

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

Reception have had an exciting week settling in school and have done a superb job at remembering all our routines! We began our day with our Morning Challenge where we built towers, used peg boards, practised our drawing and much more. We enjoyed Choosing Time where we made new friends and explored some new activities, such as painted pictures, built models with Magnatiles, engaged in our Home Corner, played in the school role play area and read stories in the book corner. At Playtime, we explored the Castle and learnt how to stay safe. We have loved playing in our outside area on the bikes and in the large construction area building an aeroplane. We've done a super job at learning and remembering our class routines and expectations. We played lots of games during our Circle Time and enjoyed reading a story at the end of the day. We have been reading, as a group, Pete The Cat which we enjoyed discussing and sharing our thoughts about. What a busy and exciting week!



Year 1

It has been an incredibly busy but exciting start to Year 1! We jumped straight into Phonics and amazed our new teachers with how much we remembered! We also began our brand-new reading groups, where we impressed everyone with our wonderful segmenting and blending skills. In English, we practised our handwriting in our shiny, new books, working hard to make sure our writing sat neatly on the lines. We also enjoyed two classic fairytales – Goldilocks and the Three Bears and Little Red Riding Hood – but the fun didn't stop there! We brought these stories to life in our performing area using masks and puppets that we made ourselves! Instead of a bedtime story this weekend, why don't you ask us to retell the story of Goldilocks and the Three Bears? We'd love to share it with you! In Maths, we showed off our amazing counting and sorting skills and even tried a fun, new activity called Number Sense! Of course, we made sure to venture outdoors for some fun too! We explored the den building area, enjoyed water and sand play, scrambled to the top of the climbing frame, and played games with our friends. It is fair to say we've had a jam-packed week and will be sleeping soundly this weekend – adults included! However, we can't wait to do it all over again next week!



Year 2 We've had a fantastic start to Year 2 and are now fully settled into whole class learning. This week, we kicked off our exciting new topic: "Passports to the World", beginning with a journey around the United Kingdom. We learned about the UK artist Mr Doodle and had fun creating our own doodle-inspired art around the classroom! In Geography, we sorted famous landmarks into human and physical features and took part in a fact hunt to discover more about the UK. Using atlases, we also located the UK on a map and identified the four countries that make up the United Kingdom. In Maths, we've been working with tens and ones, showing our understanding of place value. We've been partitioning numbers to 100 and practising how to read and write numbers up to 100 with confidence. Our next stop was India, where we explored a variety of fascinating Indian artefacts. We also came up with thoughtful questions about Indian culture, which we're looking forward to exploring further throughout the term. In English, we started reading *Grandpa Chatterji* by Jamila Gavin. We got to know the main characters, made predictions about what they might be like using clues from the text and described them using adjectives. We then wrote character descriptions, including noun phrases to make our writing more interesting. Thank you for a wonderful first week back!





Pirbright's Learning Week

Year 3

Wow – what a fantastic start to the new school year we have had! The children have jumped from Key Stage 1 to Key Stage 2 with such fantastic determination and it has certainly been a successful week. After a creative start to our Stone Age topic, we got stuck in once again this week, beginning with our new English text 'How to Wash a Woolly Mammoth'. We emerged ourselves in the text by creating our own mammoths, making cleaning kits and creating a set of video instructions ready for writing our own in the coming weeks. We are now mammoth washing pros! We explored what primary and secondary sources are and thought about objects we would leave behind for the future and what they tell future 'Pirbrighters' about our time here. We also became archaeologists this week; discovering and piecing together some Stone Age items while researching what they were and how they were used. Maths saw us consolidate our Place Value knowledge from last year, representing and partitioning 2-digit numbers ready to move on to numbers to 1000 next week! It was great to see so many of you at the 'Meet the Team' session on Wednesday. It certainly has been a busy week here in Year 3!



Year 4

What a great start to Year 4 we have had! It was lovely to see so many of you at the Meet the Teacher on Thursday to hear about all of the exciting things we have planned for this year. We are so impressed with the way the children have started the year and we are excited for the year ahead! We have started the year with our short topic "Cracking Contraptions" based on the wonderfully whacky inventions of Wallace and Gromit. We also conducted an experiment to test different materials within our circuit to see if they would conduct electricity. Why don't you ask us what we found out? In English, we have been looking at Wallace and Gromit's 'Snoozatron' and all of its clever features, with a focus on oral explanation. We also have introduced our new English books which are equipped with handwriting lines! The children have been so excited to practise their handwriting in them. In Maths, we have jogged our memory and thought about all things place value, and have even introduced thousands! In amongst the madness, we have begun our Year 4 coding, whilst also learning how to maintain a positive online identity. We even had time for gymnastics and French phonics too! Phew, what a week!



Year 5

After a week and a bit, the children are really starting to find their feet in Year 5 and are settling their new routines. Thankfully, this week has given them the opportunity to really get to grips with the curriculum and engage in a range of exciting learning activities. This has included an exciting egg experiment where we designed and tested a vehicle which could successfully cushion an egg dropped from a height! We have certainly been impressed by their enthusiasm for all things space-related! We began this topic by looking at the huge differences between the planets that make up our solar system, before constructing models to show how they orbit around the Sun. In English, we have started to read our first key text of the year, Frank Cottrell-Boyce's 'Cosmic' and getting to know some of the key characters. Our learning in Maths has revolved around revising and developing the children's understanding of place value, including working with numbers up to one million. Despite the unseasonably chilly weather, we have also managed to squeeze in lots of PE, with sessions of both boccia and Ultimate Frisbee! We have set quite a pace to match for the rest of the year!



Year 6

We've had a busy first full week, introducing our class text, Letters from the Lighthouse, and planning balanced arguments about the evacuation of children during WW2. In maths, our focus is on place value of numbers into the millions, and we will be introducing the children to their Maths Facts homework next week which will support their learning this year. In music we explored the song 'Happy' by Pharrell Williams, and in French we were securing our basic pronunciation of sounds. We finished our week with the much anticipated trip to Sayers Croft where the children participated in a variety of challenging and fun activities, developing their Super 6 skills of collaboration, perseverance and resilience.

