

Pirbright Village Primary School



Enrichment Strategy 2026–2029

At Pirbright Village Primary School, we believe that education extends beyond the classroom. Our enrichment offer provides children with opportunities to discover new interests, develop talents, build confidence and resilience, experience success, broaden their horizons and develop a strong sense of belonging to our school and wider community. We want every child to leave Pirbright with a rich bank of experiences, memories and skills that complement their academic learning and help them to understand themselves, others and the wider world. Our enrichment provision is therefore not an additional extra for a small number of children. It is an entitlement for every pupil.

Through a combination of curriculum-linked experiences, educational visits, visitors, leadership opportunities, clubs, sporting activities, creative experiences, community involvement and wider opportunities, we aim to ensure that every child has opportunities to:

- discover and develop interests and talents;
- develop confidence, resilience, independence and teamwork;
- experience success and challenge;
- develop communication, oracy and social skills;
- broaden their cultural capital and understanding of the wider world;
- develop aspirations for their future;
- contribute positively to their school and local community;
- develop healthy habits and positive wellbeing;
- experience opportunities that they may not otherwise have access to;
- develop a strong sense of pride and belonging.

Our enrichment strategy supports our school values of Respect, Nurture, Pride, Trust and Resilience and complements our curriculum, personal development and whole-school wellbeing strategies.

1. Our Strategic Principles

Our enrichment offer is guided by five key principles.

Every child

Every pupil should have meaningful opportunities to participate in enrichment during their time at Pirbright.

Broad horizons

We will expose children to people, places, experiences, cultures, ideas and activities beyond their everyday experiences.

Purposeful experiences

Enrichment will have a clear purpose. Activities will contribute to children's personal development, wellbeing, knowledge, skills, aspirations or sense of belonging.

Equity of opportunity

We will identify and remove barriers that prevent children from participating. Particular consideration will be given to disadvantaged and vulnerable pupils, pupils with SEND, EAL pupils and pupils who may otherwise miss out.

Experiences that matter

We will prioritise high-quality experiences that children remember, talk about and build upon.

2. Our Enrichment Framework

Our enrichment offer encompasses five broad areas as suggested by the DfE's Enrichment Benchmarks, June 2026.

Area	What this means at Pirbright
Civic engagement and community	School Council, pupil leadership, charity work, community involvement, volunteering and opportunities to contribute to school life
Arts and culture	Music, art, drama, performance, cultural experiences, visitors, workshops, performances and opportunities to experience the arts
Nature, outdoors and adventure	Outdoor learning, environmental activities, gardening, educational visits, adventurous activities and residential experiences
Sport and physical activity	PE, sporting clubs and competitions, Daily Mile and opportunities to represent the school
Wider life and future skills	Leadership, STEM, cooking and practical skills, financial awareness, digital skills, careers and aspiration, independence, problem solving, and opportunities to contribute to school life

These areas will be experienced through a combination of:

- the taught curriculum;
- educational visits and visitors;
- themed and special days;
- lunchtime and after-school clubs;
- sporting opportunities and competitions;
- performances and creative opportunities;
- pupil leadership;
- community partnerships;
- residential and adventurous experiences;
- opportunities provided through the school and wider community partnerships.

3. Enrichment and Our School Values

Our enrichment offer provides authentic opportunities for children to live our School Values.

School Value	Enrichment in action
Respect	Listening to others, appreciating different cultures and perspectives, working collaboratively, caring for our environment and contributing to our community
Nurture	Supporting others, developing friendships, looking after ourselves and others, celebrating individual strengths and creating a sense of belonging
Pride	Representing the school, performing, exhibiting work, taking part in competitions, developing talents and celebrating achievement
Trust	Taking responsibility, demonstrating leadership, making positive choices and developing independence
Resilience	Trying new things, accepting challenge, learning from mistakes, developing perseverance and stepping outside our comfort zones

Our enrichment offer therefore provides children with real contexts in which our values can be practised, rather than simply talked about.

4. Our Enrichment Entitlement

We will progressively build children's experiences throughout their time at Pirbright. Every child should have opportunities to experience enrichment across all five areas before they leave Year 6.

Experience	EYFS	KS1	LKS2	UKS2
Educational visits	✓	✓	✓	✓
Visitors and workshops	✓	✓	✓	✓
Arts and cultural experiences	✓	✓	✓	✓
Performance opportunities	✓	✓	✓	✓
Sport and physical activity	✓	✓	✓	✓
Outdoor/nature experiences	✓	✓	✓	✓
Community involvement	✓	✓	✓	✓
Pupil voice and leadership	✓	✓	✓	✓
Wider life skills	✓	✓	✓	✓
Careers and aspiration	✓	✓	✓	✓
Competitive opportunities	✓	✓	✓	✓
Residential experiences				✓
Opportunities to represent the school		✓	✓	✓

This entitlement will be reviewed annually to identify any gaps in breadth, year-group experience or pupil participation.

