

## Mission Statement

Pirbright Village Primary School is an inclusive, nurturing school which is committed to developing each child's full potential to become successful, confident, enthusiastic and aspirational learners and citizens. We strive to achieve this by working in partnership with our children, their families and the wider community, creating an atmosphere of mutual respect and understanding, truly reflecting our school values.



# School Improvement Plan 2023-2024



## Overall Objectives 2023-2024

To continue growing the leadership of the school's curriculum in order to drive standards and ensure a high-quality, progressive curriculum for all. To ensure School Values are at the heart of all we do, making the expectations clear, allowing for a truly collaborative and enriching environment. To strive for the very best provision for our learners.

## Quality of Education

**Drive standards of classroom practice to achieve our goal of excellence for all**

- ◆ Embed and promote retrieval practice as a learning strategy to further improve the acquisition and automaticity of knowledge.
- ◆ Develop the schools science facilities – improving access to resources and ultimately driving the pupils' motivation for science.
- ◆ Expand and improve resources and storage for other STEM subjects through the development of the Art Suite's provision.
- ◆ Evolve the school's reading journey, as pupils move from Little Wandle to becoming a free reader.
- ◆ Further develop and enhance the continuous provision for Year 1 pupils. Ensure greater continuity and progression from Reception, as well as making sure pupils are ready for Year 2.
- ◆ Subject Leaders continue with monitoring their own subjects whilst looking at areas to improve and develop to ensure curriculum is high quality and purposeful.
- ◆ Whole school curriculum focus on inclusion, equality and diversity.

## Behaviour & Attitudes

**Ensure behavior and attitudes towards school and learning reflect the school's values**

- ◆ Continue work started last year on school culture with the refinement of the expectations around the five core School Values.
- ◆ Establish more robust behaviour procedures across school alongside the Behaviour Leader to ensure pupils' learning behaviours are enhanced.
- ◆ Continue to maximise opportunities for children to make a contribution both in and out of school.
- ◆ Improve the assemblies provision to provide a whole school spotlight on British Values, Diversity and Pirbright Values with greater coherence and links between the presentations.

## Personal Development

**Give children the opportunity to develop their character, make good decisions and become well-rounded young people who make a contribution to society.**

- ◆ Focus on the school's current provision for Spiritual, Moral, Social & Cultural Development and gain a Silver SMSC mark.
- ◆ Review current educational visits provision, considering appropriateness as well as how they complement current learning, taking into consideration current economic climate.
- ◆ Reignite Enterprise Projects (from pre-COVID) to empower children to develop skills in real-life situations.
- ◆ Examine the current and proposed changes to SEND procedures to ensure that all our stakeholders are committed to providing the best opportunities for our pupils.

## Leadership & Management

**Drive standards of classroom practice to achieve our goal of excellence for all**

- ◆ Continue to evolve subject leadership across the whole school, moving from a collaborative model to a subject leader model.
- ◆ Provide opportunities for the Senior Leadership to engage with the NPQ programme – ensuring we are up to date with current leadership thinking that will inform the future direction of the school.
- ◆ Work with the Senior Leadership Team to further develop leadership skills to support and mentor the staff in their School Improvement Teams.
- ◆ Explore and develop a greater environment of support for staff through rolling out the learning from the Mental Health Lead Professional training.