

Y6 Long Term Plan 2025-2026

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	<p style="text-align: center;">To Be A Child In WWII</p> <p>What was it like to be a child in the UK during WWII? Focus on domestic life, rationing, popular culture, the evacuation programme. Learn about the historical context of the war, impact and geographical reach. WWII Creative Day</p>				<p style="text-align: center;">Celebrating Me!</p> <p>Children think in depth about what makes them special. Research family histories, identify personal strengths and consider aspirations for the future. Think about how to overcome personal adversity.</p>				<p style="text-align: center;">Visit To Central & South America</p> <p>Children learn about the geography and biodiversity of the Amazonian region. Look at similarities between life in Brazil and in the UK. Also focus on the Ancient Mayan civilization in Central America.</p>			
Learning Challenge	<p>Can we empathise with children living during WWII? Children apply their learning to a WWII theme day where they take on the role of children living in the period.</p>				<p>Can we create a video montage of our lives? Children use multimedia applications to create a presentation about themselves, including: text, photos, art and musical compositions.</p>				<p>Can we learn lots of field study skills? Children develop a range of hands-on geographical field study skills during our trip to Nettlecombe Ct. Nettlecombe Court Residential</p>			
English	<p>Texts: Letters from the Lighthouse (Emma Carroll) Various Poems The Hobbit (J.R.R Tolkien) Genres Balanced Argument 1st Person Narrative Poetry Narrative</p>				<p>Texts: Holes Various excerpts from autobiographies Genres: Review/Persuasive Writing Newspaper Report Narrative Biography</p>				<p>Texts: The Explorer Genres: Non-Chronological Report Balanced Argument Instructional</p>			
Guided Reading	<p>Texts: Letters from the Lighthouse (Emma Carroll) The Hobbit (J.R.R Tolkien)</p>				<p>Texts: Holes (Louis Sachar)</p>				<p>Texts: The Explorer (Katherine Rundell)</p>			
Maths	Place Value Addition, Subtraction, Multiplication & Division		Fractions Converting Units of Measure		Ratio Algebra Decimals		Fractions, Decimals & Percentages Area, Perimeter & Volume		Statistics Shape Position & Direction		Theme Park Maths Themed Projects	
Science	Living Things (Microorganisms)		Electricity		Animals Including Humans (bodies) Evolution & Inheritance Light				Living Things (animal groups)			
Geography	World War II – locating countries on a map								Rivers and Coasts Visit to Central & South America			
History	World War II - key events and leaders				Family Histories – chronology and family trees				Ancient Mayans			
Computing	Online Safety				Blogging		Coding		Text Adventures		Spreadsheets	
Art	Wartime Art – propaganda posters, Blitz images, VE Day				In the style of – interpreting and imitating famous styles of art work							
DT	Cooking: Ration Recipes		Morse Code Machine – Complex Switches & Circuits		Textiles: Cushions							
PSHE	E-Safety		Health & Wellbeing Mental Health		Zones of Regulation				RSE Becoming Independent		Economic Wellbeing	
RE	What does it mean to be part of a synagogue community?		What do Christians believe about the Messiah?		How is God three, and yet one?		What is the Buddhist way of life?		For Christians, what difference does it make to belong to God's kingdom?		How did it all begin?	
Music	Charanga unit: Happy		Charanga unit: Classroom Jazz 2		Charanga unit: A New Year Carol		Charanga unit: You've got a Friend		Charanga unit: Music and Me		Charanga unit: Reflect and Rewind	
French	Phonics 4 At School		World War II		Healthy Lifestyles		Me in the World		The Weekend		The Vikings	
PE	Fitness Football		WW2 Dance Netball		Gymnastics Hockey		Gymnastics Tennis		OAA Athletics		Cricket Rounders	