5. Enrichment and The Curriculum

Enrichment will complement and extend the taught curriculum.

We will seek opportunities for children to experience, apply and deepen their learning beyond the classroom.

Examples include:

- educational visits linked to curriculum content;
- visitors bringing specialist knowledge and experiences into school;
- practical and hands-on learning;
- opportunities to apply writing and oracy skills for authentic purposes;
- STEM and problem-solving experiences;
- creative and performance opportunities;
- opportunities to explore local history, geography and the environment;
- experiences that develop vocabulary and background knowledge;
- opportunities to encounter people, places and perspectives beyond children's immediate experience.

Enrichment will therefore support our curriculum priority of ensuring that pupils, particularly vulnerable learners, are able to access the knowledge, vocabulary, experiences and opportunities they need to succeed.

6. Enrichment, Inclusion & Equity

At Pirbright, enrichment is an important part of our commitment to inclusion.

We recognise that children do not arrive at school with equal access to experiences. Enrichment therefore has an important role in broadening children's cultural capital and ensuring that disadvantage does not become a barrier to opportunity.

We will:

- monitor participation in enrichment opportunities;
- identify pupils who are consistently missing out;
- consider financial barriers when planning activities;

- use Pupil Premium funding appropriately where enrichment contributes to identified barriers or priorities;
- make reasonable adjustments for pupils with SEND;
- consider accessibility for pupils with physical, sensory, communication or emotional needs;
- consider the needs of EAL pupils;
- actively encourage participation from pupils who may lack confidence;
- provide targeted encouragement or support where appropriate;
- ensure that enrichment is not dominated by the same pupils or groups.

Where appropriate, staff will work with families to understand and overcome barriers to participation. Our aim is not simply equal access, but equitable access: providing children with the support they need to benefit from the opportunities available. The DfE's 2026 framework specifically identifies disadvantaged and vulnerable pupils, pupils with SEND, young carers and pupils at risk of missing out as groups that schools should consider when designing accessible enrichment.

7. Pupil Voice and Leadership

Children should not simply receive enrichment; they should help to shape it.

We will use pupil voice to understand:

- what children enjoy;
- what they would like to experience;
- which clubs and activities they would like to see;
- what barriers prevent participation;
- which experiences they value most; and
- how enrichment could better support our school values.

The School Council will provide an important mechanism for gathering and acting upon pupil views. Where appropriate, pupils will also have opportunities to take leadership roles, such as:

- School Council;
- House Captains;
- Learning Champions
- Daily Mile Crew
- Writing Shed
- Phizzy Fun Leaders
- My First Steps – Year 2 Leaders
- sporting leadership;
- supporting younger pupils;
- environmental or community projects;
- performance and event responsibilities;
- helping to organise or promote enrichment activities.

This supports our wider curriculum and personal development priorities by giving children authentic opportunities to practise communication, responsibility, decision making and leadership.

8. Partnerships and The Wider Community

We recognise that the school cannot — and should not — provide every enrichment experience alone.

We will make effective use of partnerships with:

- parents and families;
- FOPS;
- local community organisations;
- St Micheals & All Angels Church;
- Cunningham House;
- sporting organisations;
- arts and cultural organisations;
- libraries, museums and other educational settings;

- external enrichment providers;
- secondary schools;
- LPAT Trust schools and colleagues;
- local businesses and professionals;
- charities and community groups;
- other appropriate external partners.

Partnerships will be selected according to the value they add to children's experiences and will be reviewed to ensure that they are appropriate, safe and of suitable quality.

Where opportunities exist beyond the school's own provision, we will signpost families to appropriate activities and opportunities within the wider community.

9. Enrichment and Our Strategic Priorities

Our enrichment strategy will support the priorities identified within our School Improvement Plan.

Priority Children and Teaching & Learning

Enrichment will provide authentic opportunities to develop vocabulary, background knowledge, communication and confidence. In particular, experiences will support children who may have fewer opportunities outside school to develop the knowledge and cultural capital required to access the curriculum successfully.

Inclusion

Enrichment will form part of our whole-school approach to inclusion, ensuring that pupils with SEND, disadvantaged pupils, EAL pupils and other vulnerable learners can participate meaningfully in the life of the school.

Writing

Children will encounter authentic reasons to communicate, write, perform and present through enrichment experiences.

