

# YEAR 4: WRITING WISH LIST

## Superstar writers will...

- ✓ use **capital letters** accurately.
- ✓ use a range of **punctuation** appropriately (. , ! ? " " : ;)
- ✓ use powerful and effective **vocabulary**
- ✓ write with a clear structure and use the correct **layout tools** (i.e. subheadings) appropriately.
- ✓ Stay in the correct **tense**.
- ✓ use exciting **adjectives**.
- ✓ use powerful **verbs**.
- ✓ use **nouns** and **pronouns** to avoid repetition.
- ✓ use **adverbs** to add detail about how, when and where.
- ✓ use **fronted adverbials** (including time) followed by a comma.
- ✓ use a range of **conjunctions** (when, if, so, although, because).
- ✓ use **prepositions**.
- ✓ use a variety of **sentence starters** to maintain the reader's interest.
- ✓ vary the **length of sentences** to create tension and control the mood.
- ✓ include **dropped in clauses** to add additional information to sentences
- ✓ use **apostrophes** for contraction and possession accurately.
- ✓ Ensure **dialogue** is correctly laid out (speech punctuation, start a new line and include who said the words).
- ✓ use **paragraphs** to structure writing by indicating a change in time, place, subject etc.
- ✓ **Discuss** and record ideas.
- ✓ Effectively **describe characters**.
- ✓ Effectively **describe settings**.
- ✓ use **similes, metaphors, personification** and **alliteration** where appropriate.
- ✓ Have clear, fluent and joined **handwriting**.
- ✓ Make an effort to **spell** words correctly.
- ✓ Read aloud their own writing to a group or the whole class.

## Superstar editors will...

- ✓ use the **editor's checklist!**
- ✓ **Proof-read** their own work to check for accuracy.
- ✓ use a **dictionary** and **thesaurus** to edit and improve.
- ✓ **Ask a friend** to proof-read their writing to suggest improvements.
- ✓ Begin to identify their own **next step** in their writing.