

<p style="text-align: center;"><b>Computing</b></p> <p>Throughout the term we will be using the laptops and iPads for research and reference points. As well as this we will be completing our learning about spreadsheets. We will then move on to learn about databases using Purple Mash, and finally conclude our computing with a unit of coding using BBC micro: bits.</p>	<p style="text-align: center;"><b>Science</b></p> <p>In Science we will be exploring the different stages of the human life cycle and how the body changes over time. As the term progresses, we will focus on the changes experienced during puberty in both males and females, linking this learning to our RSE lessons. We will also explore reproduction in plants, helping children to compare life cycles across living things and deepen their understanding of how life continues.</p>	<p style="text-align: center;"><b>Art &amp; DT</b></p> <p>In DT, we will research, design and create our own curries, developing skills in planning recipes, preparing ingredients, using a range of cooking techniques, and evaluating outcomes. In Art, we will explore sculpture by researching the Vikings and creating Viking figureheads. Pupils will use plasticine to practise shaping forms before refining their designs into detailed clay models, developing skills in shaping, joining and adding texture.</p>
<p style="text-align: center;"><b>RE</b></p> <p>In RE children will be learning about the theme of belonging, through our unit 'How the Church began, and where it is now'. After half term, we will be considering our thematic unit 'Who am I and where do I belong?' we will conclude our learning on Islam by visiting the Shah Jahan Mosque.</p>	<p style="text-align: center;"><b>Year 5</b></p> <h1 style="text-align: center;">Raiders and Invaders</h1> <p style="text-align: center;"><b>Summer 2026</b></p>	<p style="text-align: center;"><b>French</b></p> <p>This term, we will build on our existing knowledge of vocabulary and simple sentence structures. Pupils will develop their speaking and listening skills by taking part in conversations about clothing and the Olympics, using a growing range of topic-specific vocabulary.</p>
<p style="text-align: center;"><b>Maths</b></p> <p>We begin the term with shape, where we will work on interpreting different size angles and turns as well as learning to measure and draw angles accurately. We will also be studying position and direction; decimals, where we will build on our previous fractions and decimals knowledge; negative numbers; converting units of measure and volume. Throughout our Maths lessons we will continue to work on basic number skills and arithmetic for the 4 operations, as well as Number Sense, which will help to consolidate our times tables.</p>	<p style="text-align: center;"><b>English</b></p> <p>This term introduces our topic Raiders and Invaders, which will provide many opportunities to develop key writing skills through newspapers, biographies, balanced arguments and playscripts. We will begin by researching the Anglo-Saxons and gathering information to create a newspaper report. As part of this topic, we will read a version of Beowulf, as well as explore Norse mythology and write our own version of the Norse Creation Story. We will also challenge ourselves with classic poetry through The Highwayman. Throughout the term, children will focus on developing their ability to write for different purposes and audiences, building skills in organisation, language choice and effective communication across a range of engaging writing opportunities.</p>	
<p style="text-align: center;"><b>PSHE</b></p> <p>As part of our topics this term, we will explore a range of PSHE areas. Our main focus will be on celebrating differences in ourselves and others, staying safe, families and friendships, health, taking responsibility, and economic wellbeing. We will begin our RSE learning, where pupils will learn about the changes that occur during puberty.</p>	<p style="text-align: center;"><b>History &amp; Geography</b></p> <p>We will be identifying and naming locations on European maps, to identify where 'Raiders and Invaders' originated from, as well as where they settled in the UK. We will consider why towns were located in different positions, and study the meaning of place names.</p> <p>We will conclude our map work focusing on Ordnance Survey maps, learning about all the symbols and features used, and how to use 6 figure grid references. We will be drawing our own maps based on our learning.</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will be using Charanga to learn how to play keyboards this term. Children will develop their knowledge of the notes on a keyboard and begin to read simple musical notation. Working in small groups, they will practice and perform the song Dancing in the Street. Towards the end of term, we will be preparing for the Summer Performance.</p>
<p style="text-align: center;"><b>PE</b></p> <p>This half term our topics in PE will be athletics and badminton. After half term we will continue with athletics in preparation for Sports Day, and introduce cricket. Throughout our lessons, children will build upon skills taught in Year 4.</p>		

