

**RECEPTION
HOME
LEARNING
BOOKLET**



A Guide To Our Learning Diary



Reception Weekly Learning Diary

Date:

What have Reception been learning about this week?

In this box we will give you a summary of the learning that has taken place this week. You will also be able to find this out by reading the school Learning Week which is attached with the weekly newsletter.

Weekly To Do List...

These are 'must do' activities that are monitored by staff on a weekly basis.

Optional Home Learning Activities

Consider these options as 'could do' activities. All home learning activities that are completed will be shared in class (as appropriate)

Things to Remember

Look out for reminders that will appear in this box. For example, whole school activities, change of P.E. day or a school trip.

Reading Comment



Please use this box to make any comments about your child's reading practise.

General Home Learning Comments

Please use this box to make any comments about your child's home learning.

HOME LEARNING

The purpose of Home Learning at Pirbright is to ensure that pupils have the necessary skills to reach their potential in school. We want to guarantee that pupils all the way through the school practice their literacy and maths skills every week. We also want to continue to foster the love of learning that our pupils have and so you will find activities for pupils to engage in, these are classed as 'optional' for parents (not pupils) allowing parents to manage their children's time effectively. If you have a family gathering over the weekend and fitting in extra activities is going to be tricky, then you can choose to leave these activities until a more convenient time, if you have a child that has a particularly busy schedule outside of school, perhaps they swim or train regularly, then again you can make the decision as to how and when these tasks can be completed and which ones to tackle.

In summary, the learning is split into two key areas:

- Essential Learning - relating to regular activities that should be completed four or five times a week every week.
- Further Learning - relating to activities to allow pupils to extend and further their interest in aspects that have already been covered in school.

It will also contain key information to remember (including dates), a learning synopsis and a space for you to add any comments. In Reception, Home Learning will be sent home every **Friday** and needs to be returned to school the following **Wednesday**. Please only keep the current week's home learning in the folder. All previous sheets can be kept at home once we have seen them. We love to see what the children have been doing at home so please feel free to email any learning to show and share at school.

RRE@pirbright.surrey.sch.uk - Mrs Everard & Mrs Peers

RJJ@pirbright.surrey.sch.uk - Miss Leppard

Within this booklet you will find further information and guidance on how to support your child with their Home Learning.

If you need any help or if you have any questions please pop in and see us.

Reception Team



Phonics plays a very important role in learning to read and spell in Reception and we teach Phonics through a scheme called Little Wandle Letters and Sounds Revised. This is a complete systematic synthetic phonics programme (SSP) developed for schools by schools. It is based on the original Letters and Sounds, but has been extensively revised to provide a complete teaching programme which meets all the expectations of the National Curriculum and Early Learning Goals.

Here are some other ideas to help you support your child at home:

- ✓ Frequently listen to your child read their phonics matched reading book.
- ✓ Use the Phonics Home Learning sheet sent home weekly to recap the week's learning.
- ✓ Read every day materials e.g. shopping lists and road signs.
- ✓ How many words can you find with a certain phonics sound in your reading book?
- ✓ Play word bingo. Make your own bingo board with tricky words or sounds.
- ✓ Practice writing in fun ways. In the mud in the garden or sand pit.
- ✓ Make letter-sounds and ask your children to draw the matching letters in sand, with a paint brush and water on the ground or shaving foam.

Below you will find helpful links and resources that you can use to support your child with their phonics learning at home:

- The parent section of the Little Wandle Website: The resources on this page will help you support your child with saying their phonemes (sounds) and writing their graphemes (letters). There are also useful videos so you can see how your child is taught at school, to be able to confidently support their reading at home.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

- The Phonics page on our school Website: <https://www.pirbrightvillageprimaryschool.com/phonics-2/>

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / a / t / i

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

Phoneme s Show your teeth and let the air out ss	Phoneme a Open your mouth wide and make the sound of the back of your mouth aa
Phoneme t Open your fist and tap the tip of your tongue behind your teeth and press tt	Phoneme p Bring your lips together, push them open and say pp