Examples include:

- letters and emails;
- reviews and reflections;
- journalism;
- persuasive writing;
- presentations;
- scripts;
- reports;
- creative responses;
- pupil voice.

EYFS foundations

In EYFS, enrichment will support children's development through rich experiences, purposeful play, exploration, language development and opportunities to encounter the wider world.

Wellbeing and personal development

Enrichment will contribute to our Whole School Wellbeing Strategy by providing opportunities for:

- connection;
 - physical activity;
 - creativity;
 - achievement;
 - belonging;
 - time outdoors;
 - developing interests;
 - trying new things;
 - building confidence and resilience.
-

10. Communication and Celebration

We want children and families to understand the richness of the opportunities available at Pirbright. We will communicate enrichment opportunities through appropriate channels, including:

- newsletters;
- school communications;
- the school website;
- letters and information about visits;
- assemblies;
- displays;
- celebration events;
- photographs and examples of children's work;
- pupil and parent feedback.

We will celebrate participation as well as achievement. Children should understand that enrichment is not only about being the best performer, fastest runner or winning a competition. It is also about: having a go, trying something new, developing a talent, supporting others and being proud of what we have achieved.

This reflects our values of Pride and Resilience.

11. Measuring Impact

We will evaluate enrichment proportionately and use the information gathered to improve provision. We will consider:

Participation

- Who is participating?
- Who is not participating?
- Are disadvantaged and vulnerable pupils accessing opportunities?
- Are opportunities distributed fairly across year groups?

Breadth

- Are children experiencing all five areas of enrichment?
- Are there gaps in provision?
- Are children experiencing a progressively broader range of opportunities as they move through the school?

Pupil voice

- What do children value?
- What have they learned?
- What would they like more or less of?
- Which experiences have had the greatest impact?

Personal development

We will look for evidence of growth in:

- confidence;
- resilience;
- independence;
- teamwork;
- communication and oracy;
- leadership;
- aspiration;
- creativity;
- sense of belonging.

Wider school outcomes

Where appropriate, we will consider whether enrichment is contributing to:

- attendance and engagement;
- wellbeing;
- behaviour;
- relationships;
- inclusion;
- curriculum outcomes; and
- children's sense of belonging to school.

12. Our eight DfE Enrichment Benchmarks

The Pirbright approach aligns with the Department for Education's 2026 Enrichment Framework.

DfE benchmark	Pirbright Commitment
1. Strategically aligned	Enrichment is aligned with our values, curriculum, SIP, inclusion, wellbeing and personal development priorities.
2. Broad and well-rounded	Every pupil will have opportunities across civic engagement, arts and culture, nature/outdoors/adventure, sport/physical activity and wider life/future skills.
3. Well communicated and celebrated	Opportunities will be clearly communicated and participation and achievement celebrated.
4. Shaped by our community	Pupil voice, School Council, staff expertise and parent/community feedback will help shape our offer.
5. Accessible and engaging	We will identify and reduce barriers to participation, with particular attention to disadvantaged and vulnerable pupils and pupils with SEND.
6. Working in partnership	We will use the expertise of parents, community organisations and external providers to broaden children's experiences.
7. Outcomes focused	We will consider the impact of enrichment on confidence, resilience, communication, wellbeing, belonging, skills and wider engagement.
8. Continually improving	Participation, pupil voice, feedback and annual review will be used to refine and strengthen our provision.

The DfE describes these eight benchmarks as a structure for schools to evaluate and improve their enrichment offer rather than as a statutory framework.

14. Our ambition

At Pirbright Village Primary School, we want our children to look back on their primary education and remember not only what they learned, but what they experienced. We want them to remember the places they visited, the people they met, the things they created, the teams they belonged to, the performances they took part in, the challenges they overcame, the responsibilities they were trusted with and the moments when they discovered something they loved. Our enrichment offer will help every child to develop the knowledge, skills, confidence, character and experiences they need to flourish.

PIRBRIGHT VILLAGE PRIMARY SCHOOL - ENRICHMENT

Civic Engagement & Community

School Council
Learning Champions
Red Nose Day Cunnigham House
The Writing Shed
Phizzy Fun Leaders
Year 2 Leaders
Our School Values
British Values
Rev'd George Assemblies (Christianity)
Judaism Assemblies
Buddhism Assemblies
Sikh Assemblies
Lunchtime Clubs (i.e. Pirbright Action)
The Daily Mile Crew
Pirbucks
PEDALS Play (Young Carers, EAL, Military, etc.)
Remembrance Services
Kindness Ambassadors
Family Lunches x3

