





Home
Learning
Guide
Year 3

Here is a write up of what we have been up to each week.

These are upcoming important dates.

We run a challenge for children to read 3x per week. Reading is logged on Boom Reader.

 **Year 3** 

Date: Friday 20th September 2024 **Name:** _____

What have Year 3 been learning about this week?

We have had a fantastic week so far in Year the and your children are doing a wonderful job with their learning! Well done Year 3!

Weekly spellings are listed here.

<p style="text-align: center;">Weekly To Do List...</p> <p><i>These tasks are weekly expectations to consolidate your child's learning of the core curriculum.</i></p> <p style="text-align: center;"><i>Please tick when you have completed each one.</i></p> <p>Reading Aim: Minimum 3 times a week</p> <p>Please share a book with your child as often as possible. Remember to ask them questions to check their understanding of the text. For example:</p> <ul style="list-style-type: none"> ⇒ Can you retell the story in your own words? ⇒ How are the characters similar or different? ⇒ What might happen next? Why do you think that? <p>I have read at least 3 times with an adult at home this week O</p> <p>Spellings: Aim: 10 minutes at least 3 times a week</p> <p style="text-align: center;"><i>Weekly Spelling Rule—Words with soft 'c'</i></p> <p>To help your child it will benefit them greatly if you could support them in learning their spellings and exploring the spelling rules covered within the weekly spelling lists. We recommend 10 minutes a day.</p> <p>I have practised my spellings 3 times this week O</p> <p>Maths: Aim: 10 minutes a day 3 times a week</p> <p>To support your child with their mathematical development we recommend that you try to fit in regular mental arithmetic challenges each week. Keep working on times tables and number bonds ready for Magicians Guild tests each Friday.</p> <p>Log on to Mathletics and complete the activities assigned to you Log on to Times Table Rockstars and continue your journey</p> <p>I have worked on my maths skills 3 times this week O</p>	<p style="text-align: center;">Things to Remember</p> <ul style="list-style-type: none"> ⇒ 4.3.22—8:30-9:00 Learning Look ⇒ 4.3.22—World Book Day ⇒ 4.3.22—2:30-3:00 The Big Read (parents welcome) ⇒ 18.3.22—Comic Relief 	<p style="text-align: center;">My Spellings</p> <p><i>Words with soft 'c'</i></p> <p>cinema circus circle cylinder accident December circuit celebration circulation</p> <p style="text-align: center;">Last Week's Score</p>
<p style="text-align: center;">Home Learning Activities</p> <p style="text-align: center;"><i>(To support curriculum enrichment)</i></p> <p>All Home Learning activities completed will be shared with the class.</p> <ul style="list-style-type: none"> ⇒ Can you create your own magical map and create directions to get from one point to another using an 8 point compass? ⇒ Comic Relief this year is 18th March, and we will be fundraising at Pirbright. Can you design a poster to advertise this special day? Things to include on the poster: Wear Something Funny for £1, Bring some loose change to spend on all the fun activities, Do Something Funny assembly 		

Spelling Shed is a great resource for working on spellings

This is last week's spelling score.

Weekly Maths tasks are set online.

Parent Comments

Parent Signature: _____ Teacher Signature: _____

PLEASE RETURN EVERY THURSDAY

Feel free to write comments here for us to see.

These activities are extra and are generally more creative and topic based. They may build upon learning done that week. We share this at school.

The purpose of Home Learning at Pirbright is to ensure that pupils have the necessary skills to reach their potential in school.

We want to guarantee that pupils all the way through the school practise their reading, mental arithmetic, rapid recall of maths facts and spellings four or five times a week, every week. We also want to continue to foster the love of learning that our pupils have and so you will find exciting and motivating activities for pupils to engage in, these are classed as 'optional' for parents (not pupils) allowing parents to manage their children's time effectively. If you have a family gathering over the weekend and fitting in extra activities is going to be tricky, then you can choose to leave these activities until a more convenient time, if you have a child that has a particularly busy schedule outside of school, perhaps they swim or train regularly, then again you can make the decision as to how and when these tasks can be completed and which ones to tackle.

In summary, the learning is split into two key areas:

- Essential Learning - relating to regular activities that should be completed four or five times a week every week.
- Further Learning - relating to activities to allow pupils to extend and further their interest in aspects that have already been covered in school.

It will also contain weekly spelling lists, key information to remember (including dates), a learning synopsis and a space for you to add any comments. In Year 3, Home Learning will be sent home every *Friday* and needs to be returned to school the following *Thursday*. The learning that is produced at home will not always need to be handed back to the class teacher, however if it has been recorded it can be put into the home learning folder for the class teacher to see. Children will be able to share their home learning with the class on a Friday morning as part of a home learning celebration where teachers can give verbal feedback. We love to see what the children have been doing at home so please encourage them to bring in their learning to show and share at school.

