



19<sup>th</sup> September 2025

Dear Parents

Well, here we are in full swing of the autumn term already, and what a lovely start to the term it has been! We had a fantastic trip to Sayer's Croft last Friday – the children really enjoyed all of the activities and we were impressed by the amount of enthusiasm, perseverance and teamwork that was on show. Inevitably, we have got an exceptionally busy term planned and our areas of study are outlined overleaf for your information. In order to keep you up to date on a regular basis, there will also be a summary of our learning each week in the school newsletter and on the Home Learning sheet.

### **Home Learning for Year 6**

As we begin to prepare the children for their transition to secondary school, we now expect the children to do about half an hour each evening of home learning. They have set home learning tasks each Monday (handed in by Wednesday) and Wednesday (handed in by Friday), plus additional reading and spellings to do three times weekly. Here is an explanation of how a typical week will be organised:

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Facts (30 mins)	Spellings (15 mins) Reading (15 mins)	SPaG (30 mins)	Spellings (15 mins) Reading (15 mins)	Spellings (15 mins) Reading (15 mins) Additional Home Learning Tasks

We also recommend that the children practise maths tasks regularly. They can spend a session on Mathletics or TTRS; write out their times-tables; play number games; do some baking and measures work; help themselves to a maths sheet from school; play online maths games; and so on. There are a variety of ideas on our school website. In addition to the above, the weekly home learning sheets will also direct the children towards some enrichment tasks. These tasks are optional, but the children will have the opportunity to share any completed tasks with their classmates.

### **Spellings & Reading**

A new spelling list is sent home each Friday to be tested the following Friday. We usually send home ten spellings which follow a lesson where we have explicitly investigated the rules in detail. The children will be tested on these ten words. These words will be linked to activities on Spelling Shed. We now use Boom Reader to record and monitor the children's reading. This is an online platform which you will have accessed last year. Information and passwords remain the same and a new copy of these have been included in their home learning folder. Reading with your child at home is really important (even in Year 6) and we appreciate your continued support with recording their reading at home on Boom Reader.

Our World War II topic has already begun and the children are hard at work finding out about life in Britain during that time. In order to immerse the children into life during the 1940s, we have planned a WWII creative day for 12<sup>th</sup> November. Children will be encouraged to come to school in WWII costumes and will spend the morning doing various creative activities. In the afternoon children will be held to a special tea party in the hall where they will eat lardy scones, sip tea and dance a Jive, Charleston or Lindy Hop!

Here are also a couple of reminders:

- P.E. is scheduled for Tuesday and Friday each week but full P.E kits must be in school every day as these days are flexible depending on the weather and special events each week. Children must remove their jewellery for lessons.
- Children are asked to bring to school a small pencil case containing a named pencil, black, fibre-tipped handwriting pen, a rubber, a 30cm ruler, a whiteboard pen and a glue stick.

Finally, we would like to take this opportunity to say that should you have any questions, concerns or worries please do not hesitate to e-mail the class addresses ([6DC@pirbright.surrey.sch.uk](mailto:6DC@pirbright.surrey.sch.uk) / [6DS@pirbright.surrey.sch.uk](mailto:6DS@pirbright.surrey.sch.uk)) or telephone the office to leave us a message and we will get back to you.

Yours sincerely,  
Mr Smith

Miss Casey