

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

This week in Reception, we have been reading *The Bog Baby* and *The Very Hungry Caterpillar*. We started the week with a Drawing Club where we read *The Bog Baby* and discussed how Bog Baby must have felt at different parts of the story. We also discussed why keeping Bog Baby in a box wasn't a good idea and how animals need their own food and surroundings to survive. We had a go at drawing Bog Baby and wrote a sentence to describe what it looked like. We remembered our capital letter, finger spaces and full stop. On Wednesday we read *The Very Hungry Caterpillar* and enjoyed discussing the story and why the caterpillar started to feel ill. In maths, we have been learning about numbers beyond 10! We have learnt how to build numbers beyond 10 and patterns beyond 10. In our Busy Bee groups, we practised our number bonds, played BINGO, played a number bond game and used TEN frames to represent numbers. As part of our Understanding of the World, we learnt about the lifecycle of a butterfly and were amazed and just how much change occurs throughout their life.

In French, we have started learning how to say animal names. This week we learnt fish and crab, why not ask us to teach you them? We had lots fun out on the field during PE and in Phonics, we have been practising writing some new words and learning some new tricky words too! In the provision this week, we have used magnets to find magnetic tricky words, used objects to make patterns, played in the restaurant roleplay area, subitised to put the right number of bugs on the leaves, made symmetrical butterflies in the fine motor area and made a Bog Baby with Play-Doh!



Year 1

What a busy first week back! We began the week by starting our new topic, 'Nurturing Nature'. We revisited the large oak tree in the field to observe the seasonal changes that Spring has brought and then went on to learn about the functions of the different parts of a tree. It has been lovely to go outside and look at the different types of trees growing around us! In English, we looked at the differences between fiction and non-fiction books and spent time exploring the contents page, the index and the glossary in a variety of non-fiction books. We have also begun revising our Phase 5 sounds in Phonics and enjoying our new reading books. Our maths lessons focussed on place value to 50 and on consolidating our understanding of tens and ones using a range of practical resources. 1JR have been busy rehearsing for their class assembly next week and the Learning Look on Friday gave all of us an opportunity to show how proud we are of all the work we have achieved. Thank you for coming to support us!



Year 2

It's hard to believe we're already at the start of the summer term - time really is flying by, and this year feels quicker than ever! As always, the children have jumped straight back into their learning with great enthusiasm. Before beginning our exciting new topic on the Victorians, we spent this week exploring the fascinating world of plants. We started by sorting and grouping different types of flowers, followed by carefully dissecting and drawing daffodils or tulips while identifying and describing the function of each part. On Tuesday, we revisited the life cycle of a bean, and on Wednesday, we explored the differences between seeds and bulbs. Later in the week, the children investigated what plants need in order to grow by planting their own seeds under different conditions. We also posed the question: *How does a cactus grow?*—prompting some brilliant thinking and discussion. In addition to all this wonderful science work, the children completed some practice assessments in grammar, spelling, reading, and maths to help prepare for the upcoming term. A real highlight of the week was our visit to the local church as part of our RE learning. We were lucky to have the opportunity to explore the space and learn more about where and how Christians worship.





Pirbright's Learning Week

Year 3

Welcome back to what is set to be a very busy but exciting summer term! It has been lovely to hear about the lovely time children had at home over the Easter holidays. But it has been equally wonderful to get back to some learning! As part of a mini topic, we have been investigating forces, with a particular focus on magnets. This week we posed some interesting scientific questions and began investigating them including 'Are all magnets the same strength?' and 'Are all materials magnetic?' Why not ask us what we discovered in our experiments? In English we have begun a new text "Little Wolf's Book of Badness", a humorous text which is written in the style of a collection of informal letters from Little Wolf to his parents back home. We will be learning to write similar letters, using contracted words and co-ordinating conjunctions. In RE, we have begun to learn about Islam with a focus on how their worship helps to show what is important to Muslims.



Year 4

Gosh – what a fabulous start to the Summer term it's been! We were so pleased to see everyone back in class and we have dived straight into our new topic on Sound. We have been on a sound safari around the school and were able to be really quiet whilst we were listening to all the different sounds we could hear around the school! There aren't many schools where you can hear goats bleating, pigs grunting in the sleep and the sound of guns from the rifle range! We have conducted some interesting science investigations into how different instruments make a sound and what a sound wave looks like. We have learnt how sound travels into our ears – see if we can explain this to you! In maths, we are continuing with fractions with a look at equivalent fractions, and adding fractions and mixed numbers. We really enjoyed our first tennis session on Wednesday and certainly saw lots of children with fabulous tennis skills and everyone was enthusiastically joining in with all of the activities. Our music focus this term is on Blackbird by The Beatles, which we will be learning to sing and playing instrumental parts to accompany the song. We have been creating amazing animations on Purple Mash this week using the Onion Skin device to help show objects moving across the screen – please ask us to show you what we have created.



Year 5

Welcome back to the Summer term, which we hope will be full of sunshine and plenty of outdoor activities! We have certainly begun things in that way: Thursday saw Year 5 undertaking their first forest school session of the year, and as you might imagine, there were mud pies, bug hotels, dens and mucky, smiling faces everywhere! Another sure sign that we are in the summer term is the shifting focus of our PE sessions; this week the children have been introduced to badminton by Ms Jackson and next week they will take to the field for some athletics. Back in the classroom, the children have taken on the challenging task of revisiting the plans they made for a story featuring a character from a diverse background. Despite making these plans before Easter, the memories (largely!) came flooding back and we spent several sessions drafting, editing and improving these pieces of extended writing. The children really enjoyed reading their stories aloud to each other too. In Maths, we have begun a unit on Shape, and started looking at angles –classifying and estimating the degrees in different angles. Finally, after being squeezed out of the end of last term, we have belatedly begun our PSHE learning about how and why our bodies change during puberty.



Year 6

Year 6 have begun our new English unit based on The Hobbit. So far, we have explored the main characters (and there are quite a few!), written a diary entry of the day that Smaug attacked Erebor, and also attempted to improve the spoken English of those ruffians - the trolls! We are looking forward to Bilbo's adventures over the next few weeks! In maths, our focus has been on co-ordinates across the four quadrants, as well as plenty of arithmetic in preparation for the assessments in a few weeks. In Music this week we began our final topic which is a composing unit of work. The focus of our compositions will be 'identity'. We are learning about some highly influential female musicians including Anna Meredith and Shiva Feshareki who have composed, recorded and produced their own records. These records showcase their own identities and we will start our own compositions next week. We have also been collating our topic books from the spring term which are looking good!

