



# Pirbright's Learning Week

Friday 24th January 2025

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

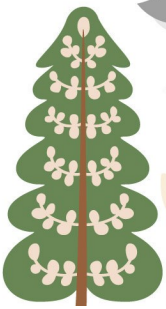
## Reception

Reception have had a busy week learning all about penguins! We discussed where they live on the planet and how they are suited to the cold! We read the story Blue Penguin and discussed what the story is about and how they made the blue penguin feel. We spoke about what makes us similar and different to our friends and family. In maths, we have been learning about the composition of 5 and used practical objects to show the composition of 5 on a five frame whilst telling a story! In our Busy Bee groups, we used part-part whole models to represent different ways of making 5, used paper plates and counters to explore the ways of making 5 and completed a subitising game colouring game. In French, we recapped the numbers 1-5 and played a game of showing the correct number of cubes by listening to the French number. In phonics, we learnt the sounds ur, ow, oi and ear and tried hard with practising our writing. In our provision this week, we made paper penguins, made penguins with potato printing, used tweezers to separate pom poms and buttons, read tricky word fish to feed the penguin and had a penguin small world area. We also loved the school role play where we practise teaching our own phonics lesson! We finished the week with a trip to the library where we enjoyed some quiet reading and chose a new book to share with an adult at home.



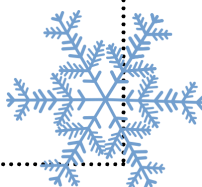
## Year 1

It has been a busy week in Year One. We began to explore aviation as part of our 'Far, Far Away' Topic. We started the week by looking at the history of aviation and how aeroplanes have changed over time. We then learnt about the Wright brothers and Samuel Cody (who lived in Ash Vale). Ask us what facts we can remember about these amazing aviators. In Science, we have also had great fun creating our own paper aeroplanes and testing these. We looked at two different wing sizes and how this would impact the distance the aeroplane would fly. We also enjoyed using junk modelling to create our own flying machines! In English, we continued our work on our class text, 'Beegu'. We thought of lots of great vocabulary to describe how Beegu might have been feeling at various points in the story and also learnt about when to use question marks and exclamation marks. In Maths, we consolidated our addition and subtraction within 10, using number lines outside and inside to help us write some super number sentences. We are very much enjoying our Friday afternoon carousel. We are exploring Judaism and the Torah in RE, looking at buildings we may find in French towns, and finding the pulse to our new song in Music.



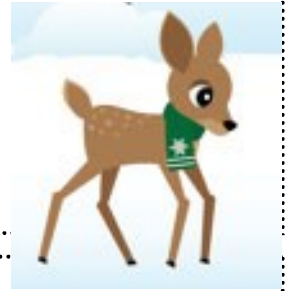
## Year 2

This week in Year 2, we've been working hard on our multiplication and division skills. We've been practising the 2, 3, 5, and 10 times tables and getting quicker at answering them! In division, we've been learning about the difference between grouping and sharing, and we noticed some fun links between doubling and halving. We even explored dividing by 10! In our topic work, we've been inspired by the amazing Mary Anning and her incredible fossil discoveries. After learning about her and sequencing the events in her life, we had a go at creating our own fossils out of clay – who knew we had budding paleontologists in the class? In English, we've been enjoying 'The Secret Dinosaur' and using the book to practise important skills like conjunctions, apostrophes in contractions, and noun phrases. We've also been revising word classes – please give us a word and we will try to tell you whether it's a noun, adjective, verb or adverb! In PSHE, we looked into different products around the house and put rules together to ensure we stay safe and finally in PE on Monday, we put all the skills we have learnt altogether to create and perform sequences on the gymnastic equipment.



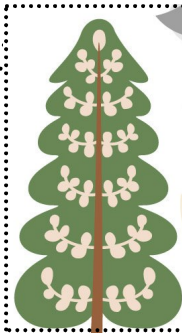
## Year 3

What a fantastic way to end this week! 3DG's Ancient Egyptian class assembly was amazing and we hope that all the parents who managed to join us were just as proud of the children as we were. But, treading the boards is no excuse to avoid work and Year 3 have certainly been hard at work this week too. As a culmination of our English work this term, the children have written their 1st person narrative of "The Pyramids" visual text. Even within just a few weeks, it has been lovely to see all the written features that they have mastered and managed to use in their finished pieces. We look forward to sharing these with you at Parents' Evening. In Maths we have looked at strategies for dividing, including partitioning when working with larger numbers and knowing what to do when we are left with a remainder. Our topic work has led us to discover the Rosetta Stone which was crucial in teaching how the Ancient Egyptians communicated using hieroglyphics. We even had a go at writing our own name in this way. In French, we have continued to learn about different foods. How many foods on your dinner plate can we name?



## Year 4

What a busy week we have had! We have been leaning how to multiply and divide numbers by 10 and 100- please can you give us some tricky 3-digit numbers to practise with? In science, we have used our knowledge about the impact of deforestation to write to either the loggers in the Amazon Rainforest or the Oil Palm producers in Indonesia to ask them to stop what they are doing to save these important habitats. In Art we have designed our own collagraph tile based on one of our favourite animals and we can't wait to print with these next week. We have continued reading our Krindlekrax story and even created a comic strip version of one of the chapters! We have been diving into the wonderful world of the possessive apostrophe in English and learning when to use an 's or not – please ask us to write some sentences for you! Many of the children have thoroughly enjoyed attending their new clubs and been keen to share their new experiences with the class! What a fabulous fun week of learning we have had!



## Year 5

Our last two topics in Maths have been 'Fractions' and 'Multiplication & Division'; having completed the latter last week, the children have now been challenged to combine the two by multiplying fractions! We have been really impressed by the way they have selected and applied their learning from across the two areas so effectively. In English, we began the week by editing and improving the 'Peggy Sue' log book entries about Perth that we drafted last week. We have now moved on to planning our next writing challenge: a character description of Michael, who is the main character in our focus text, 'Kensuke's Kingdom'. Our favourite subject this week though was DT; as we have finished designing our dreamcatchers and considered how we could use the materials available and attach different things, it was finally time to start making them! We learnt the tricky skill of tying knots, and how to bind sticks together in a triangle or circle to make the frame for the dreamcatcher. The next step was to weave the intricate web design to make sure that the bad dreams are safely captured!



## Year 6

We have enjoyed a film stimulus for our writing this week: *Lover of the Light*. This music video is thought-provoking and led to super ideas from the class as they considered the senses used by the character in the video to make up for his visual impairment. They have been drafting in role and will complete this excellent writing next week. In maths, we were able to whizz through the algebra unit as the children grasped the work so efficiently and we can move onto decimals next. Our science work in this term's topic is currently on 'light' and we explored light with a variety of activities over in the science lab. We have have a real focus on art in the last two weeks and have produced some fabulous portraits in a variety of styles—pencil sketches, pop-art and symbolism. We also explored the Christian concept of the Trinity in RE.

