

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.

## Reception

In Reception, we have been reading 'The Leaf Thief' and started the week with drawing club where we read the story and had a go at drawing the characters. We found this quite tricky but we all persevered and tried our best! We discussed the message in the story and how we know when the season is changing. In phonics we have learnt the sounds h, b, f and l. We made bread roll hedgehogs to support our learning of the sound 'h' and enjoyed learning about how to mix, knead and stretch dough and how the yeast makes it rise. We enjoyed eating our bread rolls at the end of the day and discussing how they tasted. To support our learning of the sound 'b', we played games with blue balloons! In maths we have been learning about numbers 1, 2 and 3. We've learnt how to subitise numbers to 3 (recognising representations to 3 without having to count). As part of our Understanding of the World, we went on an autumn walk around school and collected autumnal items. We discussed how the leaves look in the autumn and how some trees lose their leaves and others don't. Why not ask us what trees are called if they lose their leaves? In Music we got to play on the djembe drums! We worked in groups to perform a steady beat! In our provision, we engaged in a Café role play, painted autumn leaves with cotton buds, created repeated patterns, made pasta necklaces, practised letter formation in sand and found and sorted hidden conker sounds.



## Year 1

What a week it has been in Year One! We kick-started the week with PE with Miss Jackson, where we were flipping and flying through the air as we practised our gymnastics skills. After that, we began our exciting new mini topic all about maps. We explored different types of maps and even managed to spot Pirbright on one! This learning led us perfectly into our village walk, where we wandered around Pirbright, creating our own maps as we went. Everyone thoroughly enjoyed the trip, and the adults were especially impressed by the children's fantastic behaviour. Year One represented the school with pride and after such a successful outing, Mrs Gifford and Miss Grant can't wait to take the class on more trips later in the year! Back in the classroom, the children created their own maps of Pirbright, carefully adding all the correct symbols to their map keys. Thursday brought even more excitement with Family Lunch — it was wonderful to see so many families enjoying time together. To top it all off, the children have been working extremely hard on their phonics assessments this week, and their teachers have been amazed by the brilliant results. Well done, Year One — what an incredible week! Keep up the great work!



## Year 2

What a busy week we have had! In Maths, we continued our unit on Addition and Subtraction. We focused mainly on addition, using our skills to make 10, add across 10, add three 1-digit numbers, and also add and subtract on a number line. In English, we continued our *Diary of a Wombat* writing unit. We completed our first draft of a diary entry for Sunday, remembering to include all the features of a diary, including time words and the pronoun "I." We then looked at skills such as conjunctions, noun phrases and using the suffix "-ed" when writing in the past tense. In Topic, we used an atlas to plot the continents of the world on a map. We then recapped our knowledge of the four points of a compass, played a game in the playground to locate the points and finished by making our own compasses. After this, we took part in a fact hunt about Australia and created our own fact files. Please ask us to recall a fact we have learnt about Australia this week. In RE, we started our unit on Christianity and thought about what God is like for Christians. To help us understand, we took a friend on a guided tour, linking this to how Christians believe God is a good guide in their lives. A highlight of the week was Thursday, when we had family lunch. We enjoyed having our families at school and loved eating together.





# Pirbright's Learning Week

## Year 3

It's hard to believe we have been in Year 3 for only 6 weeks now... the children are really showing off their Year 3 learning skills and this week has been no different! We have continued looking at addition and subtraction in maths, with a focus on using a written method to calculate adding and subtracting two three-digit numbers. We even introduced the concept of exchanging when you have too many ones to add. Why don't you ask us all about the rules and steps we have to follow for this? It was time to show off our setting description writing skills and knowledge this week in English. The children were able to plan a setting description all about the cave from the story 'Stone Age Boy' with a focus on using interesting and adventurous adjectives alongside prepositional and prepositional phrases. They were a joy to read! Amongst all of this learning, we have managed to squeeze in some more salsa dancing, learning to play different notes on the glockenspiels and continued with some Stonehenge art. Well done for another fabulous week Year 3!



## Year 4

Harvest has finally arrived in Year 4 and at Pirbright. We have been working hard this week to prepare our Harvest assembly which we performed to the school on Friday morning. The children did a fantastic job at learning their lines, talking with clarity and confidence and collecting donations for those less fortunate than us. Despite being busy with Harvest, learning has not stopped here in Year 4 either! We have been working hard in Maths this week, working on addition with 3 and 4-digit numbers. English saw us focus on fronted adverbials about how, where and when something happened to add detail to our sentences, using similes to add detail and using a thesaurus to discover some new synonyms. We are certainly enjoying reading The Firework maker's daughter – please ask us who is our favourite character so far? What a very busy week we've had... phew is it half term yet?



## Year 5

As we approach the end of this half term, Year 5 are wrapping up several of our curriculum topics. Having finished our work on addition and subtraction, our Maths learning is now focused on multiplication and division, starting with a recap on multiples and factors. In English, we have continued to use the fictional moon of Pandora as the inspiration for our writing. This week, the children have composed non-fiction style writing to describe the geography, environment, wildlife and impact of humans on the moon. In DT, our space buggies are really starting to take shape now; we have made technical drawings and have carefully measured the materials required before learning how to use saw guides and clamps when sawing the wood. In RE, we continued to learn what Christians believe about Creation, and had some thoughtful discussions around the role that Adam and Eve played, how their decisions would have made God feel and the relevance to the way we all treat the natural world today.



## Year 4

Our focus in maths this week has moved on from factors to multiples, prime numbers and long multiplication. The children are growing in confidence working with increasingly larger numbers and are finding their knowledge of times-tables either highly valuable—or in some cases a challenge to fluency—in this area. We'll certainly be putting some more time into this area over the next half-term to really improve their instant recall of all the times-tables facts! In English we are nearing the end of our 1st-Person Narrative unit and the children are putting together all the skills they have been working into their final piece. We look forward to seeing what they produce next week. We have started our science investigation into microbes – linked to our work on preserving foods during WW2—and after creating some ration-recipe bread have used some of it to monitor mould growth over time. In PE we are coming to the end of our football focus and it has been great to see the growing confidence of those children who have less experience / passion for the game and how they are able to use their developing skills in small-sided games. It has also been great to see how more experienced children support and mentor the others.

