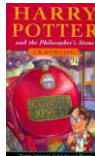


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| <p><b>Computing</b></p> <p>This half term, we will begin our Computing topic with our Online Safety lessons. We will explore how to use technology safely, responsibly and effectively by understanding the impact of sharing digital content, maintaining privacy, evaluating information online and recognising appropriate online behaviour. After half term, we will begin our Coding unit, using Purple Mash to create and develop a variety of simple programmes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>PE</b></p> <p>During the first half term, we will develop our passing skills and tactical awareness through Ultimate Frisbee and Boccia. As the term progresses, we will improve our fitness through circuit training while applying previously taught passing skills and tactics in Netball.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>RE</b></p> <p>This term, we will explore the question, 'What do Christians believe about Creation?' We will examine the Creation story and compare Christian beliefs about Creation with those of other religions. After half term, we will investigate the question, 'What helps Hindus to live a good life?', including exploring the festival of Diwali and its significance. As we approach Christmas, we will revisit the Christmas story and explore what it means to Christians.</p> | <p><b>Music</b></p> <p>In Music, we will base our learning around different genres, including Pop, using the song *'Living on a Prayer'*, and Jazz. We will listen to a range of musical pieces, appraise each one and comment on the interrelated dimensions of music. We will also develop our performance skills through singing and playing a variety of instruments.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Maths</b></p> <p>This half term, we will focus on place value, determining the value of different digits in numbers up to one million. We will use a variety of resources and pictorial representations to explore numbers in different ways, enabling us to compare and order them by value. We will apply our understanding of place value to addition and subtraction, using formal written methods as well as problem-solving strategies such as the bar model. As the term progresses, we will also develop our methods for multiplication and division. Our final Autumn term topic will be fractions, where we will compare, order and convert fractions, including mixed numbers and improper fractions. Across all our Maths topics, there will be a strong focus on problem-solving and reasoning, alongside the use of concrete, pictorial and abstract representations to deepen understanding. Our times tables and number bond challenges will continue throughout Year 5.</p> | <div data-bbox="814 435 1199 537"> <p><b>Year 5<br/>Autumn Term 2026</b></p> </div> <div data-bbox="877 545 1129 792">  </div> <div data-bbox="793 797 1220 938">  </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>English</b></p> <p>In English this term, we will be exploring a variety of exciting and inspiring stimuli. We will begin with our focus novel, <i>Cosmic</i> by Frank Cottrell-Boyce. We will build on the skills and knowledge developed in Year 4, while beginning to understand and apply elements of the Year 5 Writing Wishlist in our work. We will have a particular focus on developing dialogue, as well as spelling, grammar and punctuation (SPaG), which will be taught through weekly lessons. We will also use the beautiful planet of Pandora, from <i>Avatar</i>, to engage and inspire the children. We will create our own imaginative creatures before developing detailed non-fiction-style reports about them. Later in the term, we will journey into our magical topic, with the focus novel <i>Harry Potter and the Philosopher's Stone</i>. This will provide a range of exciting opportunities for creative and purposeful writing. In Guided Reading, we will use both <i>Cosmic</i> and <i>Harry Potter and the Philosopher's Stone</i> to develop and strengthen our comprehension skills.</p> <div data-bbox="1304 435 1398 570">  </div> <div data-bbox="1304 784 1398 938">  </div> |
| <p><b>PSHE</b></p> <p>In PSHE, children will set personal goals, explore leadership and motivation, and consider how their choices affect themselves and others. They will develop an understanding of fairness, democracy and shared expectations, working together to create a positive school community. After half term, children will explore culture, identity and diversity, developing an understanding of stereotypes, racism, discrimination and bullying. They will also compare different lives and communities around the world, developing empathy and respect for others.</p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Science</b></p> <p>In Science, we will be investigating Earth and Space. We will find out why we experience day and night, summer and winter, as well as how long it takes for the Earth to orbit the Sun and the Moon to orbit the Earth. We will also learn about the other planets in our Solar System and discover how astronauts have been able to achieve space travel. We will then explore Light, investigating how we are able to sense and perceive light and how it enables us to see the world around us. Later in the term, we will explore the Properties and Changes of Materials. We will conduct a variety of investigations to help us understand reversible and irreversible changes. The children will present their findings in a variety of ways, using scientific vocabulary to communicate their observations and draw detailed conclusions from their investigations.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>History &amp; Geography</b></p> <p>This term, we will begin by developing our understanding of different types of maps and their features. We will explore a range of map styles, from schematic maps and theme park maps to digital maps using Digimap on our laptops, as well as beginning to explore Ordnance Survey maps. We will learn about the symbols and features used on different maps and develop our understanding of how to use grid references. We will also apply our learning by creating and drawing our own maps.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>French</b></p> <p>In French, we will begin by revisiting French phonics and developing our pronunciation skills. We will then move on to units about The Planets, before learning festive vocabulary and a French carol. In each lesson, we will practise speaking and writing in French, building our vocabulary, pronunciation and confidence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Art &amp; DT</b></p> <p>Throughout the term, we will develop our artistic skills, techniques and ability to apply them creatively. To begin, we will explore the rocket artwork of Peter Thorpe and create our own space-inspired artwork in his style. We will also explore the theme of Space Transport, designing and making our own space-themed toys with moving parts. We will use mechanisms such as pulleys and gears to bring our designs to life.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

