

# Meet the Year 6 Team

Use the Post-It notes to jot down any questions that you have about Year 6.

We'll come back to these later!



# Meet the team...



Mr Smith



Miss Casey



Mrs Allen



Miss Philbrick



**Open door policy – teamwork!**

**Year 6 Curriculum**

**School Values**

**Super Six Skills**

**Year 6 Expectations**

**Reading Comprehension**

**Home Learning in Year 6**

**SATS**

**Nettlecombe Court Residential**

**Q&A**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>To Be A Child In WWII</b> What was it like to be a child in the UK during WWII? Focus on domestic life, rationing, popular culture, the evacuation programme. Learn about the historical context of the war, impact and geographical reach. <b>WWII Creative Day</b>		<b>Celebrating Me!</b> Children think in depth about what makes them special. Research family histories, identify personal strengths and consider aspirations for the future. Think about how to overcome personal adversity.		<b>Visit To Central &amp; South America</b> Children learn about the geography and biodiversity of the Amazonian region. Look at similarities between life in Brazil and in the UK. Also focus on the Ancient Mayan civilization in Central America.	
<b>Learning Challenge</b>	Can we empathise with children living during WWII? Children apply their learning to a WWII theme day where they take on the role of children living in the period.		Can we create a video montage of our lives? Children use multimedia applications to create a presentation about themselves, including: text, photos, art and musical compositions.		Can we learn lots of field study skills? Children develop a range of hands-on geographical field study skills during our trip to Nettlecombe Ct. <b>Nettlecombe Court Residential</b>	
<b>English</b>	<b>Texts:</b> Letters from the Lighthouse (Emma Carroll) (2) Various Poems (1) The Hobbit (J.R.R Tolkien) (1) <b>Genres</b> Balanced Argument (Luftwaffe Pilot) 1 <sup>st</sup> Person Narrative (Rescue) Poetry (Remembrance) Narrative (Smaug)		<b>Texts:</b> Holes (Louis Sachar) (3) Various excerpts from autobiographies (1) <b>Genres:</b> Review/Persuasive Writing (Camp Green Lake) Newspaper Report (Kissin' Kate Barlow) Narrative (Holes Treasure) Biography (Up)		<b>Texts:</b> The Explorer (Katherine Rundell) (3) <b>Genres:</b> Non-Chronological Report (Amazon Creature) Balanced Argument (Zoo) Instructions (Survival)	
<b>Guided Reading</b>	<b>Texts:</b> Letters from the Lighthouse (Emma Carroll) The Hobbit (J.R.R Tolkien)		<b>Texts:</b> Holes (Louis Sachar)	<b>Texts:</b>	<b>Texts:</b> The Explorer (Katherine Rundell)	
<b>Maths</b>	<b>Place Value</b> <b>Addition, Subtraction, Multiplication &amp; Division</b>	<b>Fractions</b> <b>Converting Units of Measure</b>	<b>Ratio</b> <b>Algebra</b> <b>Decimals</b>	<b>Fractions, Decimals &amp; Percentages</b> <b>Area, Perimeter &amp; Volume</b>	<b>Statistics</b> <b>Shape</b> <b>Position &amp; Direction</b>	<b>Theme Park Maths</b> <b>Themed Projects</b>
<b>Science</b>	<b>Living Things</b> (Microorganisms)	<b>Electricity</b>	<b>Animals Including Humans (bodies)</b> <b>Evolution &amp; Inheritance</b> <b>Light</b>		<b>Living Things (animal groups)</b>	
<b>Geography</b>	World War II – locating countries on a map				Rivers and Coasts Visit to Central & South America	
<b>History</b>	World War II - key events and leaders		Family Histories – chronology and family trees		Ancient Mayans	
<b>Computing</b>	Online Safety		Blogging	Coding	Text Adventures	Spreadsheets
<b>Art</b>	War-time Art – propaganda posters, Blitz images, VE Day		In the style of – interpreting and imitating famous styles of art work			
<b>DT</b>	Cooking: Ration Recipes	Morse Code Machine – Complex Switches & Circuits	Textiles: Cushions			
<b>PSHE</b>	<b>E-Safety</b>	<b>Health &amp; Wellbeing</b>	<b>Mental Health</b>	<b>RSE</b>	<b>Becoming Independent</b>	<b>Economic Wellbeing</b>
<b>RE</b>	What does it mean to be part of a synagogue community?	What do Christians believe about the Messiah?	How is God three, and yet one?	What is the Buddhist way of life?	For Christians, what difference does it make to belong to God's kingdom?	How did it all begin?
<b>Music</b>	Charanga unit: Happy	Charanga unit: Classroom Jazz 2	Charanga unit: A New Year Carol	Charanga unit: You've got a Friend	Charanga unit: Music and Me	Charanga unit: Reflect and Rewind
<b>French</b>	Phonics 4 At School	World War II	Healthy Lifestyles	Me in the World	The Weekend	The Vikings
<b>PE</b>	Fitness Football	WW2 Dance Netball	Gymnastics Hockey	Gymnastics Tennis	OAA Athletics	Cricket Rounders

