

Pirbright Village Primary School



Parental Code of Conduct

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Reviewed	Annually
Next Review Date	Spring 2027

Introduction

At Pirbright Village Primary School, we are very proud and fortunate to have an extremely dedicated and supportive school community. At our school the staff, governors, parents and carers all recognise that the education of our children is a partnership between us. We expect our school community to respect our school ethos and set a good example of their own behaviour both on school premises and when accompanying classes on school visits. In addition, we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely around the school during morning and afternoon pick-ups.

The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school. This code aims to exemplify the types of behaviour that will not be tolerated and seeks parental agreement to these expectations. We welcome visitors to our school.

The school expects parents and carers to:

- Respect the values and caring ethos of the school. Our values are respect, pride, trust, resilience and nurture.
- Understand that parents and teachers need to work together for the benefit of children
- Demonstrate in their own behaviour that all members of the school community should be treated with respect and understand that even if there is conflict, parents must remain calm and respectful
- Approach school staff to help resolve issues together
- Work with the school to build relationships with its staff
- Respect the professional decisions made by the school
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct their own child's behaviour, especially where it could lead to conflict
- Avoid using staff as threats to admonish children

In order to support a peaceful and safe school environment the school does not tolerate:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office or other area of school grounds
- Loud or offensive language, swearing, cursing or displaying temper
- Aggression, abuse or the use of insults
- Prejudice based language/behaviour
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, parent/carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening emails, text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on Facebook or other social media sites or by email
- The use of physical aggression towards another adult or child. This includes physically punishing your own child on school premises
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child
- Smoking/vaping or consuming alcohol or drugs whilst on school property (alcohol may only be consumed during authorised events)

If any of these behaviours occur the school may contact the appropriate authorities and, if necessary, ban the offending adult from entering school grounds.

Social Media

Most people take part in some form of online activity and social media. Some year groups have a Facebook and WhatsApp group which allow parents to receive and respond to messages about school events. We encourage you to positively participate, if you wish. There is no expectation from the school that parents engage with any WhatsApp groups and we feel strongly that our communication through the school newsletter and individual class letters that all information is shared effectively and efficiently. If you do choose to engage, within these spaces we ask that you use common sense and continue to uphold the school's values.

The advice to "think before you post" is a good starting point. We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or children. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned. We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

AI

Pirbright welcomes clear, respectful and constructive communication from parents and carers and recognises that artificial intelligence (AI) tools may be used to support written correspondence. However, parents and carers are asked to ensure that communications remain concise, relevant and proportionate. Excessively lengthy, highly structured or overly complex correspondence can delay the school's ability to respond effectively and support pupils. The school reserves the right to review its approach to managing correspondence should communication practices impact its ability to operate efficiently.