

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

**Reception** In Reception, our focus this week has been all about Frogs! On Monday, we learnt about the life cycle of a frog and discussed how, just like with caterpillars turning into butterflies, they change so much throughout their lives which is pretty amazing! We then worked in groups to remember and order the life cycle of a frog. Later in the week, we read a story called 'Tadpoles Promise' by Jeanne Willis which had quite an unexpected ending...why not ask us to tell you what happened in the story and why we were all so surprised at the end? In music, we had lots of fun with Mrs Peers and in Art with Mrs Godfree, we drew butterflies and thought carefully about their body parts and ensured the wings were symmetrical. In PE, we loved being outside in the sunshine with Ms Jackson where we practised our throwing skills using beanbags. In maths, we have been learning about how to count beyond 20 and used patterns to help us, thinking about how many Tens and Ones are in numbers. In our Busy Bee groups, we counted objects to 20 and matched representations from 10—20. In phonics, we have been reading words with the short vowel sound and have begun to start practise sentence writing, remembering a capital letter, finger spaces and a full stop. In the provision this week, we have continued to engage in play in our restaurant role play area where we have used money to help us pay for items, counted bugs and placed them on the leaf with the correct number, traced tricky words with rainbow colours, built towers and spent lots of time in the outside water area, wild woods and sandpit.



## Year 1

This week, as part of our new topic 'Nurturing Nature', we enjoyed learning facts about hedgehogs. In English, we used what we had learnt to write factual sentences, focusing on all the vital ingredients needed - full stops, capital letters, spelling and neat handwriting. We also remembered to use our 'Grow The Code' mats to help us find the correct phonemes for our spelling. In Science, we were able to take advantage of the sunshine and look at the different plants that grow around our school grounds. Ask us which different plants and trees we have spotted! We have continued our focus on place value to 50 in our maths lessons, practising our partitioning skills and using number lines to fill in missing numbers and find one more and one less. We then moved on to think about multiplication and spent time exploring how to make equal groups out of different resources. We practised using our maths vocabulary by saying 'there are X equal groups of X objects'. This then led us to learn about arrays to help deepen our understanding. 1HE have been coding in their computing lessons. We learnt how to build code to make objects move around the screen in different directions. We really enjoyed writing a code to make fish swim across their tank! 1JR were very busy rehearsing for their class assembly and were excited to end the week with their performance!

Well done 1JR!



## Year 2

This week, Year 2 have travelled back in time to explore the Victorian era! We've been learning where the Victorians fit on a timeline and finding out all about Queen Victoria—who she was, why she was important and how her reign shaped history. In English, we've started a wonderful new book called Queen Victoria's Bathing Machine, by Gloria Whelan which has led to fun learning about what bathing machines were. The children imagined what a day at the seaside would be like in Victorian times, explored some new vocabulary and learnt what a speech is and why they are used. Meanwhile, in Maths we have been tackling problems involving mass—reading scales in grams and kilograms, comparing weights, and using addition, subtraction, multiplication, and division to solve real-life problems. We've also been getting hands-on with technology, practising our coding skills on the laptops. As well as this we are continuing to focus on our grammar knowledge, please quiz us on what a noun, adjective, verb, adverb and a conjunction are.





# Pirbright's Learning Week

## Year 3

This week we have had a fantastic time finishing our mini topic all about magnets and forces. We carried out more scientific investigations, this time looking in to how magnets attract and repel each other before using our knowledge to help create a visual version of our English text. We made our own Little Wolf character and then used magnets to help him travel around the map of Beastshire! Perhaps we could recreate it at home to show you? In our English lessons, we began the week by writing an informal letter from Little Wolf back to his parents. We then practised some of the trickier grammatical features from our writing such as contracted words and co-ordinating conjunctions so hopefully next time we write a letter it will be even better! In Maths we put all our learning about fractions together to solve some problems and use our reasoning skills. This week in Music, we were excited to start learning to play the ukulele. We found out how to hold the instrument and what each part of it is called before beginning to discover how to play some of the notes too. It won't be long before we are appearing on Britain's Got Talent!



## Year 4

Well, we have certainly been enjoying the sunshine this week with our second tennis session which despite being rather warm went brilliantly and we were challenged to do lots of ball bouncing activities – please ask us how we got on! It has been a great start to the Summer Clubs at Pirbright and its been great to see how many different opportunities they are available and its not too late to sign up for one. We have continued with our Sound topic with some further investigations into which materials make the best soundproofing and understanding how pitch and amplitude can be changed and how we might be record this. In English we have started to gather some research about Dame Evelyn Glennie as we will be writing a biography about her over the next week. We have been fascinated to see what an amazing life she has led and please ask her how many instruments she has collected at home! We are thrilled to have come to the end of our fractions unit of work and are excited to be moving on to decimals next week. There have been some wonderful animations of a soundwave create on Purple mash – don't forget to ask your child to show you how they did. Next week we will be commemorating the 80th Anniversary of VE Day – if you don anything special for this over the weekend – please send in some pictures! Enjoy the long weekend!



## Year 5

Year 5 were very excited to start learning about '*Raiders and Invaders*' this week. We kicked off with a challenge: how could we gather the information needed to write a non-chronological report about the Anglo-Saxons? From there, the children used their historical enquiry skills to ask questions that would answer the *who, what, why, where, when* and *how* of the Anglo-Saxon arrival in Britain. They then started to gather the information needed, including positioning the Anglo-Saxons on a timeline of the historic periods and events that they have studied in the past. As well as working out why the Anglo-Saxons came to Britain, this learning involved a considerable amount of mapwork and route planning, in order to discover exactly where they came from, and how they got here. It was a surprise to everyone to discover that the Anglo-Saxons were only able to invade and settle here because the Romans had recently abandoned Britain! We will be collating all of the information in our reports next week. Elsewhere, we have also starting our final Music topic: '*Dancing in the Street*' by Martha and the Vandellas. The children listened to the song and started to learning how to sing it, identifying the musical features including the instrumentation. Next week they will use different instruments to play parts of the song themselves.



## Year 6

Unsurprisingly, SATs are on our radar and we have been busy with the final few maths units to cover prior to the tests in a couple of weeks. We have been looking at a variety of graphs - line, bar, pictograms and pie charts - and interpreting the data in each. Alongside this, we have been working on the trickier aspects of arithmetic: percentages of amounts and mixed number calculations. We are enjoying *The Hobbit* in English and our plucky adventurers have taken on the Great Goblin, and Bilbo has played riddles in the dark with Gollum. We have created our own riddles, newspaper reports and narratives. We have also create some lovely accompanying artwork.