Arts & Culture

The Nativity (YR)
KS1 Christmas Show
KS2 Christmas Show
Class Assemblies
KS2 Theatre Trip
The Summer Concert
Piano Lessons
Woodwind Lessons
Drum Lessons
Guitar Lessons
Trumpet Lessons
Piano at Cunnigham House
Lunchtime Clubs (i.e. art, sewing, knitting & crochet, chess)
Librarians
Community Christmas Cards
World Book Day
Wow Days (i.e. Egyptian Pop-Up Museum)
Travelling Book Fair
Pirbright Has Talent

Nature, Outdoors & Adventure

Forest School
School grounds for outdoor learning
Y6 residential visit
Y6 trip to Sayers Croft
Lunchtime Clubs (i.e. Forest School Express, Pirbright Action)
The Nurture Farm Visits
Scrap Store Play Pod
Eco Team
School Pond
Trips & Visits i.e.
YR - Wellington Country Park
Y1 - Brooklands Museum
Y2 - The Seaside
Y3 - Butser Farm
Y4 - Marwell Zoo
Y5 - Woking Mosque
Y6 - Juniper Hall Residential

Sport & Physical Activity

PE lessons
Lunchtime Clubs (i.e. football, cricket, rounders)
Ultimate Coaching
Multiskills Afterschool Club
Potted Sports
Inter-House Cross Country
Sports Day
WASPS events
Pirbright Tennis Club lessons
District Athletics
The Daily Mile
KS1 Star Mark
KS2 School Games - Platinum
Sports Crew Training
League matches (friendly and competitive - football, girls' football, cricket)
Sportshall Athletics
House Captains

Wider Life & Future Skills

Learning Champions
PSHE Jigsaw learning
Lunchtime Clubs (i.e. Science CREST Award, Pirbright Action, School Reporters)
Bikeability (Year 6)
Supporting FOPS
Parent Tour Guides
Pirbucks
PEDALS support
Online Safety
Zones of Regulation
Emotion Coaching
Year 6 end of year show
Anti-Bullying Week
Dandelion Day (Military)
Mental Health Awareness Day
House Captains
DT Cooking

Learning at the Speed of Life 2025-2026

KS2 RESULTS

	Reading	English - SpA6	Maths	Writing (TA)
KS2 SECURE + Pibright 2025/26	85%	83%	83%	78%
KS2 SECURE + National Averages 2025/26	75%	74%	75%	73%
KS2 GREATER DEPTH Pibright 2025/26	34%	24%	27%	12%
KS2 GREATER DEPTH National 2024/25*	33%	30%	26%	13%

Reading, Writing, Maths SECURE + Combined 2025/26

PIBRIGHT: 69%

NATIONAL: 63%

*National Greater Depth Data is published in Autumn 2026

Attendance 2025/2026: 95.0%



Learning at the Speed of Life 2025-2026

THE BIG THINGS

- ♦ Pibright Inclusive by Design
- ♦ Work with Pond Meadow School
- ♦ Zones of Regulation, Emotion Coaching and Restorative Practice & 3Rs (Regulate, Relate, Reason)
- ♦ Writing Project
- ♦ Refined Foundation Curriculum
- ♦ RE Trips & Visitors

SPORTS

- * Potted Sports
- * Inter House X-Country
- * Sportshall Athletics
- * WAPS Events:
 - Football
 - Rugby
 - Netball
 - Hockey
 - X-Country
 - Cricket
 - Rounders
- * District Sports
- * Boys' football league
- * Girls' Football
- * Sports Days
- * Pibright Tennis Club delivering lessons to Year 1, 4 and 6
- * Bikeability Level 2 (Year 6)

FOYS

- * Mother's Day Gifts
- * Father's Day Gifts
- * The Christmas Fair
- * Cake Sales
- * 2nd Hand Uniform
- * Travelling Book Fair
- * Y6 Hoodies
- * Christmas Treasury
- * Happy Circus & Summer Fair
- * Chocolate Bingo
- * Frozen Fridays
- * Y6 Leavers' Support
- * Scrap Store Play Pod
- * School Gardener
- * Happy Bag Clothing Collection
- * Fun Run

MUSIC ENRICHMENT

- * Piano—17 children
- * Rock & Pop
- * Singing—15 children
- * Drums—8 children
- * Guitar—25 children
- * Keys—11 children
- * Ukulele—1 child
- * Trumpet—1 child
- * Working Theatre Trip—Barnum