Within this booklet you will find further information and guidance on how to support your child with their Home Learning. in addition to the email sent regarding Year Group expectations. The booklet is organised into sections that relate to the diary sheet.

If you need any help or if you have any questions please pop in and see us.

Mrs Davies and Mrs Currie

Reading

Aim: 10 minutes a day, 3-4 times a week

Please share a book with your child as often as possible and using the QR code, record on Boom Reader. Sharing a book with your child is still vitally important even as they get older and more independent. As the children move through KS2 the emphasis is less on decoding and fluency of reading and more on comprehension and discussion of the meaning of texts. By having conversations whilst reading, the children will develop and deepen their understanding of what they read. During our guided reading sessions, we will be focusing on learning and applying the year 3 reading skills which you can support us with at home. The Year 3 objectives will be sent home for you to refer to.

- Book reviews
- Story Snake: Draw a big S and sequence/ retell your story from start to finish using sentences and drawings
- Explore new words in a dictionary
- Answer retrieval questions by spotting the key words in the text e.g. What did Sally eat for lunch? (Skim for Sally, eat/ate, lunch)
- Read a range of poems and discuss feelings and imagery
- Improve intonation, expression and tone when reading—You could even try changing your accent or putting different voices on for the characters in your book
- Create your own fact-file showing what you remember after reading a non-fiction book
- Discuss the use of vocabulary the author uses—why did they choose that particular word?
- Work out the meaning of words by using the clues in the sentence
- Inferring characters' feelings, thoughts and motives based on what they do, how they do it/say it. Ask children to back up their ideas with evidence from the text
- Skim and scan for key information
- STOP!: Stop reading at any point and predict what will happen next
- Summarise the main ideas from a paragraph, page or chapter. Get the children to focus on the most important parts.

Online Ideas

- Prefixes and Suffixes: http://www.bbc.co.uk/schools/spellits/activities_y6/activity4.shtml
- Poetry: <https://www.topmarks.co.uk/Flash.aspx?b=english/poetry>
- <http://www.primarygames.com/reading.php>
- <http://www.bbc.co.uk/bitesize/ks2/english/reading/>




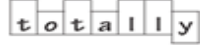
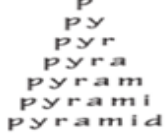



Please record reading on Boom Reader.
Your child can also do this themselves and can give their book a star rating and book review at the end!

Spelling

Aim: 5-10 minutes a day, 3-4 times a week

To help your child it will benefit them greatly if you could support them in learning their spellings and exploring the spelling rules covered within the weekly spelling lists. We recommend 5-10 minutes a day. Practising little and often will be of great benefit to your child.

In Year 3, we have been looking at a range of different ways in which we can learn our spellings. We have come up with lots of different ideas which can be done at home too!

<p>Look, Say, Cover, Write, Check Look at the word carefully paying attention to the most difficult part. Say the word as you look at it, trying to pronounce it in different ways to make it memorable Cover the word Write the word from memory, saying the word as you write Check whether you have the word right.</p>	<p>Trace, Copy, Replicate Trace over the word and say it at the same time. Copy the word at the side of it Turn your page over and re-write the word (replicate), then check that you have spelt correctly.</p>
<p>Segment Split the word into sounds e.g.</p> <p>Sh u t t l e S p l a s h</p>	<p>Drawing an image around the word</p> 
<p>Draw around it Draw around the word to show the shape. Look carefully at the shape of the word taking note of where the descenders and ascenders are.</p> 	<p>Pyramid</p> <p>Use the pattern of the word to help remember the spelling</p> 
<p>Rainbow writing Using coloured pencils. You could highlight tricky parts, each letter in a different colour, or write the word in one colour then keep writing over it with several different colours.</p> 	<p>UPPER and lower Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second.</p> <p>LITERACY literacy</p>
<p>Fancy Letters Write your spellings using fancy letters—they can be curly, swirly or loopy</p> 	<p>Join the dots</p> 

As well as this, we now also use Spelling Shed for setting spellings for the children. Your child will be set the specific spellings which they are working on and there are games which they can play throughout the week for those words. Each week, the children will then be tested on their spellings.



Spelling Shed

Scheme
 Words ending in 'tious' and 'ious'
 10 words
 Achieve 'Worker Bee' rank to progress to next list

Play

Spelling Practice

- Spelling Bee**: The original Spelling Shed game. 24
- Penalty Spelt-out**: Score goals and spell words!
- Hungry Horses**: Feed the horses!
- Shed Load**: Load the bee boxes on the truck!

