



Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.




Reception This week in Reception we have learnt all about maps and how to read them. We learnt what they're used for and how to follow one to get to a specific destination. We started the week by reading 'The Jolly Postman' and enjoyed listening to all the characters he delivers letters to. We then made a map of the journey he takes in the correct order. In our provision, we had the chance to write letters of our own and put them in an envelopes, learning how to seal an envelope and what to write, and stick, on the front for it to get be posted successfully! In maths we have continued learning about the composition of numbers 1 to 5 and began learning about how to identify and name shapes with 4 sides. Why not ask us to tell you some names? As part of technology and maths, we used Beebots to programme directions. We learnt how to move the Beebot across a map by using coding like forwards, backwards left and right. In French we continued learning about new colours and recapped the ones we have learnt previously. We enjoyed team games in gymnastics and in music we carried on with our nativity rehearsals! In our provision this week, we have written letters in the Writing Area, found hidden tricky words through magic plastic lenses in the phonics area, made patterns with foam nuggets and used pegs to fill in rainbows in the Fine Motor area, experimented with water colour paints in the Creative Area, made obstacle courses that balance over water in the Construction Area and built houses with junk modelling! We ended the week with another fun session at Forest School!



Year 1

What an exciting week it has been in Year 1! This week, we began our new mini topic on the Great Fire of London! We introduced our topic by exploring pictures of London in the past and asking questions about what life might have been like. We were incredibly curious and asked amazing questions, such as 'What jobs did people do?' and 'What would life have been like for me?' In English, we developed these ideas further by writing our own questions, making sure to use our new punctuation mark: the question mark. It wasn't until Thursday when we discovered what the Great Fire of London actually was and learned about the dramatic events that took place. Using our new knowledge, we created our very first timeline—an important skill that will help us understand the order of historical events. We cannot wait to dive deeper into this fascinating topic next week as we explore how and why the fire spread. Exciting learning lies ahead! In addition to our history learning, we have also been exploring the Nativity story and why Christmas is such an important celebration for Christians. We discussed the special role that angels play in the story and their significance as messengers and protectors. Next week, the children will be putting this learning into action by creating their very own angels to deliver important announcements and offer



Year 2



What a wonderful week we've had in Year 2! The excitement has truly begun as we started rehearsing in the hall for our Christmas show — we have been singing with so much enthusiasm! In English, we've been putting our skills to great use. Using our knowledge of conjunctions, writing questions and adding commas to organise items in a list, we created fantastic persuasive leaflets to encourage people to visit Brazil. Our journey through Brazil has now come to an end and we've hopped back on the Year 2 airplane... destination: Kenya! So far, we've explored the human and physical features of the country and compared school life in Kenya with our own experiences in the UK. The children have shown great curiosity and interest in discovering how others live and learn. This week, the children have also completed a reading comprehension and math assessment. It focused on adding and subtracting and also covered reasoning questions involving shape, time and measuring. We approached these challenges with wonderful resilience and we've reassured the children that these tests simply help us understand what we need to teach them next. We are so proud of the effort, positivity and perseverance Year 2 have shown. Well done, everyone!





Pirbright's Learning Week

Year 3

It has been another jam-packed week here in Year 3! We have started our new unit of learning in maths of multiplication and division. We began by recapping the fundamentals from KS1; sorting into equal groups, using arrays and consolidating our multiples of 2. It's been a very exciting week in our Stone Age topic this week too! After looking at examples of foods the Stone Age people would have eaten, we developed our own recipes. We started with the most important learning... food tasting, where we tried different types of fruits to decide which fruits we would like to use. We spent some time looking at seasonality and become stone age 'gatherers' in the school grounds. We then learnt how to safely use knives and different types of grips to cut fruits and vegetables before designing, cooking and eating our own fruit crumbles! In other Stone Age news, we also immersed ourselves in the lives of stone age people, using our Super 6 skill of Creativity to create our own cave paintings, after making detailed observations of those discovered and preserved for modern day man to see. Finally, we were introduced to the Bronze – learning about how it spread across the world, and reached Britain, how trade began and the ornate designs on some of the bell pots. Wow! Think we need a good rest this weekend after all that!



Year 4

What a fabulous week in year 4—we have been busy completing our Maths and English Autumn Term assessments including 3 papers for maths! We are so impressed with how keen the children have been to do their very best in every session. In between all of that we have been very excited to learn more about the different types of volcanoes and the importance of the location of The Ring of Fire! We have been so busy practising our Gimbel's scene for the Christmas production and ensuring we are all singing and performing our actions in time! We are delighted to have completed the Christmas card factory today and have made 100 fabulous cards, ready to be sent out to the local area. We have finished reading *The Firework Maker's daughter* this week and every child had so enjoyed this book with all of its wonderful characters. This is our last Home Learning this term and thank you for all your hard work supporting your child with their learning. We have been so thrilled with their reading/spelling/maths and TTRS progress. We're looking forward to all the festive fun ahead in the last couple of weeks of term. Merry Christmas from all of the Year 4 team.



Year 5

Christmas has definitely started in Year 5 this week, as the children began rehearsing for 'Elf' in earnest – we are really looking forward to putting it together with the rest of Key Stage 2 in a couple of weeks' time! In the classroom, we have continued with fractions in Maths, understanding how to add and subtract fractions with the same denominator; next week, we will try to extend this skill to fractions with different denominators. In English, we have continued with our Harry Potter learning as part of our 'In Your Imagination' topic. This week, we have been reading about Harry's first few days at Hogwarts and started to think about how we could write our own chapter for the book, incorporating the same settings and characters as the original and even trying to mimic J.K.Rowling's style! This writing will be our main focus for the remainder of the term. The fantastical world of Harry Potter has also been the inspiration for our Geography learning (using 4-figure grid references to locate specific areas of Hogsmeade) and Science work, where we researched some of the animals from the book, thinking about how different animal species reproduce!



Year 6

In Year 6 this week, we have written some dramatic narratives in English as Bilbo, Gandalf and the dwarves navigate the high peaks of the Misty Mountains in a thunderstorm. It has been great to see the children applying their previous learning and writing skills to this genre. In our topic work, we have researched scone recipes and are adapting them using ingredients available during the 1940s and the period of rationing. Next week we bake! In maths, we have continued with our unit on fractions, as well as completing some assessments to see how the children are doing overall. Towards the end of the week we continued working on our Year 6 scene for the Christmas Show, which was a lot of fun. The children are now learning the words to All Night Long by Lionel Richie and preparing for the show.