# Long Term Plan 2025-2026

Charter  
Classroom charts

Pride

Resilience

Trust

Nurturing

Respect

Our School Values

# Super 6 Skills

Sticker charts

Curiosity

Collaboration

Creativity

Independence

Organisation

Perseverance

# Expectations for Year 6 Role Models

## Curiosity

## Creativity

- ▶ Enthusiasm and enjoyment of the curriculum
- ▶ Fundraising activities
- ▶ Topic curriculum with plenty of opportunities
- ▶ Christmas show

# Expectations for Year 6 Role Models

## Independence

- ▶ Oldest in school and prep for Y7
- ▶ Speak with the teachers
- ▶ Share key info between home and school
- ▶ Take responsibility for ourselves – behaviour/being prepared
- ▶ Know what our 'next steps' are
- ▶ Residential

# Expectations for Year 6 Role Models

## Organisation

- ▶ Correct uniform
- ▶ Equipment kept updated and looked after
- ▶ PE kits
- ▶ Home learning on the correct days
- ▶ Leadership roles within school

# Expectations for Year 6 Role Models

## Perseverance

- ▶ Regular feedback on what is going well and what we need to improve upon
- ▶ Intervention groups to support
- ▶ Keep going and know we are all here to help and support

# Expectations for Year 6 Role Models

## Collaboration

- ▶ Opportunity to take on leadership roles within school
- ▶ Fund-raising activities
- ▶ Champion roles
- ▶ Team Captains

# Year 6 Extras

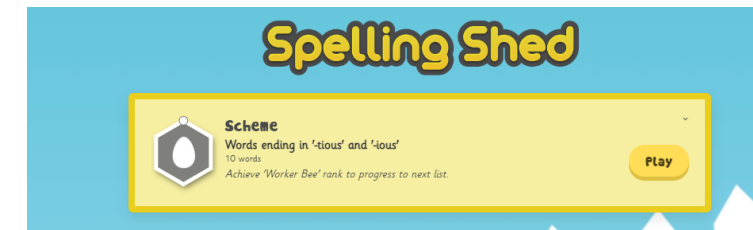
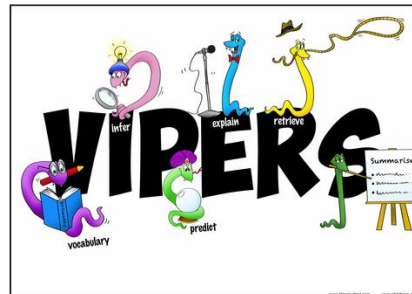
- ▶ Transition activities in class
- ▶ Visits from Y7 leaders and previous pupils
- ▶ School visits and induction days
- ▶ Secondary School application deadline (Surrey): **31<sup>st</sup> October 2025**

# Home Learning...

- ▶ **Maths Facts** (Monday for Wednesday)
- ▶ **SPaG Facts** (Wednesday for Friday)
- ▶ **Enrichment Tasks** (Friday for Thursday)
- ▶ **Reading – BOOM & Monitoring**
- ▶ **Spellings – Spelling Shed** (tested Friday)
- ▶ **Mathletics**
- ▶ **Website**



Year 6  
Home Learning Help



# SATS



- ▶ SATs Tests Week: **w/c 11<sup>th</sup> May 2026**
- ▶ Tests in SPaG, Reading, Arithmetic and Mathematical Reasoning
- ▶ Papers marked externally
- ▶ Writing is teacher assessed but may be externally moderated
- ▶ Results are sent to school and given verbally to children
- ▶ Certificates are sent home with the annual reports
- ▶ Most preparation is done in school, **including practice tests**
- ▶ Revision packs will be sent home for the Easter holiday
- ▶ SATs Meeting: **January 2026**

# Q&A and Important Dates...

Get those Post-It notes out!

- ▶ Secondary School application deadline (Surrey): **31<sup>st</sup> October 2025**
- ▶ WWII Creative Day: **12<sup>th</sup> November 2025**
- ▶ Christmas Shows: **w/c 8<sup>th</sup> December 2025**
- ▶ SATs Meeting: **January 2026**
- ▶ SATs Tests Week: **w/c 11<sup>th</sup> May 2026**
- ▶ Year 6 Residential Trip: **9<sup>th</sup> – 12<sup>th</sup> June 2026**
- ▶ Year 6 Performance: **3<sup>rd</sup> July 2026**

