

Mission Statement

Pirbright Village Primary School is an inclusive, nurturing school which is committed to developing each child's full potential to become successful, confident, enthusiastic and aspirational learners and citizens. We strive to achieve this by working in partnership with our children, their families and the wider community, creating an atmosphere of mutual respect and understanding, truly reflecting our school values.



School Improvement Plan 2024-2025



Overall Objectives 2024-2025

To work in collaboration with the new Head Teacher and establish him as a member of the Pirbright community. To ensure standards are driven across all areas of the curriculum with a particular focus on writing. To give children wide ranging opportunities to demonstrate their excellent learning attitudes and behaviours across the school.

Quality of Education

Drive standards of classroom practice to achieve our goal of excellence for all

- ◆ Raise standards in writing through whole school training, work with The Learning Partners Trust and a review of the current provision for spelling, punctuation and grammar.
- ◆ Ensure our science curriculum utilises the new resources and The Science Lab in order to give children an enhanced experience at Pirbright.
- ◆ Implement a new computing curriculum across the school to promote progression of skills and knowledge across the three areas of computing: Computer Science, Information Technology & Digital Literacy.
- ◆ Continue to work on The Continuous Provision Project in Year 1 to establish a clear transition between the EYFS and KS1, supporting children as required to experience a full and active curriculum.

Behaviour & Attitudes

Ensure behavior and attitudes towards school and learning reflect the school's values

- ◆ Help children and adults know what excellent behaviour looks like and provide the most up to date research on behaviour management strategies for staff.
- ◆ Ensure the SUPER 6 is embedded in classroom practice as a means to promote excellent attitudes to learning.
- ◆ Maximise opportunities for children to make a contribution both in and out of school with a focus on enterprise as a vehicle to demonstrate excellent behaviour and attitudes.
- ◆ Continue with the assemblies project to provide a whole school spotlight on British Values, Diversity and Pirbright Values with greater coherence and links between the presentations.

Personal Development

Give children the opportunity to develop their character, make good decisions and become well-rounded young people who make a contribution to society

- ◆ Continue to improve the school's Spiritual, Moral, Social & Cultural Development provision and gain an enhanced Silver SMSC mark.
- ◆ Develop better access to religious observance through visitors into school and visits outside of school.
- ◆ Continue to audit educational visits provision, considering appropriateness as well as how they complement current learning, taking into consideration the current economic climate.
- ◆ Review the use of Learning Champions across the school and provide children with opportunities to shine in their roles.

Leadership & Management

Lead the school with integrity, establishing positive relationships and driving a curious and ambitious workplace for all stakeholders

- ◆ Establish our new Head Teacher (Mr Pete Wright) as a fully embedded member of the school community.
- ◆ Improve the provision and management of SEND with the new SENCo and the new role of SENCo Assistant.
- ◆ Continue to drive subject leadership across the whole school with an emphasis on networking across The Learning Partners Trust to improve provision.
- ◆ Work with the Senior Leadership Team to further develop leadership skills to support and mentor the staff in their School Improvement Teams.