

ENGLISH

During our sound topic, we will look at the book 'Listen: How Evelyn Glennie, a Deaf Girl, changed Percussion', which explores the world of music, vibrations and diversity. We will recap and consolidate our knowledge of fronted adverbials, subheadings and non-fiction writing to write a biography of Evelyn Glennie's life. During our Roman topic, we will explore the book 'You wouldn't want to be a Roman Gladiator!' where we will focus on our writing and grammar skills to create both fiction and non-fiction pieces of writing, such as reports and diary entries. We continue the term with Shakespeare's 'Romeo & Juliet'. Using drama, we will delve into Shakespearean language and compare to that of the modern day, as well as write our own sonnets inspired by Shakespeare himself, with an emphasis on descriptive techniques. Throughout the term, we will be developing our VIPERS and comprehension skills whilst building our reading fluency.

MATHEMATICS

In Maths we will be ordering, rounding and comparing decimals. We will then explore measures in greater depth; we will order, compare and round amounts of money and also solve related problems. In our 'Time' unit, we will be learning about the relationships between units of time and converting between analogue and digital times. After that, we will move onto angles, triangles and symmetry to then look at graphs in our statistics unit. We will also continue to focus on basic number skills: fluency in times-tables, as well as revising formal methods for the four operations. The year will finish with a position and direction unit.

ART

During our topic of sound, we will be focusing on 3D paper sculpture inspired by listening to classical music. We will explore Roman architecture and design our own Roman shields using symmetrical patterns whilst also developing our sketching skills.

Year 4 Summer Term 2026

Sound!

Should we thank the Romans for invading Britain?

SCIENCE

We kick off the Summer term with our mini project all about sound. We learn about how sounds are created, investigate vibrations, pitch, volume and amplitude as well as explore parts of the ear and their functions. We will work scientifically to find patterns between the different properties of sound and the strength of the vibrations.

PSHE

This term we will be looking at taking responsibility for ourselves and others with our topic 'Money Matters'. Linked to Science. We will begin our RSE learning, where pupils will begin to learn about the changes they will experience as they approach puberty.

HISTORY & GEOGRAPHY

Our next topic of the year will be about all things Roman! We will look at the impact and legacy left behind following the Roman invasion and try to answer the question: 'Should we thank the Romans for invading Britain?'. We will investigate the extent and location of the Roman Empire and the architecture of Rome, the daily life of Roman citizens and soldiers and how the way they lived impacted life today. Our knowledge will be enhanced by our trip to Fishbourne Roman Palace, famous for its mosaics. Towards the end of the term we will complete a small study of the Alps.

COMPUTING

Whilst we continue to use a variety of ICT across all our subjects, our focus in computing will be on an introduction to AI and Microbits. Children will understand the basic concept of Artificial Intelligence (AI), explore how this can benefit us and be used in real life contexts and use AI to create their own images. Summer 2 will see us look at microbits with a focus on sensor inputs, outputs and control systems.

MUSIC

The first unit this term is based around the Beatles songs with a focus on Blackbird. We will look in more detail at musical notation and following written music on a variety of instruments. Improvisation and composition. We will then finish the year with focus on singing and vocal performances, pulling together all we've learnt over the year.

PHYSICAL EDUCATION

In PE this term we will receive specialist tennis coaching over at the club. During these lessons, the children will learn how to handle a racket, pass a ball over the net and start to think about where to place the ball on the court. We will be developing our batting and fielding skills in cricket, as well as learning Roman dance. The children will also be taking part in a variety of athletics disciplines.

RELIGIOUS EDUCATION

Our first unit in RE focuses on humanism and how non-religious people celebrate "new life" and the similarities and differences between the celebrations of religious and non-religious people. Summer two has a more thematic approach with the children understanding the relationship between words and actions across the religions studied throughout the year, with some philosophical debates.

DESIGN TECHNOLOGY

Our DT project has a textile focus this term. We will develop our sewing skills to turn a 2D shape into a 3D product. We will design, make and evaluate a money bag for a Roman soldier.

FRENCH

We begin the term by learning vocabulary for the topic 'In the Classroom'. We will then move on to having some fun ordering food and drinks 'In the Café'. In both units, the children will be able to share ideas both orally and in written form.