



Home Learning Guide Year 3

Here is a write up of what we have been up to each week.

These are upcoming important dates.

We run a challenge for children to read 3x per week.

Reading is logged on Boom Reader.

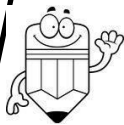
Spelling Shed is a great resource for working on spellings

Weekly Maths tasks are set online.

Weekly spellings are listed here.

This is last week's spelling score

These activities are extra and are generally more creative and topic based. They may build upon learning done that week. We share this at school.

 Year 3 	
Date: Friday 20th September 2026 Name: _____	
What have Year 3 been learning about this week? We have had a fantastic week so far in Year the and your children are doing a wonderful job with their learning! Well done Year 3!	
Weekly To Do List... <i>These tasks are weekly expectations to consolidate your child's learning of the core curriculum.</i> <i>Please tick when you have completed each one.</i> Reading Aim: Minimum 3 times a week Please share a book with your child as often as possible. Remember to ask them questions to check their understanding of the text. For example: ⇒ Can you retell the story in your own words? ⇒ How are the characters similar or different? ⇒ What might happen next? Why do you think that? I have read at least 3 times with an adult at home this week. O Spellings: Aim: 10 minutes at least 3 times a week <i>Weekly Spelling Rule—Words with soft 'c'</i> To help your child it will benefit them greatly if you could support them in learning their spellings and exploring the spelling rules covered within the weekly spelling lists. We recommend 10 minutes a day. I have practised my spellings 3 times this week. O Maths: Aim: 10 minutes a day 3 times a week To support your child with their mathematical development we recommend that you try to fit in regular mental arithmetic challenges each week. Keep working on times tables and number bonds ready for Magicians Guild tests each Friday. Log on to Mathletics and complete the activities assigned to you. Log on to Times Table Rockstars and continue your journey I have worked on my maths skills 3 times this week. O	Things to Remember ⇒ 4.3.22 —8:30-9:00 Learning Look ⇒ 4.3.22 —World Book Day ⇒ 4.3.22 —2:30-3:00 The Big Read (parents welcome) ⇒ 18.3.22 —Comic Relief My Spellings <i>Words with soft 'c'</i> cinema circus circle cylinder accident December circuit celebration circulation Last Week's Score Home Learning Activities <i>(To support curriculum enrichment)</i> All Home Learning activities completed will be shared with the class. ⇒ Can you create your own magical map and create directions to get from one point to another using an 8 point compass? ⇒ Comic Relief this year is 18th March, and we will be fundraising at Pirbright. Can you design a poster to advertise this special day? Things to include on the poster: Wear Something Funny for £1, Bring some loose change to spend on all the fun activities, Do Something Funny assembly

★ The purpose of Home Learning at Pirbright is to ensure that pupils have the necessary ★
★ skills to reach their potential in school. We want to guarantee that pupils all the way ★
★ through the school practise their reading, mental arithmetic, rapid recall of Maths facts ★
★ and spellings four or five times a week, every week. ★

★ In summary, the learning is split into two key areas: ★

- ★ It will also contain weekly spelling lists, key information to remember (including dates) ★
★ and a learning synopsis. ★

★ Children will be able to share their home learning with the class each week as part of a ★
★ home learning celebration where teachers and peers can give verbal feedback. We love ★
★ to see what the children have been doing at home so please encourage them to bring in ★
★ their learning to share at school. ★

★ If you need any help or if you have any questions please pop in and see us. ★

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Reading

Aim: 10 minutes a day, 3-4 times a week

Please share a book with your child as often as possible and record on Boom Reader. Sharing a book with your child is still vitally important even as they get older and more independent. As the children move through KS2 the emphasis is less on decoding and fluency of reading and more on comprehension and discussion of the meaning of texts. Please see some examples for a comprehension focus when reading below:

- Book reviews
- Story Snake: Draw a big S and sequence/ retell your story from start to finish using sentences and drawings
- Explore new words in a dictionary
- Answer retrieval questions by spotting the key words in the text e.g. What did Sally eat for lunch? (Skim for Sally, eat/ate, lunch)
- Read a range of poems and discuss feelings and imagery
- Improve intonation, expression and tone when reading—You could even try changing your accent or putting different voices on for the characters in your book
- Create your own fact-file showing what you remember after reading a non-fiction book
- Discuss the use of vocabulary the author uses—why did they choose that particular word?
- Work out the meaning of words by using the clues in the sentence
- Inferring characters' feelings, thoughts and motives based on what they do, how they do it/say it. Ask children to back up their ideas with evidence from the text
- Skim and scan for key information
- STOP!: Stop reading at any point and predict what will happen next
- Summarise the main ideas from a paragraph, page or chapter. Get the children to focus on the most important parts.