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

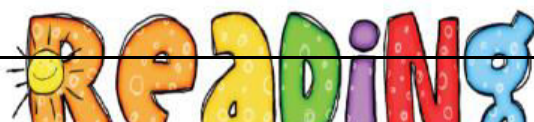
s - a - t t - a - p s - a - p
p - a - t a - t

Phase 2 grapheme information sheet - Autumn 1

Grapheme	Phoneme	Phoneme	Phoneme
s	s	S	
a	a	A	
t	t	T	
p	p	P	
i	i	I	
n	n	N	
m	m	M	

Grow the code grapheme mat - Phase 2, 3 and 5

S	s	t	tt	p	pp	n	nn	m	mm	d	dd	g	gg	c	ck	r	rr	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	wr									
c	ce	se	ce	st	sc													
b	bb	f	ff	l	ll	j	jj	v	vv	w	wh	x	y	z	zz	s	se	ze
ch	ch	th	th	ng	ng	a	a	e	ea	i	ie	o	oa					
ch	ch	ture	ture															
ci	ci																	



Please share a book with your child as often as possible. As your child starts to read, we encourage them to use their phoneme knowledge to help them decode the words. Have a look through the book before you start to read it, what can your child see in the pictures and what do they think might happen?

Here are a few more Ideas:

<p><u>SOUND ISPY</u> Look through the book and play ispy. "I spy with my little eye the sound 'a'" and ask your child to spot it.</p>	<p><u>TRICKY WORD HUNT</u> Look through the book and hunt the tricky words.</p>	<p><u>NON-FICTION</u> What information can you find out from a non-fiction book? How is it different from a story?</p>	<p><u>MY FAVOURITE PART</u> Talk about your favourite part of your book and explain why you like it.</p>
<p><u>STORY SNAKE</u> Draw a big S and retell your story from start to finish using drawings.</p>	<p>Improve expression when reading—You could try putting different voices on for the characters in your book.</p>	<p><u>WHAT NEXT?</u> Predict what might happen in the next part of the story.</p>	<p><u>DRAW</u> Draw a picture of a part of the story.</p>
<p>Talk about the characters' feelings and thoughts. Ask children to back up their ideas with evidence from the text and pictures.</p>	<p>Can you use the features of non-fiction book? Can you find the contents page and find the sub-headings?</p>	<p><u>STOP!</u> Stop after looking at the front cover and predict what will happen next. Stop at any point within in the book, review your prediction.</p>	<p>Share a book with your child by reading one page and then your child reads the next.</p>

Maths

To support your child with their mathematical development we recommend that you try to fit in regular counting and recognition activities. This could include counting plates at dinner time or recognising numbers on car number plates.

Here are some more ideas to help you:

Help your grown-up to set the table for dinner. Can you count how many knives and forks you need? How many plates will you need? How many things have you got altogether? When you have counted them, you might like to find the matching number card.

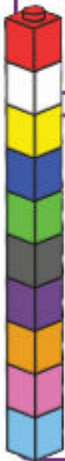


Go on a walk with a grown-up. On the way, can you collect some different leaves? When you get home, can you sort your leaves into two groups; leaves with pointed edges and leaves with curved edges. How many leaves have pointed edges? How many leaves have curved edges? You may like to look for these numbers on your number cards.

Can you build a tower at home using building bricks or blocks? How tall is your tower? Can you count all of the bricks? When you have counted how many bricks you have used, you might like to find that number on the number cards.



Ask a grown-up to show you a number of fingers. Can you count how many fingers they are holding up? Perhaps you could find that number on the number cards.



Find a small bag or box and put 10 small toys inside. Give the bag a little shake and then put your hand inside. How many toys can you grab hold of and pull out? Put the toys onto the floor and count them. How many did you get? You might like to see if you can find the matching number card.

Can you draw a picture of a jungle? How many animals do you think you could draw in your jungle? When you have finished your picture, can you show it to a grown-up and tell them all about it? Tell them how many animals you have drawn by counting them all. Maybe you could find the matching number card?

Online Ideas:

▢ <https://www.topmarks.co.uk/maths-games/3-5-years/counting>