

# Pirbright Village Primary School

## Coverage in FRENCH



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR R</b>						
<b>Topic</b>	<b>Marvellous Me</b>	<b>Let's Celebrate</b>	<b>Frozen Worlds</b>	<b>To the Rescue!</b>	<b>Nature Detectives</b>	<b>Animal Kingdom</b>
<b>French</b>	Greetings		Colours & Numbers		Under the Sea	Nursery Rhymes
<b>YEAR 1</b>						
<b>Topic</b>	<b>Earth, Wind &amp; Fire</b>		<b>Far, Far Away</b>		<b>Nurturing Nature</b>	
<b>French</b>	Transport	In the Jungle	In My Town	Superheroes	Minibeasts	Lili & Teddy Bear
<b>YEAR 2</b>						
<b>Topic</b>	<b>Passport to the World</b>		<b>Living, Dead &amp; Never Been Alive</b>		<b>Victorians</b>	
<b>French</b>	Seasons	Shapes	Animals	Instruments	I Am Able... I Know How...	Little Red Riding Hood
<b>YEAR 3</b>						
<b>Topic</b>	<b>Clubs and Cavemen</b>		<b>Exhilarating Egyptians</b>		<b>Engaging Environments</b>	
<b>French</b>	Phonics 1 I Am Learning French Vegetables  <i>Listen attentively to spoken language and show understanding by joining in and responding</i>		Fruits Ice-Creams  <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i>		Presenting Myself Goldilocks  <i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</i>	

## YEAR 4

Topic	Cracking Contraptions	Extreme Earth	Are All Animals The Same?	Myths and Legends	Should We Thank The Romans For Invading Britain?
<b>French</b>	Phonics 2 What is the weather? Family  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i>		In the Classroom Habitats  <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</i>		At the Tea Room, At the Café & At the Restaurant Do You Have a Pet?  <i>Present ideas and information orally to a range of audiences*</i>

## YEAR 5

Topic	To Infinity & Beyond	In Your Imagination	Journey Around the World	The Diversity of Life	Raiders & Invaders
<b>French</b>	Phonics 3 The Planets Traditions & Celebrations  <i>Read carefully and show understanding of words, phrases and simple writing</i>		My Home The Date  <i>Appreciate stories, songs, poems and rhymes in the language</i>		Clothes Olympics  <i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>

## YEAR 6

Topic	To Be a Child in World War II	Marvellous Me!	Visit to Central and South America
<b>French</b>	Phonics 4 At School World War II  <i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i>	Healthy Lifestyles Me in the World  <i>Describe people, places, things and actions orally* and in writing</i>	The Weekend The Vikings  <i>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</i>