



<p style="text-align: center;">Computing</p> <p>This term we will be learning how to use the internet safely and effectively for research. This will include comparing a range of browsers and search engines. We will also see how carefully selecting our search terms can improve the relevance of the results. We will also explore animation using Purple Mash.</p>	<p style="text-align: center;">PE</p> <p>In P.E. this term, we will be preparing for our annual cross-country event, and developing our football, hockey and gymnastic skills</p>	<p style="text-align: center;">RE</p> <p>In R.E. we will spend the first half term exploring the key question: "What did Jesus say about God's kingdom and why was it good news?" before considering if "Communion is a celebration or act of remembrance for Christians?" in the second half term. We will also visit St Michael and All Angel's Church in Pirbright.</p>	<p style="text-align: center;">Music</p> <p>In music we will be learning about the interrelated dimensions of music through games, singing and composing. We will be focusing on learning simple keyboard skills and techniques.</p>
<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p style="text-align: center;">English</p> <p>This term we will begin by looking at Greek Myth to support our Ancient Greek learning. We will begin with a focus on non-fiction writing and write letters from mythical characters, before using our creative skills to write our own extension of a Greek Myth. After half term, our animal topic will begin with us delving into the story of 'Krindlekrax' by Philip Ridley. We will use this time to consolidate the children's knowledge of descriptive skills from the previous term to write character and setting descriptions as well as persuasive letter writing and recounting events from a different character's point of view. We will deepen our grammar and punctuation skills with a focus on apostrophes and speech.</p> </div>  </div>	<p>Year 4</p> <p>Myths and Legends</p> <p>Are Animals all the same?</p>		<p style="text-align: center;">Maths</p> <p>In Maths, we move on to looking at more formal written methods for multiplication and division, as well as consolidating our times tables knowledge up to 12 x 12. We then move on to recap and build upon our knowledge of length and perimeter of rectilinear shapes and polygons. Following this, we move on to look at fractions, including mixed numbers, improper fractions, equivalent fractions and adding and subtracting fractions. We end the term by delving deeper into decimals such as tenths and hundredths.</p>
<p style="text-align: center;">History & Geography</p> <p>The first half term has a history focus. Early on, we will enjoy dressing up and celebrating all things Ancient Greek. Throughout the half term, we will use our geographical skills of map reading to locate Ancient Greece and the important city states. The children will then gain a solid understanding of where and when key events during the Ancient Greek period took place, with a focus on Alexander the Great, civilisation and Empire. We will look at the differences between Sparta and Athens, early democracy and Ancient Greek beliefs as well as their impact and legacy on the modern day.</p>	<p style="text-align: center;">Science</p> <p>Our topic after half term 'Are animals all the same?' has a scientific focus. We will develop our working scientifically skills and enquiry approaches to answer a range of questions about living things and their habitats, including classification of animals, changing environments and food chains. We will then move on to look how humans fit into the category of animals with a focus on teeth and the digestive system. As part of this topic, we will be visiting Marwell Zoo.</p>	<p style="text-align: center;">Art</p> <p>We will study different styles of Greek Architecture and design, including the decorative style of Greek vases. Our animal topic focus will begin with looking at the different patterns of animals. We use look at and create our own animal prints using collagraph printing whilst conducting an artist study into Henri Rousseau to create some inspired pieces of art.</p>	
	<p style="text-align: center;">PSHE</p> <p>As a school this term, we are implementing 'Zones of Regulation'. Zones of Regulation is a social-emotional learning curriculum that helps children and young people develop self-regulation skills using a system of four color-coded zones. The framework teaches individuals to understand their emotions and levels of alertness, recognize their triggers, and use strategies to manage their feelings and behaviours appropriately.</p>	<p style="text-align: center;">DT</p> <p>During our 'Myths and Legends' topic, our DT learning will focus on cooking and nutrition. We will design and make our own Greek flatbreads based on our knowledge of Ancient Greek foods whilst planning recipes, preparation of food and equipment and developing skills we need for different utensils.</p>	
		<p style="text-align: center;">French</p> <p>We will recap my family as well as learn about schools and the classroom. Following half term, we will learn about plants and animals as well as their different habitats.</p>	