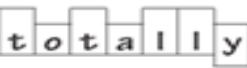
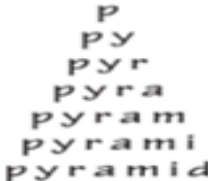
Please record reading on Boom Reader.
Your child can also do this themselves and can give their book a star rating and book review at the end!

Spelling

Aim: 5-10 minutes a day, 3-4 times a week

To help your child it will benefit them greatly if you could support them in learning their spellings and exploring the spelling rules covered within the weekly spelling lists. We recommend 5-10 minutes a day.

In Year 3, we have been looking at a range of different ways in which we can learn our spellings. We have come up with lots of different ideas which can be done at home too!

Look, Say, Cover, Write, Check <u>Look</u> at the word carefully paying attention to the most difficult part. <u>Say</u> the word as you look at it, trying to pronounce it in different ways to make it memorable <u>Cover</u> the word <u>Write</u> the word from memory, saying the word as you write <u>Check</u> whether you have the word right.	Trace, Copy, Replicate <u>Trace</u> over the word and say it at the same time. <u>Copy</u> the word at the side of it Turn your page over and re-write the word (<u>replicate</u>) then check that you have spelt correctly.
Segment Split the word into sounds e.g. Sh u t t l e S p l a s h	Drawing an image around the word 
Draw around it Draw around the word to show the shape. Look carefully at the shape of the word taking note of where the <u>descenders</u> and <u>ascenders</u> are. 	Pyramid Use the pattern of the word to help remember the spelling 
Rainbow writing Using coloured pencils. You could highlight tricky parts, each letter in a different colour, or write the word in one colour then keep writing over it with several different colours. 	UPPER and lower Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second. 
Fancy Letters Write your spellings using fancy letters—they can be curly, swirly or loopy 	Join the dots 

As well as this, we now also use Spelling Shed for setting spellings for the children. Your child will be set the specific spellings which they are working on and there are games which they can play throughout the week for those words. Each week, the children will then be tested on their spellings.



Maths

Aim: 3-4 times a week

To support your child with their mathematical development we recommend that you try to fit in regular mental arithmetic challenges each week.

- Rehearse times tables and corresponding division facts—at the end of Year 4 the children will participate in a quick-fire timetables and related division facts statutory test, so starting now will really help
- Practise number bonds to 10, 20 and 100
- Try adding items from your weekly shopping trip
- Mathletics games and activities - activities will be set on Mathletics on a weekly basis for children to complete at home. They can be accessed on different devices including tablets, smartphones and computers.
- TTRockstars - children can practise their times tables on this program. Sometimes we may set them specific times tables to practise.
- Reading number plates and adding them up when travelling in the car
- Get involved in some cooking or baking and help measure out ingredients
- Identify 2D and 3D shapes when you are out and about
- Practise telling the time on a range of clocks and calculate the length of time of favourite programmes, time until bed etc...
- Have discussions including time vocabulary e.g. Morning, afternoon, am, pm, noon, midnight



Each week, your child will be set learning challenges on Mathletics which link to their school work. This extra practice is beneficial and allows you to see how to further support your child with areas they may find tricky. Simply log on and go!



Numbots and Times Table Rock-stars are a great resource which we purchase at school. Children can log on and work their way through the challenges and play against their peers, testing their number knowledge!

To further help support your child at home, we have created a range of videos which explain key concepts and areas of our Maths Mastery approach. These videos provide ideas and support with calculation methods. They can be found on our school website gallery and are updated throughout the year.

<https://pirbrightvillageprimaryschool.primarysite.media/playlist/maths-help-videos>

Aim: Weekly (when opportunities arise)

The possibilities for writing are endless!

Superstar writers will...

- Superstar editors will...

- Our Year 3 Writing Wishlist can be found on our page on the school website and outlines our key objectives.