



**The order for teaching High Frequency Words (HFW): Gateway words**

There are a number of different lists of High Frequency Words. This is a list developed by the Educational Psychologists at Warwickshire and Staffordshire Councils. They have based it on the frequency with which words occur in books read by children. The idea is that children should start by learning the words that they will meet most often in their books. These words will then act as a 'gateway' to allow them to access texts more easily.

When you are looking at activities to support your child's word recognition following the order of this list of words may be helpful.

## **First 100 words**

**1 - 20:**

**a                    and                    is                    he                    then**

**my                    to                    with                    the                    it**

**in                    of                    I                    that                    went**

**was                    am                    had                    me                    some**

21 - 40:

saw

this

for

his

see

we

go

little

she

when

are

has

one

there

at

have

out

they

come

her

41 - 60:

**about**

**could**

**make**

**take**

**after**

**did**

**new**

**their**

**all**

**do**

**next**

**them**

**an**

**down**

**not**

**three**

**as**

**from**

**now**

**time**

61 - 80:

away

get

off

today

back

got

old

too

be

here

on

two

because

him

once

up

big

into

other

us

81 - 100:

**but**

**last**

**our**

**very**

**by**

**like**

**over**

**were**

**call**

**live**

**put**

**what**

**came**

**look**

**said**

**will**

**can**

**made**

**so**

**you**