PARTNERSHIP WITH PARENTS

- * Weekly Newsletter
- * Pibright's Learning Week
- * Learning Look
- * Parent Tours
- * FOP5
- * Parent Questionnaires
- * Parent Helpers
- * KS1 & KS2 Assessment Meetings
- * Class Assemblies
- * Key Targets/SPs
- * Termly Progress & Attainment Docu-ment
- * Meet the Team
- * Sessions
- * Pibright Club Class:
- * Breakfast Club & After School Club
- * Parents' Consultation
- * Annual Reports
- * Home School Link
- * Worker
- * PEDALS
- * StudyBugs
- * School Readiness
- * Birthday Book
- * Donations
- * Home Learning Club
- * Individual and Class Photos
- * Pupil Premium
- * Support
- * Service Children
- * Support
- * Pibright Club Class: Holiday Club

ENRICHMENT

- * KS2 Present: "Eli"
- * KS1 Present: "Bethlehem Bake Off!"
- * Reception Present: "The Nativity"
- * Class Assemblies
- * Year 6 Present "Alpha Gamma 46"
- * Family Lunches x3
- * Head Teacher's Award
- * Musician of the Month
- * 5 Core Pibright Values
- * Weekly Attendance Awards
- * Christmas Jumper Day
- * Travelling Book Fair
- * Rock 'N' Pop Assemblies
- * Y6 Leavers' Party
- * Y6 Celebration Assembly
- * House Captains
- * Brazil Day (Y2)
- * Victorian Day (Y2)
- * Greek Day (Y4)
- * Potted Day (Y5)
- * WW1 Day (Y6)
- * Librarians
- * Scrap Pod Team
- * Home Learning
- * SUPER 6
- * The Writing Shed
- * Around 20 PUPs led clubs each term (58 over the year)
- * World Book Day Dress-Up
- * Y5 Easter Assembly
- * Y4 Harvest Assembly
- * Photo Celebration Board
- * World Thinking Day
- * Christmas Lunch
- * Learning Champions
- * Science QUEST Award (Y5-Y6)
- * Anti-Bullying Week & Odd Socks Day
- * PJ & Movie Day
- * Remembrance Service
- * Pibright Has Talent
- * Eco-Team
- * Safer Internet Day
- * Peg Dolls
- * Play Rangers Assembly
- * Festive Carol Service
- * The Summer Concert
- * Kindness Ambassadors
- * Assembly
- * SHSC Award—Silver
- * Dandelion Day for Armed Forces Celebrations
- * Armed Forces Picnic
- * The Nurture Farm visits for KS1
- * Forest School Sessions: Reception—Year 6
- * Musician of the Month
- * Bike Donation Scheme with Active Survey
- * Invite to the opening of the new memorial at Brookwood Cemetery—with Princess Anne

PASTORAL

- * PEDALS Team & Home-School Link
- * Worker
- * WW1 Afternoon with Family Members
- * Remembrance Services
- * Safer Internet Day
- * Scrap Store Play Pod
- * Breakfast Club, After School Club & Holiday Club
- * School Council
- * New Behaviour Policy
- * Zones of Regulation
- * Emotion Coaching
- * House Team Captains
- * Y6 Transition - PEDALS
- * Kindness Ambassadors
- * The Nurture Farm
- * Emotional Health & Wellbeing Nurse
- * 100 Hand Made Christmas Cards for Pibright Residents with The Rawlins Club
- * PEDALS Playtimes
- * The Learning Village (EAL Support)
- * Primary Mental Health Nurse Consultations
- * New Starters Transition (PEDALS)
- * School Nurse
- * Surrey Young Carers
- * Neurodiversity Drop-In at Parents' Evening
- * Wellbeing Ambassadors (EIKON)
- * EIKON school support

TRIPS & VISIT(OR)S

- * Savers CofE
- * Sports Crew Training
- * Winchester Science Centre
- * Gilbert White's House
- * Brookwood Military Cemetery
- * Butser Farm
- * Newer Wood
- * Nettcombe Court
- * Lirdehampton
- * Brooklands Museum
- * Reception Zoolab
- * British Wildlife Centre
- * Working Theatre Trip—Barnum
- * Pibright Village Green
- * Post Box Visits
- * Wellington Country Park
- * Wonderful Working
- * Woking Fire Service
- * Stone Age Artefacts & Talk
- * St Michael & All Angel's Church
- * Guildford House Gallery (Art Trip)
- * Guildford Castle
- * Marwell Zoo
- * Fishbourne Roman Palace

Learning at the Speed of Life

KS2 RESULTS

	Reading	English - SPaG	Maths	Writing (TA)	Science (TA)
KS2 SECURE + Pribright 2024/25	84%	84%	86%	84%	84%
KS2 SECURE + National Averages 2024/25	75%	73%	74%	72%	82%
KS2 GREATER DEPTH Pribright 2024/25	38%	40%	27%	11%	N/A
KS2 GREATER DEPTH National 2024/24	33%	30%	26%	13%	N/A

