

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Reception have been busy this week learning all about Teeth! We started the week with a Drawing Club where we read the story 'Alan's Big, Scary Teeth' by Jarvis. We had a go at drawing Alan and writing a sentence, making sure we used a capital letter, finger spaces and a full stop. For our next Drawing Club, Alan lost his scary teeth! We used our imagination to draw what

Alan could use instead for his teeth and had a go at writing a sentence. Why not asked us what weird and wonderful idea we thought of? In maths, we have been learning about how to find 1 more and 1 less than numbers to 10. We learnt about the composition of numbers to 10 as well as Number Bonds to 10 and making arrangements to 10. We have used our knowledge of number bonds to smaller numbers to help us find out the number bonds to 10. In our Busy Bee groups, we picked a magic number from 5-10 and had to turn over 2 cards that totalled that number, practised number formation and used cubes to help us work our 1 more and 1 less than a representation to 10.

In Art, we learnt about monoprinting! We had such a fun time using leaves, LEGO and our hands to make different prints before having a go with printing rollers! We were so impressed with how they turned out! As part of our Understanding of the World, we learnt about the importance of brushing our teeth and how we can look after them. In our provision this week, we have painted daffodils, had a dentist role play, used toothbrushes to clean pictures of teeth, played tricky word snakes and ladders, made doubles in the maths area and used natural resources to make pictures out of petals and leaves. We also continued to bug hunt and explore in the woods!

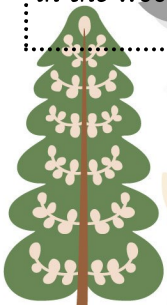
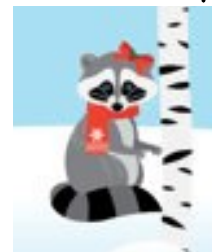


Year 1

Year One have continued to look at story settings in English this week. Drawing on our knowledge of our previous work on adjectives, we worked as a class to write a description of the forest setting in our book, 'Journey'. We then went on to have a go at writing our own descriptions. We tried to include lots of detail so that our reader could imagine the world we were describing in their head. We also used our class book to inspire our Art this week. We learnt how to create a watercolour wash and experimented with wet-on-wet and wet-on-dry painting techniques. We then used these skills to paint forest scenes. Ask us what new colours we created when we used the wet-on-wet technique. In Maths, we started to look at addition within 20. We used different manipulatives, such as Numicon, multilink cubes, base ten and tens frames to create our number sentences and also practised our addition skills using number lines. We went on to think about how our knowledge of number bonds within 10 helps us when adding bigger numbers. Our week ended with a live online lesson to celebrate Science Day. We had to find out how we could make Little Red Riding Hood's cloak waterproof to protect her as she walked through the forest! We explored different materials and decided which material was the best.

Year 2

This week in English, we worked with word classes! We revisited adjectives and verbs, giving extra attention to adverbs and learning how to use them in sentences. Then, we got creative as we planned our own versions of the story *Caterpillar Shoes*. We started by choosing a minibeast and thinking of something special it could give away—like the bee's honey or the snail's slime. We then wrote stories, using conjunctions, noun phrases, and adverbs to bring our ideas to life! In Maths, we continued exploring money, practicing how to find change and calculate totals. We used our knowledge of column addition and subtraction to support us along the way. In the afternoons, while 2HJ has been busy rehearsing for their class assembly, 2BT has been learning to play the recorder in Music and exploring how to stay safe and healthy in PSHE, covering topics like sleep, exercise, and medicine. In Science, we dove into the world of minibeasts, discovering what makes them special and learning about their microhabitats by going on a hunt around the school grounds. We also learned about life cycles, sorting them and then drawing our own. A huge highlight of the week was 2HJ's fantastic class assembly on Friday! You were all absolutely amazing!



