



Pirbright's Learning Week

Friday 8th May 2026

Every week is a busy one at Pirbright Village Primary School, so we thought we'd take the opportunity to share with you some of the exciting things which have been going on inside and outside of the classroom in each year group.



Reception

This week we have focused on book 'Jasper's Beanstalk' by Nick Butterworth. We started the week by reading the book as a class and discussing what beans need in order to grow. We then planted our own beans in a bag with paper so we're able to watch them grow. We also ensured they had lots of sunlight by hanging them on the window. In French, we continued learning about 'Under the Sea' animals and enjoyed PE down on the field where we practised our running. In Music this week, we have been practising our songs for our Class Assemblies which are both fast approaching! We're doing such a great job at remembering the words and remembering the actions too! In maths we have been continuing patterns beyond 10 and focused on numbers to 14. We recapped the numbers between 11 and 19 are made up of 1 ten and some ones. When we reach 20, we then have 2 tens and 0 ones! RRE have been doing lots of rehearsals for their Class Assembly week which we all really enjoyed watching and performing on Friday! They were fantastic! Our provision this week has included the continuation of our hairdressing roleplay which we have loved! We've also enjoyed playing with frogs and frog spawn in the water tray, made complex patterns with coloured pompoms in the fine motor area, matched numicon aliens to make numbers 10-20 in the maths area, read phase 3 captions and matched them to the picture in the reading area, painted Jasper from our book in the Art Area and had lots of fun looking for bugs in the woods, climbing on the climbing frame and making things with sand. We also had fun with the rackets and balls and showed great teamwork when throwing the ball to each other.



Year 1

It may have been a shorter week, but Year 1 certainly made the most of every moment! The week began with an exciting Science lesson as the children continued their learning about plants. Working collaboratively in groups, they explored the school grounds, searching for as many different plants as they could find and capturing their discoveries with photographs. There was great excitement when snowdrops and clovers were spotted—although the elusive four-leaf clover remained hidden! Midweek brought different adventures for each class. 1RG enjoyed their time at Forest School, embracing outdoor learning, while 1DG took part in an energetic PE session with Mr Hague. Both classes also continued working on their digital books in Computing, developing their skills by adding animations to bring their characters to life. In English, the children began exploring their first non-fiction book of the year, learning how to navigate its features and understand how information is organised. Meanwhile, in Maths, they enthusiastically started a new topic on mass and capacity, building their understanding through practical and engaging activities. Despite the shorter week, Year 1 have shown fantastic enthusiasm and curiosity across all areas of learning—well done to everyone!



Year 2

This week we have been learning lots of new and interesting things. We began our new Fractions unit in Maths and explored what a fraction of something is, looking at equal and unequal parts. After that, we recognised and found half of an object and amount and then repeated this with recognising and finding quarters. In History this week, we learnt about Dr Barnardo and how he changed the way children were treated in Victorian times. We created leaflets to show people how he has helped improve the lives of poor and homeless children by setting up homes where they could live safely, be cared for and go to school. During PSHE, we learnt about body parts and used correct language to name them. For Music, our focus was the unit Friendship Song. We played notes on the ukulele alongside the song and worked on keeping in time with the music. In English, we have been immersing ourselves in Victorian times by acting, researching and taking notes to help us understand what life was really like in the past. We have discovered lots about the lives of poor children, Victorian inventions and Victorian houses. Computing lessons continued with coding this week. We created algorithms using different object types, designed our own scenes and programmed objects to move in different ways around the screen. By the end of the lesson, the students became the masters!





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Year 3 The extra day this weekend has certainly meant the children have come back ready to go! This week, we finished our money topic in maths and the children really wowed us! We used our knowledge of pounds and pence to add and subtract money and to also find change. Why don't you take us shopping with you to see if we can work out how much it will cost and how much change we will get! Following on from our fabulous trip to Gilbert White's House on Thursday, we started our new book 'Window' by Jeannie Baker. This book is a picture book with no words and has taught us lots about how we are impacting the environment around us. Why don't you ask us our thoughts about it? When we were at Gilbert White's House, we learnt how to use a compass and how to navigate using the compass. This week we have recapped these skills as well as learning about the meridian line and how this affects and explains time zones around the world. With our environmentally friendly hats on, we have also thought about helping the environment by investigating some key words such as biome, vegetation belt and climate. Phew, what a week! !



Year 4

Well, it might have been a short week but we have packed lots of learning into it! We have dived into our Roman topic by starting off working out when the Roman Empire started and how it fits into the other history that we have already learnt. In English we are writing information texts about Roman soldiers and we have loved discovering all of the Latin names for their uniform and weapons. Decimals are proving to be a little tricky, but we keep remembering to link them back to our fractions as we are talking about tenths and hundredths. Our tennis sessions are so much fun and we are enjoying improving our skills each week. We are so focused on doing our best in our MTC check in June that we are taking lots of opportunities to practise our times tables and also use the Soundcheck on TTRS to practise what the actual test will be like. All of the children should have taken a letter home about our next year 4 trip – please let us know if they want a packed lunch and/or you are able to come and help on the day.



Year 5



It has been a short but very busy week in Year 5. The focus once again has been all things Anglo-Saxon. We began by looking at historical sources, and investigating what different artefacts could tell us about how people lived and worked in the past. We learnt about the archaeological site, Sutton Hoo, which has been the source of many Anglo-Saxon artefacts. In Art, we learnt about illuminated letters, and Anglo-Saxon runes, creating some lovely illuminated letters, illustrated with accurate themes for the time period. This medieval theme carried over into our English work too, where we have continued to be enthralled by the adventures of the Geatish warrior, Beowulf. Having spent the last three weeks using this text as a basis for biography writing, we have now started to imagine how his daring exploits would have been reported as newspaper articles. In Maths, we are coming towards the end of our work on Shape; we spent the early part of this week learning how to calculate unknown angles, before moving on to explore regular and irregular polygons.

Finally, after being squeezed out of the end of last term, we have now begun our PSHE learning about how and why our bodies change during puberty.



Year 6

Unsurprisingly, the focus this week has been on preparing the children for their SATs next week. This has been done with a focus on confidence building and demonstrating to the children just how much they know and have retained during their KS2 experience in the core subjects. They really are peaking at just the right time and will find next week a breeze! In fact, for many children, the SATs week is a very enjoyable one—as they are completely familiar with the routines and expectations and we have a variety of fun activities lined up each afternoon for some well-deserved 'down time'! We have also been creating lovely animal posters this week, using the writing from our non-chronological reports last week. These will look great on display for the rest of this term! We enjoyed cricket and rounders in PE and have continued our topic work, exploring South America.

