Far Away' we found out about the continents and oceans and found them in the atlas and on the globe We then started looking at air explorers, with a focus on the Montgolfier brothers and the hot air balloon. We then conducted a science experiment to see the effect of hot air. Ask us how a hot air balloon works!



Year 2

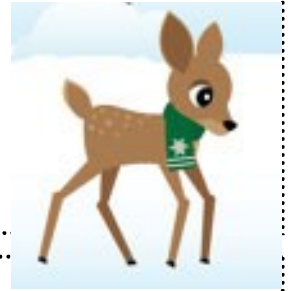
This week in Year 2, we have enjoyed a variety of subjects. In the mornings, we continued our learning on multiplication, practicing how to solve 2-times-table questions. On Thursday, we began exploring the concept of grouping, which will lead us into division over the next week or so. In English, we stepped into the role of Marlin and cleaned the very dusty Dinoteks. We reviewed the features of instructional writing and then created our own instructions on how to prepare the Dinoteks for use again. Last week, we started Guided Reading, which focuses on comprehension. The children read the first chapter of *The Owl Who Was Afraid of the Dark* and answered VIPERS questions. This week, they read the second chapter, where Plop met a lady who taught him that the dark is kind. On Tuesday afternoon, we had fun playing the recorder and listening to some rock music. In PE on Wednesday, we continued practicing dodging skills, and on Friday, the children created a dinosaur timeline, exploring the different periods of time.



Year 3

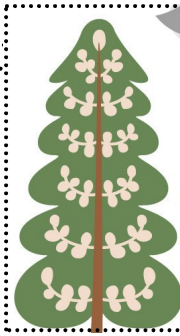
The weather might have been rather chilly but we have been keeping our brains warmed up by working super hard in Year 3. In Maths, we have continued working on our multiplication and division facts, using our knowledge of times tables to help us start to multiply even bigger numbers. With our deadly challenges, we have also had to explain our answers and reason how we got to them too. In our English lessons, we have been building even more writing skills to help us write our first person narrative about The Pyramids visual text. We learnt to form fronted adverbials to help vary the structure of our sentence as well as using inverted commas to show the words spoken by characters. Using Purple Mash, our computing lessons are

teaching us coding. We are learning how to give commands on the computer to make objects move or appear as we wish. One day we may even be able to use these skills to create our own computer games. Despite the cold weather, we have also been enjoying our PE lessons this week. Indoors, we have been doing gymnastics whilst outside we are improving the accuracy of our tennis skills.



Year 4

It's been another fun filled week here in Year 4! We finished our times table unit in Maths by looking at multiplying by 1 and 0, dividing by 1 and itself and finally multiplying 3 numbers together. We can't wait to use this knowledge to help with our number sense and multiplication check in June. Why don't you test us to see what we know? In English this week, we have focused on persuasive writing and it's features. We have planned and written a letter as the character Ruskin to his teacher Mr Lace to convince him to change his mind about his school play casting. We can't wait to apply this knowledge next week when we write persuasive letters in Science about the deforestation of habitats around the world! As well as learning about Deforestation, we also conducted an in-depth study into the artist Henri Rousseau, focusing on his painting 'Tiger in a Tropical Storm/Surprised'. Why don't you ask us all about it? We also studied some other animal artists, such as David Shepherd, Joseph Thiongo and Wycliffe Ndwiga, before using a range of media to create our own animal images, focusing on their shapes and patterns. What another great week of learning!



Year 5

The children are really enjoying reading 'Kensuke's Kingdom' and it has certainly inspired them to produce some of their best writing in Year 5 so far! This week, they have been compiling an imaginary ship's log, describing Michael's adventures (and mishaps) as he and his family crossed the Indian Ocean before arriving in Western Australia. In the middle of the week, we had another look at the dreamcatchers that we started investigating last week. This time, we were experimenting with different design ideas before settling on a final one and planning out what resources and tools we would need in order to make them. We also took the opportunity to practise our sketching skills, looking at images of boats and the ocean and producing some lovely sketches. In Music, Mrs Peers has started a new series of lessons linked to Adele's 'Make You Feel My Love'. First, the children analysed the song's structure, instrumentation, tempo, and dynamics before having a go at singing it and playing the first verse on keyboards. We also completed our unit on multiplication and division this week, so we are now proficient in formal written methods for both - challenge us with a long multiplication or 'bus stop' division question and see if we can explain how to solve it!



Year 6

In Maths this week we have focused on Arithmetic, ensuring we are confident with the 4 operations as well fractions, decimals and percentages. Our effort and perseverance in this area is certainly starting to pay off with some amazing scores in our weekly assessments. In English, we have been writing a biography about the character Ellie from 'Up'. We thought about sentence starters, paragraphs and ensuring that our sentences were biographical in style rather than like we were telling a story. The end results were pretty impressive! In our topic lessons, we have continued with our theme of 'Marvellous Me' with us creating blogs about an interest of ours in Computing, self-portraits in Art and exploring ways we are unique in PSHE.

