

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Reception have had a fantastic week learning about bees! We have found it super exciting learning so many new facts, some are so interesting! Why not ask us to teach you a few? Did you know there are thousands of different species of bee? We began the week with a story called 'Omar, the Bees and Me' which led to lots of class discussions about when we have seen bees and how we can look after them. In maths, we learnt about adding and taking away which we found quite tricky! We did lots of practise in our Busy Bee groups. In our outdoor area this week, we have loved climbing on the climbing frame, whizzing around the track on the tricycles and have also enjoyed continuing our bug hunting in the woods. In phonics we have been practising longer, compound words and used our writing skills when practising words and a sentence. Our teachers are so impressed by how well our writing is coming along. In our Creative Area this week we have painted honeycomb, continued playing with our Shoe Shop roleplay, made bees with toilet roll and paper, built towers to match phonics words, revisited the composition of 10, used syringes to move 'nectar' from the honeycomb, made insects with Play-Doh, engaged in a fun carwash with water and bubbles, made nature bugs and continued bug hunting. RJL have done lots of assembly practise too and on Tuesday, we had the best day at Wellington Country Park where we went pond dipping, saw the farm animals and learnt facts about them, had a great time on the train and ended the day in the play area. We had a brilliant day, why not ask us to tell you what our favourite part was?



Year 1

This week, Year 1 have continued to focus on non-fiction texts in English. We talked about diagrams and labels and why they might be used in non-fiction books and went on to practise drawing and labelling our own diagrams about hedgehogs. We then looked at the features of non-chronological reports and the type of information they might include. This led us to write our own reports about hedgehogs. We thought about what hedgehogs look like, what they eat, and where they live. Ask us what information we found out! In Maths, we have explored multiplication and division. We used different practical resources to practise grouping and sharing into 2s, 5s and 10s. We had to count very carefully to make sure we were being accurate! In Science, we have planted cress seeds. It has been so exciting to watch them grow! We have observed how the seed splits open and seen the roots, stems and leaves emerging. 1JR used the laptops to write code this week. This was a good opportunity to practise directional language as we had to move the fish left, right, up and down. Meanwhile, 1HE were busy rehearsing for their class assembly. Thank you to everyone who supported 1HE this morning and we hope you enjoyed listening to all of the animal facts! Well done 1HE!



Year 2

Time is whizzing by – how is it already just two weeks until May half term? With so much to fit in, it's been a busy and productive week! In English, the children have been putting their learning into action by using skills they've developed over the past two weeks—such as commas in a list, 2A (two adjective) sentences, and rhetorical questions—to plan and write a speech from Queen Victoria's point of view, all about the amazing invention of the bathing machine. In Maths, we've continued our work on fractions, focusing on recognising and finding halves, quarters, and thirds in both shapes and numbers. Please ask your child if they can find half of 50, a quarter of 20, and a third of 30. During the afternoons, we've enjoyed getting creative with artwork inspired by L.S. Lowry. The children used his famous matchstick figures, along with shape, colour, and atmosphere, to depict scenes from Victorian times—either the factories of the Industrial Revolution or a lively funfair. We also explored the life of a Victorian child, and the children were quite surprised by the tough and often unfair conditions many children faced. Unsurprisingly, not many were keen to head off to work in a factory or up a chimney! They used this knowledge to write diary entries from the perspective of a Victorian child, capturing both the emotions and daily experiences of that time. Alongside all of this, we've been enjoying team games and athletics in PE, and learning a song about friendship in Music.





Pirbright's Learning Week

Year 3

With the sun shining on us all, it was a perfect week for us to delve a little deeper into our Engaging Environments topic. Using our new school atlases, we learnt a little more about the makeup of the planet including concepts such as biomes, climate zones and vegetation belts. This work complimented our English topic perfectly as we began reading "Window" by Jeannie Baker. This is an older, wordless book which encourages huge amounts of discussion as the pages reveal images taken from a window of a house as the world develops, showing the effects of population growth, habitat loss and industrial development. It has been amazing to hear the children talking about this topic in such an engaging and passionate way. In Maths, we have continued to learn to tell the time, extending our knowledge of analogue and digital clocks and describing time intervals. In addition to this maths work, we have also begun our new Number Sense topic, learning and recalling the 5 times tables, alongside remembering the square numbers and 2 times tables facts we have already mastered. This week 3ND have gone all musical as they have begun learning some of the songs for their forthcoming class assembly.



Year 4

The sunshine has been a wonderful addition to our week this week and made our fourth tennis session on Wednesday even more fun albeit very hot! Please make sure you remember to bring a hat and water bottle! We have jumped head first into our Roman topic this week, where over the next few weeks we will be thinking about the question: "Should we thank the Romans for invading Britain?". We began by looking at the chronology of Ancient Rome and we were surprised to find that it overlapped with our previous learning of Ancient Egypt and Ancient Greece! We looked at the Ancient city of Rome and what life was like for the Romans who lived there before exploring the Colosseum a little bit more in sketches. In English, we started our next text 'You wouldn't want to be a Roman Gladiator', into which we have fully immersed ourselves. We have thought about what it would have been like for a Roman slave to be taken from their home and sold at auction to a gladiator school. Why don't you ask us about what we've learnt so far? Our teachers have been so proud of us in Maths this week - we finished our first unit on decimals and tried our very best in some maths assessments too. Next stop... more decimals!



Year 5

Having completed our Maths topic on 'Shape', Year 5 have turned their attention to 'Position & Direction'; this week the focus has been on reading and plotting coordinates, as well as using them to solve problems. The children have been really enjoying our learning about Anglo-Saxons too. On Monday, we researched their beliefs, in particular how they changed from paganism to Christianity over time, and had a go at creating our own Kahoot quizzes on the topic. Later in the week, we found out how Anglo-Saxon kingdoms were ruled, and the role of a chieftain in their villages. We even had a go at creating a 3-D model of a typical Anglo-Saxon village, thinking carefully about defensibility, access to water, animal enclosures, where to plant crops and making sure that all of the buildings faced towards the Sun for maximum light! Sadly, this week saw our final Forest School session but we definitely saved the best until last: the children put all of their new skills to good use to safely construct campfires before enjoying some tasty s'mores as a fireside treat! In PE, we took a break from badminton and took advantage of the warmer weather to practise our athletics and rounders skills instead; we are certainly looking forward to a lot more outdoor PE from now on...



Year 6

It has been a busy week for Y6 as we finally sat our official SATs papers after months of hard-work. Everyone came in calm, confident and ready to tackle the paper each day and we are so proud of their maturity throughout the week. We know that they have all done their best and we look forward to seeing the results later in the term. As we have been so focused each morning sitting tests, we tried hard to ensure that our afternoons were fun and creative. We really enjoyed some computer work, cooking pizzas and designing our own Italian restaurant menus and making chocolatey cornflake cakes. A HUGE thank you to Mrs Allen and Miss Philbrick for leading on the cooking afternoons with the children and making them relaxing and laughter filled! At the end of the week, we made the most of 'no test Friday' with a morning of PE and then began the planning of our money circus fundraising next week, which we are very excited about. Have a restful weekend everyone and one last time - WELL DONE!

