



Year 4

Tips and Tricks for

Home Learning

2026-27

Home Learning

The purpose of Home Learning at Pirbright is to ensure that pupils have the necessary skills to reach their potential in school. We want to guarantee that pupils all the way through the school practise their reading, mental arithmetic, rapid recall of Maths facts and spellings four or five times a week, every week. We also want to continue to foster the love of learning that our pupils have and so you will find exciting and motivating activities for pupils to engage in, these are classified as 'optional' for parents (not pupils) allowing parents to manage their children's time effectively. If you have a family gathering over the weekend and fitting in extra activities is going to be tricky, then you can choose to leave these activities until a more convenient time, if you have a child that has a particularly busy schedule outside of school, perhaps they swim or train regularly, then again you can make the decision as to how and when these tasks can be completed and which ones to choose. In summary, the learning is split into two key areas:

- Essential Learning - relating to regular activities that should be completed four or five times a week every week
- Further Learning - relating to activities which allow pupils to extend and further their interest in aspects that have already been covered in school.

It will also contain weekly spelling lists, key information to remember (including dates), a learning synopsis and a space for you to add any comments.

In Year 4, Home Learning will be sent home every Friday and needs to be returned on a Thursday. The learning that is produced at home will not always need to be handed back to the class teacher, however if it has been recorded it can be bought in or sent to the class email account.

Children will be able to share their home learning with the class each week as part of a home learning celebration where teachers and peers can give verbal feedback. We love to see what the children have been doing at home so please encourage them to bring in their learning to share at school.

If you need any help or if you have any questions, pop in and see us, or alternatively feel free to drop us an email.

Mrs Bean, Miss Collins and Miss Russell

Maths- Essential Learning



Each week, your child will be set learning challenges on Mathletics which link to their school work. This extra practice is beneficial and allows you to see how to further support your child with areas they may find tricky. Simply log on and go!



Numbots and Times Table Rockstars are a great resource which we purchase at school. Children can log on and work their way through the challenges and play against their peers, testing their number knowledge!

Here are some examples of other good websites for you to visit:

- <http://uk.mathletics.com/>
- <https://www.topmarks.co.uk/>
- <https://nrich.maths.org/primary-upper>
- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

To support your child with their mathematical development we recommend that you try to fit in regular mental arithmetic challenges each week.

- Rehearse all times tables and corresponding division facts up to 12x12 in preparation for the Year 4 Multiplication Check that takes place in June.
- Look at door numbers and add them. Ask your child to explain how they got their answer.
- Practise number bonds to 10, 20 and 100.
- Try adding together the price of some items from your weekly shopping trip.
- Reading the digits from car number plates and adding them up when travelling.
- Get involved in some cooking or baking and help measure out ingredients.
- Identify the properties of 2D and 3D shapes when you are out and about.
- Practise telling the time on a range of clocks and calculate the length of time of favourite programmes, time until bed etc...
- Have discussions including time vocabulary e.g. morning, afternoon, am, pm, noon, midnight.



Writing

While we do a lot of writing at school, children's writing always develops further when they have a passion and love for words. Below we have suggested some ways for you to encourage your child to write at home.

- Diary

Encouraging your child to keep a diary is a nice way for them to develop their independent writing while thinking about their day.

- Short stories

We read a range of excellent books within our English topics over the year; however the children are always very enthusiastic and engaged during our history topics related to the Greeks and Romans. You may want to encourage your child to write a short story associated with those times to encourage independent writing.



- Fact Files

To expand their knowledge on our history/geography topics you could also encourage them to write a fact file. This promotes e-safety on the internet and research skills by ensuring that they have the correct and accurate facts.

- Poems

During the year, we explore a range of different poems. If your child is interested in writing poems encourage them to explore **their own style of poetry**. Perhaps they could create some art to go alongside it?

- Recipes



While you're cooking you could ask the child to read the recipe for you. This will develop their understanding of the layout and features of instructions such as time adverbs and bossy (imperative) verbs. If your child loves cooking, you could also encourage them to develop their own recipes. The children could write these however they like. They might also be interested in creating their own video to bring in and show us at school.

