

English

As part of this term's 'Marvellous Me!' topic, we will begin by focusing on biographies and autobiographies, during which children will study the lives of different individuals who have inspired them or who have faced particular challenges. They will use this understanding of the genre to write about their own lives too. Following this, we will focus on a story about childhood, unlikely friendships and growing up, by Louis Sachar: 'Holes'. There will be plenty of opportunities for building character descriptions, narrative writing and persuasive writing. We will also study the genre of reporting and newspapers. Through these topics we will continually develop the children's writing, spelling, reading and comprehension skills as well as using drama to explore the children's depth of understanding. Each week we will also have a stand-alone SPaG lesson where we explore a key element of the Y6 Wishlist.

Computing

Using Purple Mash, the children will be exploring blogs. We will be working together to understand the purpose of a blog, how to make them effective before creating some of our own about a topic of interest. We will also move onto coding where the children will make, adapt and improve codes.

PSHE

PSHE is the subject that underpins so much of what we do during the 'Marvellous Me!' theme this term so there is a lot to get through! Our focus this year is introducing the children to Zones of Regulation. This is a whole-school initiative where the children develop the ability to recognise their emotions and talk about them.

RE

Children will explore the Christian concept of the Trinity – God 3-in-1. They will appraise artists' depictions of this concept and will create their own symbols to represent it. We will also explore Buddhism later in the term.

Science

This term, sees a large focus on Science through our topic. It is an excellent opportunity to make use of the science lab and resources and to develop our scientific enquiry skills. We will be exploring the function of the eye and light – how it travels, how we perceive it, the effect of opaque, transparent and translucent object on light, mirrors and reflections, and shadows. We will also be looking at the human circulatory system, beginning with the function of the heart, lungs and blood. Body functions and the transportation of nutrients will also be a focus here. We will study evolution and inheritance and focus on fossils and what they can tell us about the past. We will look into our own human characteristics and what we might have inherited from our parents.



History & Geography

This term is all about personal history: researching and compiling family trees, placing family milestones on a chronological timeline and locating the places where they (and other members of their family) have lived.

P.E

Within our P.E. curriculum this term, the children will be doing gymnastics to further understand their bodies, developing their balance and coordination. In our outdoor lessons, the children will develop their rugby skills. We will also have specialist tennis sessions over at the tennis club.

Maths

This term, we have a lot to cover and revise in Maths. We will begin with converting measures. Then, onto ratio and algebra before moving onto fractions decimals and percentages. The term will end with a recap on area and perimeter, volume and statistics. Each week, in our Fluency Friday sessions, we will focus on our arithmetic skills, ensuring we are confident and consistent with the four operations. The children will also continue with their Maths Facts books to help them organise their own learning and visualise their thinking as well as daily Number Sense sessions to continue building on quick fire times tables.

Art

In Art, we will be looking at how to draw self-portraits, considering proportion and facial features. We will explore the work of famous artists such as Roy Lichtenstein, Vincent Van Gogh, Salvador Dali and Pablo Picasso and attempt to replicate their distinctive styles.

French

In French, the children will revise previously taught vocabulary and extend their understanding of language associated with healthy lifestyles and the world around us using our Language Angels programme.

DT

In DT we will be making cushions, using ourselves as the inspiration for their designs. We will be using CAD when thinking about our initial ideas and then working on our sewing skills in order to create a great final product.

Music

In Music, we will continue our work using Charanga. We will be studying music written in the 1930s and comparing the style to modern-day compositions and new versions of 'A New Year's Carol' by Benjamin Britten.