

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

Reception

This week Reception have been reading the story Owl Babies by Martin Waddell and learning about families. We begun by reading the story and learning some new vocabulary as part of our Drawing Club. In Phonics, we have learnt the sounds ck, e, u, r and learnt the new term 'digraph' to describe a phoneme that is made up of 2 letters but makes only 1 sound and tried hard with forming them correctly. Linking to our learning on families and how we have grown, we looked at all our baby photos and had a fun time trying to guess who was who! We read the story 'Once There Were Giants' and discussed how we have changed since we were a baby. In maths, we have been learning about capacity, exploring simple patters, copying patterns and creating patterns. We enjoyed looking for containers of different capacities around the room to see what could fit inside them. We also compared different lengths in the Play Doh area with Play Doh worms that were longer and shorter. In Art, we drew our families and thought carefully about who had to be drawn smaller and taller and made sure we included the correct features. Some of our provision activities have included measuring with weighing scales to see what objects are heavy and light, drawing self-portraits by looking in mirrors, cut along a zig zag line to help with our scissor grip, built CVC words with milk lid sounds, made autumnal recipes in the mud kitchen, hole punched leaves to strengthen our hands, matched pictures to their initial sounds, made pipe cleaner magnifying glasses and explored in our new sandpit!



Year 1

It has been a very special (and creative!) week in Year One! This week, we have been exploring the vibrant world of Henri Matisse, a famous French artist known for his bold use of colour, expressive shapes, and joyful cut-out artwork. We began the week by studying Matisse's work and evaluating our favourite pieces, thinking carefully about what made them stand out. The children then turned their attention to portraits, practising their drawing skills and creating their own self-portraits. On Friday, all of this learning came together in a fantastic final project. Inspired by Matisse's love of shape and colour, the children created beautiful collage backgrounds before adding their self-portraits on top. Their masterpieces were bright, bold, and full of personality — a superb celebration of their creativity! Alongside all this glorious artwork, we also managed to squeeze in plenty of other exciting learning! In French, we explored different modes of transport; in Music, we practised keeping a steady pulse and playing instruments in time with the beat; and in RE, we learned about the Christian creation story. All of this was in addition to our regular Maths and English lessons — so it's fair to say it has been a very busy, but wonderfully creative, week in Year One!



Year 2



In Maths, we wrapped up our unit on Place Value and have now started our new unit on Addition and Subtraction. We began by revisiting number bonds to 10, 20, and 100 using practical resources such as Numicon and tens frames, helping us to visualise and reinforce our understanding.

We then explored fact families, looking at the link between addition and subtraction. In our topic lessons, we have come to the end of learning about India, and it definitely ended in an exciting and creative way! We explored what school life is like in different parts of India and compared it to our own experiences, designed detailed mehndi patterns, crafted colourful lanterns while learning about Diwali and even tasted some delicious Indian foods, describing them using a range of adjectives. We have now begun our next adventure around the world - Australia! This began in English, where we met a mischievous wombat called Mothball in the book *Diary of a Wombat*. We made predictions based on the front cover and blurb, stepped into the character's shoes to think about what she might say or feel in different parts of the story, and discussed new vocabulary to describe her thoughts and emotions. In PE we continued to build our ball skills out on the field, working on control, coordination, and teamwork. We can't wait to explore more of Australia next week!





Pirbright's Learning Week

Year 3

Year 3 have had another hardworking week showing off their best learning! In English, we have continued to look at the text 'Stone Age Boy' and practiced our skills of improving adjectives, have learnt all about prepositions to explain place and used these to create prepositional phrases to start sentences. We are excited to use all of these skills next week to write setting descriptions about the Stone Age cave. We have continued developing our knowledge of addition and subtraction this week by thinking about crossing 10s and 100s. We used dienes to demonstrate the exchange that needs to happen and to consolidate our learning of hundreds, tens and ones. Stonehenge has been a focus of our topic learning this week... we have looked at the shadows, looked at the mysteries of why we think Stonehenge was built as even had a go at making our own Stonehenge from yummy biscuits! Wednesday afternoon saw us continue with our salsa dancing too – why don't you ask us to show you some steps? Phew, what another great week Year 3... well done!



Year 4

This week has brought the end of our Cracking Contraptions topic. The highlight was inviting the Year 3 children to come and play our Steady Hand Games- this was a fabulous experience for all and the Year 3s thoroughly enjoyed themselves in both classes. All the games were themed differently and showed how brilliantly the children all understand how circuits and insulators work. All the children are excited about our Harvest Assembly and should have brought their words and the song words home to learn. We are thrilled to start our new topic – Extreme Earth where we will be exploring Mountains, volcanoes, earthquakes, tsunamis and avalanches! We have finally completed our first maths topic on Place Value and the children performed so well in their end of unit test! We are keen to move onto addition and subtraction in the coming weeks. In French we are now learning how to describe the weather – please ask us what we have learnt so far! Thank you for coming to our Parents' evenings – it was lovely to meet you all and discuss how well your children have settled into Year 4.



Year 5

It is probably fair to say that we peaked early in Year 5 this week! The undoubted highlight of the week came on Monday, as we enjoyed an amazing trip to Winchester Science Centre. All of the children had a wonderful day, engaging with the workshops, investigating the hands-on exhibits and finding out many fascinating things. For most, the most memorable experience of the day was the planetarium show, where we revisited what we have been learning about, and learnt many new facts too. Our Science work this week has seen the children in 5SF thinking about the impact that the Earth's slight tilt has on creating the seasons, while 5GJ have been creating PowerPoints about the different planets in our solar system; it will be the other way around next week! In English, we have begun to write non-chronological reports about the fictional moon Pandora, focusing on an introductory paragraph and a more detailed one about its natural environment. We have made a particular effort to use factual and scientific language and also to practise using fronted adverbials to make our writing more interesting. Continuing the Space theme, we have also begun to compose technical drawings for our space buggies in DT - we can't wait to start measuring materials and building them!

Year 6

It has been a busy week in Year 6 this week, packed full of great learning! In Maths we have been working on our arithmetic skills, ensuring that we know how to tackle simple questions and how to use written methods to work effectively. In our lessons, we have been looking at factors, multiples and rules of divisibility which really showed us who is confident with their times tables and who isn't. In English, we explored our new WAGOLL for a 1st person narrative, picking out key features and working on our use of sentence openers before writing our own interpretation of the train scene from our text 'Letters from the Lighthouse'. Why not ask us if we can name all of the subordinating conjunctions (ISAWAWABUB). In our topic lessons, our focus has been the Blitz. We explored bombing statistics in different cities across the UK with some Geography map work as well as creating some amazing charcoal artwork of a very famous photo of St. Paul's Cathedral during this time.