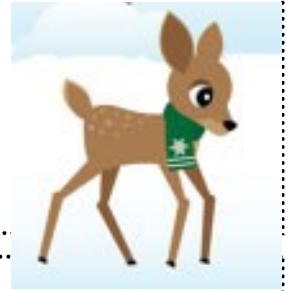


Pirbright's Learning Week

Year 3

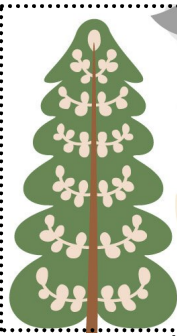
National Science Week has seen us spending more time in the Pirbright Science lab investigating the structure of the human body, how muscles help us move and then participating in an exciting experiment alongside many other schools around the country. This week we have also learnt how Flat Stanley helped foil the Great Egyptian Grave Robbery. We have used lots of the skills we have practised recently to help write a dialogue between Flat Stanley and his family on his return from this adventure. In Maths, we have continued our work on fractions, exploring how two different fractions can be equal to one another. Why not ask us to try and explain this (although we might require chocolate bars to help us!)? Our topic work

continues to allow us to learn more about the Ancient Egyptians. We are producing some lovely pieces which we hope to show you at our Egyptian Pop-up museum.



Year 4

We have celebrated Science week today by taking part in a Nationwide investigation into friction! Please ask us about our investigation and what we discovered! In Maths, we have just completed our unit on the length and perimeter of shapes and can't wait to dive into fractions next week! We are still enjoying our key text *Who let the Gods out?* and spent an interesting session thinking what we would choose to do if we had a wishing pearl just like Elliot. We thoroughly enjoyed our second hockey session, controlling and dribbling the ball and passing to a partner. The children all enjoyed their first Forest School session this week- making dens, fun in the mud kitchen, wool and wood crafts, hunting for bugs and we definitely saw some wonderful creative and collaborative learning. In History we discovered what made Alexander the Great so great and were astonished to find out all that he achieved in his short life using a wide range of different sources. Please don't forget to check your child's pencil case (see below) and remember their forest school clothes on Tuesday.



Year 5

Year 5 have been busy with their '*Diversity & Life*' topic: this week we started a new book, '*The Arrival*', which is a beautiful graphic novel. As we delved into their perceptions of what the story is about (a man forced to leave his home for a new and strange land, leaving his family behind), the children discussed the idea of immigration and migration, showing a good understanding of why people may leave their home. They also generated fabulous descriptive language and used it to compose poems linked to the opening images of the book. In our learning about our local area, we began to plot places of interest on DigiMap, revisiting some of the map skills we learnt last term. Linked to this, the children began to look at the history of the railways in the UK: why and how it developed, and the positive and negative impact it has had in different areas. In Science, we started to look at life cycles, considering all the stages of human life, as we prepare to study other life cycles soon. In Maths, we began a short topic on Area and Perimeter—the children have learnt to solve missing length problems for rectilinear shapes, as well as calculating the perimeter of these, and polygons. Why not ask if they can explain their Maths learning to you?



Year 6

In Year 6, this week, we have been revising shape. We began the week looking at key vocabulary linked to geometry and had to draw a range of shapes according to given criteria. We then moved on to focusing specifically on triangles with the aim of being able to describe their differences. In English, we have been writing newspaper reports about the infamous Kissin' Kate Barlow from our class text '*Holes*'. We came up with a crime, gathered great vocabulary and considered the layout and structure of our writing. The beginning of the week saw us completing our Y6 RSE unit all about how babies are made and the process of birth. We had lots of great questions and probably have even more to discuss at home. In our music lesson with Mrs Peers we had lots of fun on the ukuleles. We revisited some of the chords that we have already played and worked hard to learn new chords to accompany our melody to Carole King's '*You've Got a Friend*'. We also listened to and appraised another Carole King Song—'*Loco-Motion*'. Towards the end of the week, we began our DT project for this term. We explored existing designs for cushions and began generating our own ideas. We are all very excited and inspired!

