

## English

### Texts & Genres:

Letters from the Lighthouse (*Balanced Argument & 1<sup>st</sup> Person Narrative*)

Various Poems (*Poetry*)

The Hobbit (*Narrative*)

Our English lessons will now be part of 3 week units of work which will link to a specific text and will focus on a specific genre of writing. The children will look at WAGOLLS, pick out key features of the text type, explore SPaG features, plan their writing and write/ edit. We will also be using out texts as part of our reading lessons where we explore VIPERS and work on our verbal and written comprehension skills.

## Art

Our autumn art projects look at images associated with World War II. We will be exploring propaganda posters and having a go at creating our own, using charcoal to create images of the Blitz and recreating VE scenes in the style of LS Lowry. We will use a variety of media and have the opportunity to improve skills.

## PSHE

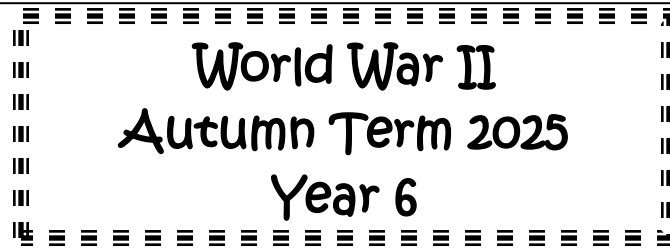
In PSHE, the children will be re-visiting the topic of online-safety, being encouraged to think about keeping themselves safe online. They will also be learning about the physical and mental health benefits of exercise and outdoor activity.

## D.T.

In our Ration Recipes DT unit, the children will have the opportunity to explore some of the food that was commonly available in the 1940s, planning and making products in small groups. They will also design and build a Morse code machine, linked with our Science topic of 'Electricity'.

## Science

Children will cover various aspects of "Living Things" and "Electricity" during the term. They will plan and carry out a number of investigations in order to develop their scientific enquiry skills. Once the children have learnt about different micro-organisms, they will plan and carry out experiments to maximise and minimise the amount of microbe growth. To develop their understanding of how electricity works, the children will combine their Science and DT skills to produce a working Morse code machine. The children will have to troubleshoot effectively in order to ensure that their circuit is fully-functioning and the switch and output as effective as can be.



## Computing

During this term the children will be exploring online safety and the importance of evaluating the reliability of material found on the internet. They will particularly think about how they are safe in the platforms they use online. We will also use their research skills as part of our topic work.

## RE

In RE, we will be looking at the role of the Synagogue community in our study of Judaism before moving onto Christian beliefs about the Messiah later in the term.

## P.E

Within our P.E. curriculum this term, the children will be doing circuit training to develop their fitness and stamina. In our games lessons, the children will learn and develop their football and netball skills. In the latter part of the term, the children will learn some traditional wartime dances.

## Music

We will follow the Charanga online-syllabus for music. The children will listen, appraise and perform, using popular songs as a stimulus. They will explore the structure of songs and develop their basic skills on a variety of instruments.

## Maths

We will focus on extending the children's understanding of place value with larger numbers. In addition to this, we will explore the use of a range of mental and written methods for the four operations. During the second half of the term, the children will develop their understanding of fractions: simplifying, comparing, and calculating with fractions. Following on from this, the children will compare fractions with both decimals and percentages. The term will conclude with a focus on geometry – describing position using coordinates, and translating and reflecting shapes. As part of their home learning, the children will begin to produce their Maths Facts books to help them organise and visualise their mathematical learning.

## French

We will follow the Language Angels online syllabus in French lessons with a focus on the topics of Life at School and WW2. The children will revise key vocabulary, pronunciation and phrases from previous learning as well as building their vocabulary knowledge and conversational skills.

## History & Geography

As we are following a cross-curricular approach, a lot of our History and Geography work will be covered and reinforced as part of other areas of the curriculum. We will focus on WWII and what life was like at the time. We will look at placing key events in history, wartime lifestyles and experiences, key figures and the consequences of the war. We will also focus on map work to ensure that children gain an understanding of where the countries involved were and the implications that their position in the world had on their role in the war. We are very excited about holding a WWII theme day where the children will have the opportunity to dress up and immerse themselves in the role of characters from the period.