Reading, Writing, Maths SECURE + Combined 2024/25
PRIBRIGHT: 70% NATIONAL: 62%

Attendance 2024/2025: 95.5%



Learning at the Speed of Life

THE BIG THINGS

- ♦ Mr Wright: The New Head!
- ♦ Writing Project and Focus
- ♦ Staff Training on Behaviour & SEND
- ♦ Number Sense across KS2
- ♦ New Computing Curriculum
- ♦ Pribright Club Class: Holiday Club Launch
- ♦ RE Trips & Visitors

ENRICHMENT

- * KS2 Present: "Charlie & The Chocolate Factory"
- * KS1 Present: "Lights, Camel, Action 2! The Sequin!"
- * Reception Present: "A Little Bird Told Me"
- * Class Assemblies
- * Year 6 Present "The Chaos of Rodney Hood"
- * Family Lunches x3
- * Head Teacher's Award Certificates
- * Musician of the Month
- * 5 Core Pribright Values
- * Weekly Attendance Awards
- * Christmas Jumper Day
- * Turkey Trot
- * Travelling Book Fair
- * Olympics Themed Week
- * Rock 'N' Pop Assemblies
- * Y6 Leavers' Party
- * Y6 Celebration Assembly
- * House Captains
- * Brazil Day (Y2)
- * Victorian Day (Y2)
- * Egyptian Day (Y3)
- * Greek Day (Y4)
- * Uffon Court Exhibition (Y4)
- * Poison Day (Y5)
- * WWII Day (Y6)
- * Librarians
- * Scrap Pod Team
- * Home Learning
- * SUPER 6
- * The Writing Shed
- * Around 20 PYPs led clubs each term
- * World Book Day Dress-Up
- * Y5 Easter Assembly
- * Y4 Harvest Assembly
- * Photo Celebration Board
- * World Thinking Day
- * Christmas Lunch
- * Learning Champions
- * Science CREST Award (Y4-Y6)
- * The Big Read x3
- * Anti-Bullying Week & Odd Socks Day
- * P1 & Movie Day
- * Remembrance Service
- * Pribright Has Talent
- * Pribright Has Talent at the Summer Fair
- * Pribright Art Club Exhibition
- * Eco-Team (glue sticks & batteries)
- * Safer Internet Day
- * Peg Dolls
- * Play Rangers Assembly
- * Festive Carol Service at LPH
- * The Summer Concert
- * Kindness Ambassadors Assembly
- * SMSC Award—Silver
- * Dandelion Day for Armed Forces Celebrations
- * The Nurture Farm visits for KS1
- * Forest School Sessions: Reception—Year 6
- * Musician of the Month

PASTORAL

- * PEDALS Team & Home-School Link
- * Worker
- * WWII Afternoon with Family Members
- * Remembrance Services
- * Safer Internet Day
- * Scrap Store Play Pod
- * Breakfast Club, After School Club & Holiday Club
- * School Council
- * Restorative Approaches
- * House Team Captains
- * Y6 Transition - PEDALS
- * Kindest Ambassadors
- * The Nurture Farm
- * Emotional Health & Wellbeing Nurse
- * 100 Hand Made Christmas Cards for
- * Pribright Residents with The Rawlins Club
- * PEDALS Playtimes
- * The Learning Village (EAL Support)
- * Primary Mental Health Nurse Consultations
- * New Starters Transition (PEDALS)
- * School Nurse
- * Surrey Young Carers
- * Neurodiversity Drop-In at Parents' Evening

SPORTS

- * Potted Sports lessons to Year 1, 4 and 6
- * Inter House X-Country
- * Sportshall Athletics (Year 6)
- * The Daily Mile
- * TCS Mini Marathon
- * Challenge - KS1 & KS2
- * Sports Leader Training - Year 6
- * Physician Training - Year 5
- * My First Steps training - Year 2
- * Boys' & Girls' Cricket League
- * District Sports
- * Boys' football league
- * Girls' Football
- * Swimming lessons
- * Year 2 Girls' football lessons delivered by Ultimate Coaching Days
- * Sports Days
- * Pribright Tennis

FOPS

- * Mother's Day Gifts
- * Father's Day Gifts
- * The Christmas Fair
- * Cake Sales
- * 2nd Hand Uniform
- * Travelling Book Fair
- * Support
- * Y6 Hoodies
- * Christmas
- * Treasy
- * Charlie & The Chocolate Factory Summer Fair
- * Chocolate
- * Scrap Store
- * Play Pod