Reading- Essential Learning

We ask you to read with your child 3-5 times a week and log their reading on Boom Reader. While reading with them, please remember to ask them questions to check their understanding of the text .e.g.

- How are the characters similar or different?
- What effect does the setting have on the story?
- Is this book similar to another book?
- Find some words which tell you about the setting.
- Can you retell the story in your own words?
- What might happen next?
- Why do you think that?

If you wanted to link writing with reading you could also encourage a range of activities such as:

- Character description
- Setting description
- Book review
- Different ending

V – Vocabulary – find and explain the meaning of words in context.

I – Inference – make and justify inferences using evidence from the text.

P – Prediction – predict what will happen based on details given or implied.

E – Explanation – how content (e.g. choice of words) contributes to overall meaning.

R – Retrieval – retrieve information; identify key details from fiction or non-fiction.

S – Summarise – summarise the main ideas from more than one paragraph

Example VIPERS questions

V – Find a word that or phrase that means....

I – What was thinking when?

P – What does this paragraph suggest will happen next? Why?

E – How does the author engage the reader in this section?

R – Give one example of ?

S – Can you summarise this chapter in less than 20 words?



Please record reading on
Boom Reader.

Here is weekly synopsis of our learning

Important upcoming dates

Log any reading on Boom Reader

Spellings to learn for the week

Underneath will be a number which represents the last week's score

Spelling Shed for spelling practice

Weekly Maths activities

Here are some more creative topic-based activities. These activities are encouraged and the children can bring them in to share with the class.

Name: _____



Year 4

Weekly Learning Diary

Date: 17.04.26

What have Year 4 been learning about this week?

Welcome back to the Summer Term in year 4. We have had a wonderful start to the term with both classes starting and enjoying their Forest School sessions (4LB on Mondays, 4BC on Fridays). Don't forget to bring in Forest clothes - long sleeved tops and a waterproof coat and long joggers with wellies or old trainers. We have started our new Science topic on Sound and hearing and our English focus is on writing biographies. We have started with a biography about Evelyn Glennie who is proving to be a very inspiring musician to research. In Maths we are continuing with fractions moving on to mixed numbers and improper fractions. In PE we enjoyed our first tennis session, and are enjoying our athletics skills practise with Ms Jackson. Please remember to send in a pencil case with a black handwriting pen, pencil, ruler and purple pen! Don't forget to keep practising your times tables ready for our multiplication test in June! Both classes have their Class assemblies over the next couple of weeks so please help with learning lines and song words ready for our productions!

Weekly To Do List...

These tasks are weekly expectations to consolidate your child's learning of the core curriculum. Please tick when you have completed each one.



Remember to read to an adult and have them ask you questions from our VIPERS skills sheet on the website. Don't forget to rate the book when you complete it on Boom Reader. Think about who in class might like the book and why. What genre was the text? Put this information in your book review.

I have read 3-4 times this week with an adult at home ☐

Spelling Shed

This week we are focusing on: Words ending in '-ician'

'Have a go at the games on Spelling Shed and remember to practise them daily in whatever method you find best. Remember to check the meanings of any words you are unsure of in a dictionary and put it in a sentence to help with context.

I have practised my spellings 3-4 times this week ☐





Complete your Mathletics tasks and a soundtrack on TTRS!

I have worked on my maths skills 3-4 times this week ☐

Things to Remember

- => 20.04.26 Class photos
- => 24.04.26 4LB Class Assembly
- => 10.05.26 4BC Class Assembly
- => 4.05.26 May Bank Holiday
- => 16.05.26 Pirbright has Talent Auditions
- => 22.05.26 end of term
- => 25-29.05.26 Half term

My Spellings

1. musician,
2. magician,
3. electrician,
4. politician,
5. mathematician,
6. technician,
7. optician,
8. beautician,
9. physician,
10. dietician

Class Email Addresses

4LB@pirbright.surrey.sch.uk

4BC@pirbright.surrey.sch.uk

Home Learning Activities
(To support curriculum enrichment)

- => What are your favourite and least favourite sounds? Draw a picture of what makes these sounds and describe why you like or dislike them!
- => To practise lines and song words for Class assemblies (4LB)