Word Games

- Missing Word**: Can you spot the missing word?
- Definitions**: Match the words with the definitions!

Bonus Games

- Bee Keeper**: Play Bee Keeper to save the bees!
- Squirrel Scary**: Avoid the bees for as long as you can!

Maths

Aim: 3-4 times a week

To support your child with their mathematical development we recommend that you try to fit in regular mental arithmetic challenges each week.

- Rehearse times tables and corresponding division facts—at the end of Year 4 the children will participate in a quick-fire timetables and related division facts statutory test, so starting now will really help
- Practise number bonds to 10, 20 and 100
- Try adding items from your weekly shopping trip
- Mathletics games and activities - activities will be set on Mathletics on a weekly basis for children to complete at home. They can be accessed on different devices including tablets, smartphones and computers.
- TTRockstars - children can practise their times tables on this program. Sometimes we may set them specific times tables to practise.
- Reading number plates and adding them up when travelling in the car
- Get involved in some cooking or baking and help measure out ingredients
- Identify 2D and 3D shapes when you are out and about
- Practise telling the time on a range of clocks and calculate the length of time of favourite programmes, time until bed etc...
- Have discussions including time vocabulary e.g. Morning, afternoon, am, pm, noon, midnight

Each week, your child will be set learning challenges on Mathletics which link to their school work. This extra practice is beneficial and allows you to see how to further support your child with areas they may find tricky. Simply log on and go!



Numbots and Times Table Rockstars are a great resource which we purchase at school. Children can log on and work their way through the challenges and play against their peers, testing their number knowledge!

To further help support your child at home, we have created a range of videos which explain key concepts and areas of our Maths Mastery approach. These videos provide ideas and support with calculation methods. They can be found on our school website gallery and are updated throughout the year.

<https://pirbrightvillageprimaryschool.primarysite.media/playlist/maths-help-videos>

Writing

Aim: Weekly (when opportunities arise)

To support your child with their writing, get them writing when ever possible. It could be that they keep a diary and write about their day, they could write a recount of a special day out or holiday, a thank you note or letter to a friend or family member, they could even come up with their own stories.

The possibilities for writing are endless!

Handwriting

Practise joined up handwriting at every opportunity, making sure that ascenders are nice and tall and descenders go below the line

Thesaurus: Use a thesaurus to improve the vocabulary in your writing, can you learn a new word?

Dictionary

Can you find the spelling to a word you are unsure of and check its meaning?

See how many different ways in which you can start a sentence

Can you look back at something which you've written and make it even better?

What needs improving?

YEAR 3: WRITING WISH LIST

Superstar writers will...

- ✓ use **capital letters** accurately.
- ✓ use a range of **punctuation** appropriately (. , ! ? " ")
- ✓ use powerful and effective **vocabulary**
- ✓ write with a clear structure and use the correct **layout tools** (i.e. subheadings) appropriately.
- ✓ use a range of **sentence types** in their writing.
- ✓ stay in the correct **tense**.
- ✓ use exciting **adjectives**.
- ✓ use powerful **verbs**.
- ✓ use **nouns and pronouns** to avoid repetition.
- ✓ use **adverbs** to add detail about how, when and where.
- ✓ Begin to use **fronted adverbials** (including time).
- ✓ use a range of **conjunctions** (when, if, so, although, because).
- ✓ use **prepositions**.
- ✓ use a variety of **sentence starters** to maintain the reader's interest.
- ✓ use **apostrophes** for contraction and possession accurately.
- ✓ Ensure **dialogue** is correctly laid out (speech punctuation, start a new line and include who said the words).
- ✓ use **paragraphs** to structure writing.
- ✓ **Discuss and record** ideas.
- ✓ Effectively **describe characters**.
- ✓ Effectively **describe settings**.
- ✓ use **similes, onomatopoeia and alliteration** where appropriate.
- ✓ Have neat and clear **handwriting**.
- ✓ Make an effort to **spell** words correctly.
- ✓ Read aloud their own writing to a group or the whole class.

Superstar editors will...

- ✓ use the **editor's checklist**!
- ✓ **Proof-read** their own work to check for accuracy.
- ✓ use a **dictionary and thesaurus** to edit and improve.
- ✓ **Ask a friend** to proof-read their writing to suggest improvements.
- ✓ Begin to identify their own **next step** in their writing.

Our Year 3 Writing Wishlist can be found on our page on the school website and outlines our key objectives.