

English

This term, our English is linked to the novel *'The Explorer'* by Katherine Rundell. This novel will also be the basis for our Guided Reading activities. We will have three key writing genres: non-chronological reports (based on the rich and diverse wildlife of the Amazon Rainforest), balanced arguments (on the role that zoos have to play in animal conservation), and instruction writing. As is always the case, the children will have the opportunity to edit and critique each other's work before improving their writing for final publication. The children will also have the opportunity to write diary recounts and tourist guides based on their residential trip in June. We will be gathering together all their writing from across the year to make informed teacher assessment judgements for the end of key stage.

P.E

Within our P.E. curriculum, the children will develop their athletics skills as well as having the chance to partake in OAA (Outdoor Adventurous Activities). After half-term, we will be developing a variety of skills in cricket and rounders: batting skills, bowling and fielding. We will also focus on team play, positioning and decision making in these games.

French

This term we will fly the flag for France and completing our year 6 unit on 'The Weekend' using Language Angels. We will be concentrating on simple conversation and vocabulary.

Geography and History

Our main topic this term is based around different cultures, and our focus will be on Central and South America – specifically in history the Mayan civilization, and in geography, Brazil - in particular the Amazon Rainforest. We will be exploring the physical and human characteristics of the areas. We will use atlases to complete lots of map work and base many of our lessons on independent project-style activities. In our Mayan study, the children will consider what was happening in other civilizations in other parts of the world. We will also be learning about rivers, coasts and the water cycle. Some of this learning will take place in the classroom but several of the objectives will be incorporated into the activities that we complete during our residential trip to Somerset. Those children not attending the trip will have the opportunity to learn about these features within the classroom.

Central and South America Summer Term 2026 – Year Six

Maths

As the children hone their arithmetic skills further, we will focus on extending the children's understanding of number through calculating with whole numbers, decimals and negative numbers. In addition to this we will explore the use of a range of written methods for the four operations. The children will continue to develop their understanding of fractions, decimals and percentages. We will revisit ratio and proportion. Other areas of focus over the first few weeks will be properties of shape, measures and statistics (interpreting graphs). We recognise the importance of developing the children's understanding of how and why maths is used in real life situations so our focus during the second half of the term will therefore be using learnt skills to solve a variety of problems in 'Theme Park Maths' and to create tasks for others to solve in the Maths Money Circus (our fundraiser for Nettlecombe Ct.).

PSHE

This term, we begin with lessons on Relationships and Sex Education, providing children with an increased understanding of how their bodies change during puberty and reproduction. Our focus inevitably shifts to the important transition to secondary school and making sure we are all prepared to leave Pirbright. Children will have the opportunity to discuss their feelings about moving on and through lessons we will look at making friends, transport, staying safe and setting high standards for the future. Our residential trip to Somerset will provide a good opportunity for children to develop their skills of independence and collaboration.

Computing

This term, the children will be working on their gaming knowledge as we explore 'Text Adventures' where we use branching database concepts to create a story style game. Towards the end of the term, we will be working on our spreadsheet knowledge, making links to our economic wellbeing work in PSHE.

Science

We will be focusing on evolution for the first few weeks before moving onto our final science unit of the year, exploring animals and animal groups with a focus on habitats and adaptation.

RE

As part of our RE syllabus, we will complete our work on Buddhism before a further Christianity focus where we consider the idea of 'belonging in God's kingdom' and the key question, 'where did it all begin?'.

Music

In Music, we will continue with our Charanga units of 'Music & Me' and 'Reflect & Rewind'. Towards the end of the year, our focus will be on the songs and music for our summer show and the summer concert.

Art

We always love an opportunity to be artist and our topic this term provides many. We will be studying The Maya tradition of creating stelae (totem poles) and sculptures which we will use for inspiration for our own unique designs and will create the finished products from papier mache.