

English

Linked to our *Passport to the World* topic, we will explore a range of texts related to different countries. We begin in India with a text called *Grandpa Chatterjia* and then travel to Australia to meet a wombat through *Diary of a Wombat*. In Kenya, we discover how Lila controls the rain in *Lila and the Secret of Rain* and in Brazil, we join Mr. Elephant on a tour of Rio. In each unit, we immerse ourselves in the text and learn how to use various writing techniques, such as conjunctions and expanded noun phrases. We will produce a range of written outcomes, including character descriptions, diary entries, recipes, instructions and stories. In our grammar and sentence work, we will develop our use of common punctuation and deepen our understanding of word classes (e.g., nouns, verbs and adjectives). We will also begin to use purple pens to support the editing process.

Art

In art, we will be exploring the work of the Brazilian artist 'Romero Britto' which links to our topic 'Passport to the World'. We will explore the artist and give our opinions about his work. We will then use a range of mark making techniques and line types to show perspective, learning to develop tone and texture in drawings. We will finish the unit by completing our own final image in the style of Romero Britto.

PSHE

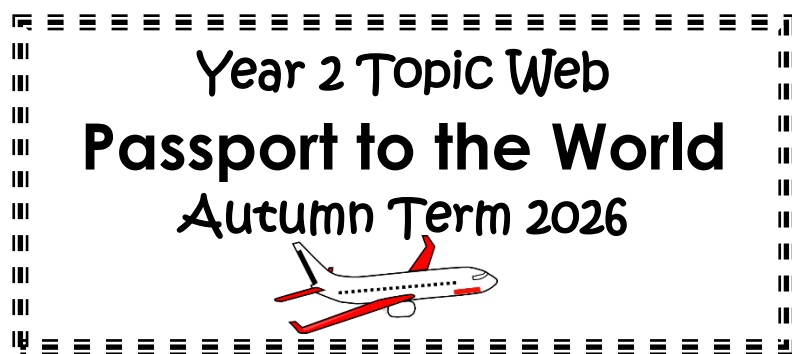
We are now following the PSHE scheme Jigsaw. Our first two units are below.

Being in my world: Here we learn about rights and responsibilities and taking care of other people's feelings.

Celebrating differences: Here we discuss gender stereotypes and assumptions, understand that bullying is sometimes about difference, learn how to make new friends and understand and celebrate our own differences and uniqueness.

Science

In Science, we begin by exploring a variety of everyday materials, identifying and sorting them into natural and man-made groups. We then investigate how different materials can change when they are squashed, bent, twisted, or stretched. We will also look at how some materials respond to heating and cooling.



Computing

We will be following the Purple Mash syllabus of work beginning with the Digital Literacy units of Online Safety and Effective Searching. We will learn how to refine searches using the search tool, share work safely and gain knowledge and understanding about sharing work more widely on the internet. The children will use these skills to effectively search web browsers covering the basics of where to type and understand the results on the page. This will help the children develop an understanding of what the internet is and how to keep safe online.

P.E

In PE, our first focus will be football. In these sessions, we will develop our kicking, passing and ball control skills, while we learn how to work together as a team. In our dance sessions, we will be learning routines to a range of music, linking to the countries that we visit in our Geography lessons.

Music

We follow the Charanga online syllabus for music. This term, we will be learning to sing and perform Hands, Feet, Heart by Joanna Mangona. We will also develop our instrumental skills by playing the recorders and glockenspiels alongside the song. In addition, we will be practising our performance skills as we prepare for our Christmas Production.

Maths

We will begin the year by consolidating our knowledge of place value, starting with numbers to 20 and then progressing to 100, using concrete, pictorial and abstract resources to build fluency. We will partition numbers, focusing on the value of tens and ones, before moving on to ordering and comparing numbers and counting in steps of 2s, 3s, 5s and 10s. Following this, we will consolidate our understanding of number bonds to 10 and 100, as well as number fact families. Through small steps, we will begin to explore efficient strategies for adding and subtracting two, 2 digit numbers. Throughout every Maths unit, we aim to deepen mathematical understanding through reasoning and problem-solving activities.

RE

In RE this term, our learning focuses on Christianity. We begin by exploring what Christians believe God is like and move onto sharing stories from the Bible, discussing why 'giving' is important to Christians.

D.T.

In DT we will discuss basic food hygiene and safe cutting skills. We will taste different Indian spices to help us to plan and make chapatis, linking to our work about India.

Geography

Before taking off on our trip around the world, we will begin by exploring the world as a whole, learning about the seven continents, the oceans and the equator. We will then focus on the UK, identifying where Pirbright is located within the wider world. As we "visit" a range of countries, we will compare and contrast their human and physical features, such as climate, currency and food. We will take part in hands-on activities and complete a passport to document all the places we have "visited".