MUSIC ENRICHMENT

- * Piano—17 children
- * Rock & Pop
- * Singing—10 children
- * Drums—5 children
- * Guitar—25 children
- * Keys—11 children
- * Ukulele—1 child
- * Trumpet—5 children
- * Free KS2 Pupil Premium lessons

PARTNERSHIP WITH PARENTS

- * Weekly Newsletter
- * Pribright's Learning Week
- * Learning Look
- * Parent Tours
- * FOPS
- * Parent Questionnaires
- * Parent Helpers
- * KS1 & KS2
- * Assessment Meetings
- * Class Assemblies
- * Key Target/IFPs
- * Termly Progress & Attainment Document
- * Meet the Team
- * Sessions
- * Pribright Club Class:
- * Breakfast Club & After School Club
- * Parent Consultation
- * Home Learning Club
- * IMAGO Individual and Class Photos
- * The Big Read x3
- * Pupil Premium
- * Support
- * Service Children
- * Support
- * Pribright Club Class:

TRIPS & VISIT(OR)S

- * Sayers Croft
- * Sports Crew Training
- * Winchester Science Centre
- * Gilbert White's House
- * Brookwood Military Cemetery
- * Buser Farm
- * Mower Wood
- * Uffon Court
- * Netdecombe Court
- * Littlehampton
- * Brooklands Museum
- * Reception Toolab
- * RHS Wisley
- * British Wildlife Centre
- * Working Theatre Trip—Joseph & His Amazing Technicolour Dreamcoat
- * Pribright Village Green
- * Post Box Visits
- * Wellington Country Park
- * Wonderful Working
- * WWII Talk and Artefacts
- * Working Fire Service
- * Stone Age Artefacts & Talk
- * Jungle Rumble Drama
- * Workshops & St Michael & All Angel's Church

Learning at the Speed of Life – Provision for 2023/2024

LEARNING HIGHLIGHTS - 2023/2024

- * Y1 Phonics Screening Pass Rate: 90%

KS2 RESULTS

	Reading	English - SpaG	Maths	Writing (TA)	Science (TA)
KS2 SECURE + Pibright 2023/24	78%	81%	84%	73%	84%
KS2 SECURE + National Averages 2023/24	74%	72%	73%	72%	81%
KS2 GREATER DEPTH Pibright 2023/24	38%	40%	27%	11%	N/A
KS2 GREATER DEPTH National 2023/24	28%	32%	24%	13%	N/A

Reading, Writing, Maths SECURE + Combined 2023/24

Pibright: 65%

NATIONAL: 61%

Attendance 2023/2024: 95.2%



Learning at the Speed of Life
2023-2024

THE BIG THINGS

- ◆ New, Fully Resourced Science Lab
- ◆ Improved Art Suite Space
- ◆ Little Wandle — KS2 Focus
- ◆ Pibright Club Class Developments
- ◆ Development of Current Social, Moral, Spiritual & Cultural Provision
- ◆ Subject Leadership Continuation & Growth
- ◆ Reinvigoration of The Enterprise Projects
- ◆ SEND Project

SPORTS

- * Ported Sports
- * Inter-House Cross-Country
- * WASPS Events
- * Turkey Trot
- * Sportshall Athletics
- * Boys' Football League
- * Girls' Football League
- * Netball League Y3/4/5
- * Swimming Lessons
- * Sports Days
- * Pibright Tennis Club
- * Bileability Level 2
- * The Daily Mile
- * Sports Leaders Training at The Spectrum
- * Rugby Tournaments
- * KS2 Rounders and Tournament
- * Boys' & Girls' Cricket
- * District Sports
- * Netball Tournament

- * WASPS Football League
- * Finals
- * Cricket Matches
- * KS1 Star Mark—2 Stars Awarded

FOPS

- * Mother's Day Gifts
- * Father's Day Gifts
- * The Winner Fair
- * Cake Sales
- * 2nd Hand Uniform Sales
- * FOPS Christmas Cards
- * Travelling Book Fair Support
- * Y6 Hoodies
- * Christmas Treaty
- * Olympic Summer Fair
- * Chocolate Bingo
- * Spring Raffle
- * Frozen Fridays
- * Y6 Leavers' Support
- * The Summer Concert Food
- * Ported Sports Refreshments
- * Coffee Mornings
- * Scrap Store Play Pod
- * School Gardener
- * Happy Bag Clothing Collection
- * Tea Towels and Christmas Puds
- * Legoland Tickets

