

## Y1 Long Term Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	 <b>Earth, Wind &amp; Fire</b> 	 <b>Far, Far Away</b> 	 <b>Nurturing Nature</b> 			
	Establishing our understanding of our place in the world beginning with our place in school, the local village, with the country and then the wider world. We then learn about the seasons and the different changes that occur. Lastly, we learn about the Great Fire of London. <b>Walk to the local village &amp; Tree study (ongoing)</b>		We learn about a number of famous explorers, looking at where they travelled, how they travelled and why they are significant. We then explore further as we think about the moon landings and then learn about space. <b>Brooklands Museum trip</b>		We learn about the plants and animals that live and grow around us, learning about why they are suited to their environment and how we can help them to live and grow healthily. <b>British Wildlife Centre trip</b>	
<b>English</b>	<b>Texts:</b> Traditional Tales- Various; You Choose Fairytales- Pippa Goodhart  <b>Genres:</b> Labelling, sentence writing	<b>Texts:</b> Toby and the Great Fire of London  <b>Genres:</b> Information texts, recounts	<b>Texts:</b> The Smeds and the Smoos- Julia Donaldson; Journey – Aaron Becker  <b>Genres:</b> character & setting descriptions, story writing	<b>Texts:</b> Look Up- Nathan Bryon; The Climbers-Ali Standen  <b>Genres:</b> Character & setting descriptions, story writing	<b>Texts:</b> Oliver's Vegetables- Alison Bartlett; Fluffy, Flying Seed- Mary Auld  <b>Genres:</b> Recount, information texts,	<b>Texts:</b> Fantastic Mr Fox- Roald Dahl  <b>Genres:</b> Character & setting descriptions, story writing
<b>Guided Reading</b>	<b>Texts:</b> Little Wandle Phonic matched books (reading practise sessions)	<b>Texts:</b> Little Wandle Phonic matched books (reading practise sessions)	<b>Texts:</b> Little Wandle Phonic matched books (reading practise sessions)	<b>Texts:</b> Little Wandle Phonic matched books (reading practise sessions)	<b>Texts:</b> Little Wandle Phonic matched books (reading practise sessions)	<b>Texts:</b> Little Wandle Phonic matched books (reading practise sessions)
<b>Maths</b>	Place Value (within 10)	Addition & Subtraction (within 10) Geometry- shape	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Geometry (Position & direction)	Place Value (to 100) Money Time
<b>Science</b>	Working scientifically Animals including humans	Working scientifically Seasonal change Materials	Working scientifically Seasonal changes Materials	Working scientifically Materials	Working scientifically Plants Animals including humans	Working scientifically Seasonal changes Plants Animals including humans
<b>Geography</b>	Locational Knowledge Human & Physical Geography Geographical Skills & Fieldwork	Locational Knowledge	Locational Knowledge Geographical Skills & Fieldwork	Locational Knowledge	Locational Knowledge Human & Physical Geography	Locational Knowledge
<b>History</b>		Historical Events Significant people	Chronology Significant people	Historical Events		
<b>Computing</b>	Internet safety	Purple Mash	Using Technology Purposefully Word Processing	Using Technology Purposefully Word Processing	Animated Stories	Coding
<b>Art</b>	Portraits Artist Study: Matisse		Watercolour Artist Study: Hundertwasser's		Clay Artist Study: Lisa Larson	
<b>DT</b>		Free-Standing Structures: Houses		Mechanisms: Sliders and Levers	Cooking and Nutrition: Fruit and Vegetables	
<b>PSHE</b>	Families & Friends	Keeping safe Health & prevention	Zones of Regulation	Zones of Regulation	Mental Health	Economic well being
<b>RE</b>	Christianity: Why do Christians call God 'Creator'?	Christianity: What is 'The Nativity' and why is it important to Christians?	Judaism: What is 'The Torah' and why is it so important to Jewish families?	Christianity: What do Christians learn from stories of Jesus?	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Thematic Unit: Why should we look after the world?

<b>Music</b>	Singing, Listening & Appraising	Singing, Listening & Appraising, Composing & Interrelated Dimensions of Music	Singing, Listening & Appraising, Keyboards, Composing & Interrelated Dimensions of Music	Singing, Listening & Appraising, Keyboards, Composing & Interrelated Dimensions of Music	Singing, Listening & Appraising, Percussion Rhythms, Composing & Interrelated Dimensions of Music	Singing, Listening & Appraising, Composing & Interrelated Dimensions of Music
<b>French</b>	Transport	In the Jungle	In my Town	Superheroes	Minibeasts	Teddy Bear Picnic
<b>PE</b>	Gym Ball Skills	Dance Multi-Skills	Dance Multi skills	Team Games OAA	Team Games Gym	Athletics Tennis