

# YEAR 5: WRITING WISH LIST

## Superstar writers will...

- ✓ Use **capital letters** accurately.
- ✓ Use a range of **punctuation** appropriately (., ! ? "": ; - - () ...)
- ✓ Use **apostrophes** for contraction and possession.
- ✓ Write with a clear structure and use the correct **layout tools** (i.e. subheadings) appropriately.
- ✓ Stay in the correct **tense**.
- ✓ Use **ambitious words** to impress the reader.
- ✓ Use exciting **adjectives**.
- ✓ Use powerful **verbs**.
- ✓ Use **nouns** and **pronouns** to avoid repetition.
- ✓ Use **adverbs** and **adverbial phrases** to add detail about how, when and where.
- ✓ Use **fronted adverbials** (including time) followed by a comma.
- ✓ Use a range of **conjunctions**
- ✓ Use **prepositions**.
- ✓ Use a variety of **sentence starters** to maintain the reader's interest.
- ✓ Use a variety of **sentence structures** including **compound** and **complex**.
- ✓ Vary the **length of sentences** to create tension and control the mood.
- ✓ Include **dropped in clauses** to add additional information to sentences
- ✓ Use the **passive**
- ✓ Ensure **dialogue** is correctly laid out (speech punctuation, start a new line and include who said the words).
- ✓ Use **paragraphs** to structure writing by indicating a **change in time, place, subject etc.**
- ✓ **Discuss** and **record ideas**.
- ✓ Effectively **describe** characters and settings
- ✓ Use **similes, metaphors, personification** and **alliteration** where appropriate.
- ✓ Have clear, fluent and joined **handwriting**.
- ✓ Make an effort to **spell** words correctly.
- ✓ Read aloud their own writing to a group or the whole class.

## Superstar editors will...

- ✓ Use the **editor's checklist!**
- ✓ **Proof-read** their own work to check for accuracy.
- ✓ Use a **dictionary** and **thesaurus** to edit and improve.
- ✓ **Ask a friend** to proof-read their writing to suggest improvements.
- ✓ Begin to identify their own **next step** in their writing.