PARTNERSHIP WITH PARENTS

- * Weekly Newsletter
- * Pibright's Learning Week
- * Learning Look Sessions
- * Parent Tours
- * FOPS
- * Parent Questionnaires
- * Parent Helpers
- * KS1 & KS2 Assessment Meetings
- * Class Assemblies
- * Key Targets/SPs
- * Termly Progress & Attainment Document
- * Meet the Teacher Sessions
- * Pibright Club Class: Breakfast Club & After School Club
- * Parents' Consultation Evenings (virtual and in person)
- * Annual Reports
- * Home School Link Worker
- * PEDALS
- * StudyBugs
- * School Readiness Support
- * Birthdays Book Donations
- * Home Learning Club
- * IMAGO Individual and Class Photos
- * Lino Boards for Book Recommendations from the Children
- * The Big Read x3
- * Pupil Premium Support
- * Service Children Support
- * ASD Course for Parents
- * Little Wandle Reading Workshop for Parents

ENRICHMENT

- * KS2 Present: "The Grinch"
- * KS1 Present: "Christmas with the Aliens"
- * Reception Present: "A Miracle in Town"
- * Class Assemblies
- * Year 6 Present: "Greenlake School for the Gifted (or Otherwise Undeducatable)"
- * Family Lunches x3
- * Head Teacher's Award Certificates
- * Musician of the Month
- * 5 Core Pibright Values
- * Weekly Attendance Awards
- * Christmas Jumper Day
- * Turkey Trot
- * Travelling Book Fair
- * Geography Themed Week
- * Rock 'n' Pop Assembly
- * Y6 Leavers' Party
- * Y6 Celebration Assembly
- * House Captains
- * Brazil Day (Y2)
- * Victorian Day (Y2)
- * Egyptian Day (Y3)
- * Greek Day (Y4)
- * Upton Court Exhibition (Y4)
- * Potion Day (Y5)
- * WWII Day (Y6)
- * Librarians
- * Scrap Pod Team
- * Home Learning
- * SUPER 6
- * The Writing Shed
- * Around 20 PFPs led clubs each term
- * World Book Day Dress-Up
- * Y5 Easter Assembly
- * Y4 Harvest Assembly
- * Photo Celebration Board
- * World Thinking Day
- * Christmas Lunch
- * Learning Champions
- * Science CREST Award (Y4-Y6)
- * The Big Read x3
- * Anti-Bullying Week & Odd Socks Day
- * P1 & Movie Day
- * Remembrance Service
- * Pibright Has Talent
- * Pibright Has Talent at the Summer Fair
- * Armed Forces Celebration Day Talks
- * The Village Fair Art
- * Eco-Team
- * Safer Internet Day
- * Peg Dolls
- * Play Rangers Assembly
- * Festive Carol Service at LPH
- * The Summer Concert
- * Kindness Ambassadors Assembly
- * Collaboration with Winston Churchill Secondary School—Matilda
- * SYSC Award—Bronze converted to Silver

PASTORAL

- * PEDALS Team & Home-School Link
- * Worker
- * WWII Afternoon with Family Members
- * Remembrance Services
- * Safer Internet Day
- * Scrap Store Play Pod
- * Breakfast Club and After School Club
- * School Council
- * Restorative Approaches
- * House Team Captains
- * Y6 Transition - PEDALS
- * MSPCC Assemblies
- * Kindness Ambassadors
- * The Nurture Farm
- * Emotional Health & Wellbeing Nurse
- * 100 Hand Made Christmas Cards for Pibright Residents with The Rawlins Club
- * PEDALS Playtimes
- * The Learning Village (EAL Support)
- * Peer Mediators
- * Primary Mental Health Nurse Consultations
- * New Starters Transition - PEDALS
- * School Nurse
- * Surrey Young Carers
- * The Honeypot Residential
- * ASD Course for Parents

TRIPS & VISIT(O)NS

- * Horseshoe Lake
- * Sports Crew Training
- * Winchester Science Centre
- * Gilbert White's House
- * Brookwood Military Cemetery
- * Butser Farm
- * Nower Wood
- * Upton Court
- * Netcombe Court
- * Littlehampton
- * Brooklands Museum
- * Reception Zoolab
- * RHS Wisley
- * Winsdon Churchill Secondary School—Matilda
- * Romeo & Juliet Workshop
- * British Wildlife Centre
- * Working Theatre Trip—The Wizard of Oz
- * Pibright Village Green
- * Post Box Visits
- * Wellington Country Park
- * Wonderful Woking
- * Rhoda McEraw Theatre—Winsdon Churchill School
- * present School of Rock
- * The Honeypot Residential
- * WWII Talk and Artefacts
- * Woking Fire Service