

Pirbright Village Primary School

Coverage in PE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 1						
Topic	Earth, Wind & Fire		Far, Far Away		Nurturing Nature	
PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Perform dances using simple movement patterns.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Perform dances using simple movement patterns.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities i.e Team games, Athletics and Sports Day.	
YEAR 2						
Topic	Passport to the World		Living, Dead and Never Been Alive		Victorians	
PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Perform dances using simple movement patterns.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.		Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Develop skills for sports day.	
YEAR 3						

Topic	Clubs & Cavemen		Exhilarating Egyptians		Engaging Environments	
PE	Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Play competitive games, modified where appropriate. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Participate in team games, developing simple tactics for attacking and defending. Develop flexibility, strength, technique, control and balance.	Participate in team games, developing simple tactics for attacking and defending. Perform dances using simple movement patterns. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	Perform dances using a range of movement patterns. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	Participate in team games, developing simple tactics for attacking and defending. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

YEAR 4

Topic	Cracking contraptions / Extreme earth		Myths and Legends		Should we thank the Romans for invading Britain?
PE	Participate in team games, developing simple tactics for attacking and defending - Rugby, netball.	Swim competently, confidently and proficiently over a distance of at least 25 metres.	Participate in team games, developing simple tactics for attacking and defending - football, hockey	Perform dances using a range of movement patterns Develop flexibility, strength,	Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

	Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.
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YEAR 5

Topic	To Infinity and Beyond / In your imagination	Journey Around the World / The Diversity of Life	Raiders & Invaders
PE	<p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>Participate in team games, developing simple tactics for attacking and defending - netball</p> <p>Use running, jumping, throwing and catching in isolation and in combination – netball</p> <p>Develop flexibility, strength, technique, control and balance – Circuit Training.</p> <p>Compare their performance with previous ones and demonstrate</p>	<p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>Participate in team games, developing simple tactics for attacking and defending</p> <p>Use running, jumping, throwing and catching in isolation and in combination – rugby</p> <p>Develop flexibility, strength, technique, control and balance-gymnastics</p> <p>Compare their performance with previous ones and demonstrate</p>	<p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>Participate in team games, developing simple tactics for attacking and defending – cricket</p> <p>Develop flexibility, strength, technique, control and balance - golf</p> <p>Compare their performance with previous ones and demonstrate improvement to achieve their personal best.</p>

	improvement to achieve their personal best.	improvement to achieve their personal best. racket skills and footwork. use running, jumping, throwing and catching in isolation and in combination	
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YEAR 6

Topic	To Be A Child In WWII		Celebrating Me!		A visit to Central & South America	
PE	<p>Participate in team games, developing simple tactics for attacking and defending-football.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending-football.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Compare their performances</p>	<p>Participate in team games, developing simple tactics for attacking and defending-netball.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending-netball.</p> <p>Perform dances using simple movement patterns – WWII dance.</p> <p>Compare their performances with previous ones</p>	<p>Develop flexibility, strength, technique, control and balance – gym.</p> <p>Perform dances using a range of movement patterns- gym.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best – gym.</p>	<p>Participate in team games, developing simple tactics for attacking and defending - hockey.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending-Hockey.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team – orienteering.</p> <p>Compare their performances with previous ones and demonstrate</p>	<p>Use running, jumping, throwing and catching in isolation and in combination – athletics.</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending – cricket.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Use running, jumping, throwing and catching in isolation and in combination – athletics.</p> <p>Participate in team games, developing simple tactics for attacking and defending - rounders.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Compare their performances with previous ones and</p>

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