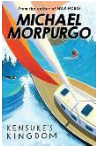



<p align="center">Computing</p> <p>Throughout the term we will be using the laptops and iPads for research and reference points. As well as this, we will be learning how to use Digimap. We will be exploring a range of maps and, after taking inspiration from landscape of 'Kensuke's Kingdom', will be learning how to use the tools provided to create our own island. In the spring term we will continue our coding work on Purple Mash.</p>	<p align="center">PE</p> <p>Our topics this term will be rugby, gymnastics, basketball and tennis. We will continue to work on our skills and techniques alongside developing sportsmanship and tactics.</p>	<p align="center">RE</p> <p>As part of our main topics, we will be exploring differences between people, including religious beliefs. This term, we are going to be looking the Five Pillars of Islam and what they represent and mean to Muslims today. We will also compare them to our own experiences and other religions. Later in the term, with Easter in mind, we will be exploring why the idea of rescue is so important to Christians.</p>	<p align="center">Music</p> <p>In the first half term, we will begin with a recap on percussion. We will identify and explore instruments, considering the interrelated dimensions of music. We will be using Charanga to work through activities linked to different instruments.</p>
<p align="center">English</p>  <p>For the first half term, our main focus will be the text Kensuke's Kingdom. We will fully immerse ourselves in this book, and focus on writing diary entries and setting descriptions. During the second half of the term, we will be exploring a range of texts which address the ways in which we can be different. We will begin our topic with letter writing by exploring the picture book, 'The Arrival' by Shaun Tan and discuss complex topics such as immigration, and the difficulties immigrants have to overcome. We will then analyse, perform and write some poetry, drawing inspiration from Benjamin Zephaniah, a British poet who championed diversity.</p> 	<p align="center">Year 5</p>		<p align="center">Maths</p> <p>As the term begins, we will be developing our formal written methods for multiplication and division. Our understanding of place value is key to ensuring we are confident and consistent in our calculating. We will also begin to look at fractions, decimals and percentages and their relationship before moving onto perimeter and area. Throughout our Maths lessons, we will continue to work on basic number skills and arithmetic for the 4 operations. We end the term with statistics where we will work on interpreting a wide variety of charts and graphs. We will explore scales as well as deepening our understanding of representations shown using a key. We will work on being able to accurately draw our own line graphs and use our knowledge to represent data from our Science enquiries. Mathletics and Times Tables Rockstars are used regularly in our Fluency Friday lessons to continue building on our quick-fire recall.</p>
<p align="center">History & Geography</p> <p>In the first half term, we will be identifying and naming locations on world maps based on the places Michael visits in Kensuke's Kingdom. We will also research the impact of WWII for Japanese people through our exploration of the text in English.</p> <p>During Spring 2, we will be exploring our local area, its features and history. A big part will involve a study of the development of Woking, particularly around the railway, Brookwood Cemetery and The Shah Jahan Mosque which we will, of course, go and visit.</p>	<p align="center">Journey Around the World</p> <p align="center">Spring 1 2026</p>	<p align="center">The Diversity of Life</p> <p align="center">Spring 2 2026</p>	<p align="center">PSHE</p> <p>As a school this term, we are implementing 'Zones of Regulation'. Zones of Regulation is a social-emotional learning curriculum that helps children and young people develop self-regulation skills using a system of four color-coded zones. The framework teaches individuals to understand their emotions and levels of alertness, recognize their triggers, and use strategies to manage their feelings and behaviours appropriately.</p>
<p align="center">French</p> <p>In French this term, we will be continuing to use our language teaching scheme, with our focus being 'My Home' and 'The Date'. We will be revising vocabulary around these topics, to help us to structure simple sentences and have conversations.</p>	<p align="center">Science</p> <p>In the first half of the term, we will be working scientifically and concluding our learning about animals and plants by exploring some of the animals visited in the book 'Kensuke's Kingdom' and completing some scientific studies of them. We will be applying some of our understanding of forces when learning about how boats sail and creating our own boats which consider upthrust and water resistance ready for a class race. We will be asking scientific enquiry questions about ways in which we are different. We will collect information and present our results. Later in the term, we will move onto to developing our understanding of living things & their habitats as well as delving into the changes in our bodies as we grow. This science provide a foundation for the statutory RSE sessions we will be delivering after Easter.</p> <p>As always, the children will be writing DEAL conclusions about their scientific observations and using a range of enquiry skills when working scientifically.</p>		<p align="center">Art & DT</p> <p>In DT, we will be researching, designing and creating our own dreamcatchers after thinking about our hopes and aspirations for the future. In Art we will be working on our sketching skills when drawing dramatic seascapes and waves and will then move onto recreating some work in the style of Hokusai. In Spring 2, we will continue to develop our pencil drawing and painting skills as well as creating origami linked to the text 'The Arrival'.</p>